Parents' Guide to the Curriculum: Year 5, Summer 1

Notices For This Half Term

Tuesday 2nd May – School is closed for Polling day

Tuesday 14th May: Year 5 Residential parent meeting for final preparations.

Monday 3rd June – Year 5 Residential trip to Gordon Brown

How Parents Can Help

PE is on Thursday and Friday.

Selected children will go swimming on a Thursday each term.

Please ensure your child has a **water bottle** and that all of their **uniform** is labelled.

Encourage your children to deepen their times table knowledge (TTRockstars) and strengthen their reading skills and vocabulary.

Ensure your children complete home learning. This will be set on a Friday and should be returned the following Tuesday.



MATHEMATICS

- This term, children will be learning about geometry and statistics.
- Children will learn how to understand data, draw and interpret line graphs.
- Children will be working with 3D shapes and learn to recognise their properties.



COMPUTING

Coding

 Children will learn how coding works and begin programming their own versions of games.



RE

- Children will learn about Christianity
- They will learn of the death and resurrection of Jesus and why it is important to Christians



ENGLISH

- This term the children will be studying 'The Last Wild' and will create their own version of a Dystopian narrative.
- Children will produce non-chronological reports on fictional creatures from the text.



PHYSICAL DEVELOPMENT

- This term, children will be preparing for Sports day by focussing on athletic events during their sessions.
- · Swimming will continue for focus children.



TOPIC

- In History, the children will be learning about Islamic Civilization and early Islam in Arabia.
- In DT, children will be developing their cutting and joining skills to create a shadow box that reflects the wild.
- In Geography children will be learning about Earthquakes and how they begin.



SCIENCE

 This term, children will learn about Earth and Space.



PSHE and RSE

- During PSHE and iSPACE sessions, the children will be visiting Planet Heads-up to encourage positive thinking and how we manage our emotions.
- Children will also begin discussions around anti-racism and how our B.R.A.V.E values can develop an anti-racist school.



SPANISH

The children will be learning how to discuss daily routines in Spanish

