

# Parents' Guide to the Curriculum: Nursery Summer 2

## Notices for this Half Term

### Sports Day

Tuesday 2nd July 2024

### Polling day

Thursday 4<sup>th</sup> July 2024

### International Evening

Friday 5th July 2024

### End of Year Reports

Thursday 11th July 2024

### End of Term

Friday 19th July 2024 at 1:15pm

### CHILDREN RETURN

Tuesday 3rd September 2024

## How Parents Can Help

- Please read to your child every day and comment in their reading record.  
Example: He/she enjoyed the book. He/she could talk about the pictures or characters
- Practice writing their names.



## COMMUNICATION & LANGUAGE

- The children will continue to develop their understanding of 'why' questions through conversations with the adults and their peers.
- Through discussions, they will express a point of view and debate when they disagree with what has been said.



## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will continue to develop their vocabulary to describe how they are feeling for example, worried, angry or excited.
- In their play, the children will increasingly follow rules, understanding why they are important.
- They will also learn to use appropriate ways of being assertive.



## PHYSICAL DEVELOPMENT

- The children will continue to use their large muscle movements to wave flags and streamers, paint and make-marks.
- They will collaborate with others during their play to manage large items, such as moving a long plank safely to construct an obstacle course.
- They will also show increasing control when using a selection of one-handed tools and equipment such as scissors, spades and paintbrushes

### Focus stories

#### The Enormous Turnip

<https://www.youtube.com/watch?v=Cb7TWEyoDFk>

#### Whatever Next

<https://www.youtube.com/watch?v=eVHIBD9LNJM>



## LITERACY

- The children will explore print in the environment and understand that all print has meaning.
- They will give meaning to the marks they make for example, 'This is mummy'.
- They will also continue to practise reading and writing their name.



## MATHEMATICS

- The children will make comparisons between objects relating to weight and capacity.
- They will describe a familiar route, for example, from the Nursery to Reception.
- They will also learn how to describe a sequence of events using 'first' and 'then'.

## PHONICS

- The children will practise orally blending words such as their name and simple words like cat, mop, frog.
- They will continue learning the first 12 Read Write Inc (RWI) sounds.

