

Parents' Guide to the Curriculum, Reception: Summer 2

Notices for this Half Term

Sports Day

Tuesday 2nd July 2024

Polling day

Thursday 4th July 2024

International Evening

Friday 5th July 2024

End of Year Reports

Thursday 11th July 2024

End of Term

Friday 19th July 2024 at 1:15pm

CHILDREN RETURN

Tuesday 3rd September 2024



COMMUNICATION & LANGUAGE

- The children will hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- They will participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- They will begin to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will understand how to build constructive and respectful relationships.
- They will also express their feelings and consider the feelings of others.



PHYSICAL DEVELOPMENT

- The children will practise and further develop their fundamental movement skills during their PE lessons. They will develop these skills by playing a variety of games.
- They will start to understand how to work as a team, take turns, keep the score, play against an opponent and play by the rules.



MATHEMATICS

- The children will explore the composition of numbers to 10.
- They will automatically recall number bonds for numbers 0–10.
- They will continue to explore and represent patterns within numbers up to 10, including how quantities can be distributed equally.
- Children will compare length, weight and capacity.

Focus stories

Little Red Riding Hood

<https://www.youtube.com/watch?v=RT-EwqgHqCk>

Whatever Next!

https://www.youtube.com/watch?v=g2INUW-c_uY

LITERACY



- The children will continue to read words consistent with their phonic knowledge by sound-blending.
- They will read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- They will also spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Children will write simple phrases and sentences that can be read by others.

PHONICS

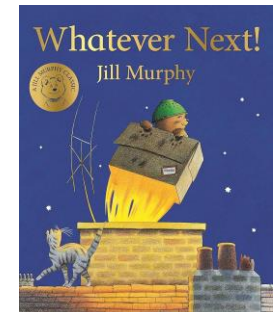
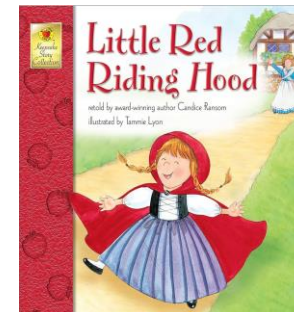
- **Review** sh/th/ng/ch/qu/nk
- **Learn sounds** ay/ee/igh/ow/oo/oo
- **Read CCVC words** e.g. splash, frog and **CVCC words** e.g. hunt, fast.

UNDERSTANDING OF THE WORLD

- The children will explore seasonal changes focussing on Summer
- They will explore the natural world around them.
- Children will draw information from a simple map.
- They will also explore environments and recognise some are different to the one in which they live.

EXPRESSIVE ART & DESIGN

- The children will sing in a group or on their own, increasingly matching the pitch and following the melody.
- They will explore and engage in music making and dance, performing solo or in groups.



How Parents Can Help

- Your child must read their levelled book every day to an adult. Please record their progress in their reading record.
- Please read to your child every day and comment in their reading record.
- Book bags containing reading records and books to be in school **every day**.
- **PE day** – Tuesdays



Brentfield Primary School

Children of Today Champions for Tomorrow