

Parents' Guide to the Curriculum, Reception: Autumn 1

Notices for this Half Term

Monday 16th September

- Individual and Sibling Photos

Wednesday 18th September

- Coffee Morning: Phonics in the EYFS

Tuesday 1st October

- 9:00am: Stay and Play – sign up

Tuesday 8th October

- 9:00am: Stay and Play – sign up

Friday 18th October

- 9:00am: Celebration of Learning

How Parents Can Help

- Please read to your child every day and comment in their reading record.
- Book bags containing reading records and books to be in school **every day**.
- Practice writing their name.

- **PE day: Thursday**



COMMUNICATION & LANGUAGE

- The children will learn how to listen carefully and why listening is important.
- They will learn to use new vocabulary in their conversations with others.
- They will be encouraged to express their ideas and thoughts in full sentences.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will begin to see themselves as a valuable individual.
- They will begin develop resilience in the face of challenge.
- They will also learn to express their feelings and consider the feelings of others.



PHYSICAL DEVELOPMENT

- The children will continue to use their core muscle strength to achieve a good posture when sitting at a table or sitting on the carpet.
- They will continue to develop movement skills such as crawling, walking, jumping.
- They will develop their small motor skills so that they can safely use a range of tools like pencils for drawing and writing, paintbrushes, scissors, etc.



MATHEMATICS

- In Maths, the children will count to 10 and beyond.
- They will practise counting objects and matching the correct numeral.
- They will begin to understand number bonds to 3.

Focus stories

What I Like About Me

[What I Like About Me](#) Written by Allia Zobel-Nola, Illustrated by Miki Sakamoto ([youtube.com](#))

Owl Babies

[Owl Babies](#) ([youtube.com](#))



LITERACY

- The children will continue to understand letters and the sounds they make.
- They will continue to practise forming lower-case letters correctly.
- They will begin to hear the initial sounds in words.

PHONICS

- **Learn sounds** *m/a/s/d/t/i/n/p*

UNDERSTANDING OF THE WORLD

- The children will talk about members of their immediate family and community.
- They will also name and describe people who are familiar to them.
- They will explore images of familiar situations.

EXPRESSIVE ART & DESIGN

- The children will develop storylines in their pretend play.
- They will learn how to listen to and talk about music.
- They will practise singing in a group or on their own, increasingly matching the pitch and following the melody.

