

## Notices For This Half Term

### Monday 16<sup>th</sup> September

- Individual and Sibling Photos

### Friday 18<sup>th</sup> October

- 9:00am: Celebration of Learning

**Half Term:** 21<sup>st</sup> – 25<sup>th</sup> October

**Children return:** Monday 28<sup>th</sup> October.

## How Parents Can Help

Home learning is due on **Mondays**.

It will now be set through [Microsoft TEAMS](#).

Please support your child with completing their home learning: spelling, **number bonds** and reading with them daily.

Please also **write a comment in your child's reading record**.

**PE Days:** Thursday and Friday  
Children to come to school in their PE kits.



## MATHEMATICS

- Children will focus on place value and addition and subtraction within 10.



## COMPUTING

- The children will learn how to log into a laptop using their username and password.
- They will be using Purple Mash to explore online safety, search and find resources and to save work.



## MUSIC

Children will learn how to sing the song 'Hey You!'. They will learn about the difference between pulse, rhythm and pitch. They will begin to learn how to play instruments.



## RE

- Children will learn about how light is important in major religions. They will learn about the changing of the seasons. Children will also learn about traditions around light.



## ENGLISH

- Our focus books are: The Tiger Who Came To Tea and The Three Little Pigs.
- Through The Tiger Who Came To Tea, the children will write lists, a character description and an invitation. They will retell the story of The Three Little Pigs in their own words.
- Reading & Phonics: Children will continue daily phonics and reinforce their reading through Daily Supported Reading.



## PHYSICAL EDUCATION

- The children will explore and develop their team building skills using cooperation and communication to solve challenges with a partner and a small group.

## TOPIC

- History: The children will learn about Rosa Parks and how key events fit within a chronological framework. They will identify similarities and differences between life in different periods.
- Art: The children will develop a range of art and design techniques using colour, pattern, texture, line, form and shape. They will create portraits, looking at portrait artists such as Rembrandt and Gainsborough for inspiration.



## SCIENCE

- The children will learn about animals including humans. They will identify species of animals and compare their diets.
- They will label the human body, including the senses. They will think about how to stay healthy including good hygiene.



## PSHE

- This term, the children will read 'The Niggle' and discuss what worries are. We will learn how it can affect them and how to deal with them.
- They will also learn about medication safety and how to take care of their teeth.