

# Parents' Guide to the Curriculum, Reception: Summer 1

## Notices for this Half Term

- **Wednesday 1<sup>st</sup> May 2024:**  
Big Foot Theatre Workshop
- **Thursday 2nd May 2024:**  
Polling Day. School closed to children.
- **Monday 6th May 2024:**  
Bank Holiday. School Closed.

## HALF TERM

- SCHOOL FINISHES: Friday 24<sup>th</sup> May 2024
- CHILDREN RETURN: Monday 3<sup>rd</sup> June 2024

## How Parents Can Help

- Your child must read their levelled book every day to an adult. Please record their progress in their reading record.
- Please read to your child every day and comment in their reading record.
- Book bags containing reading records and books to be in school **every day**.
- **PE day** – Tuesdays



## COMMUNICATION & LANGUAGE

- The children will be encouraged to use longer sentences to communicate.
- The children will learn to express a point of view using words as well as actions.



## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will continue to develop the skills of expressing their feelings and considering the feelings of others.
- They will learn how to show resilience and perseverance in the face of challenge.
- They will also be learning how to identify and moderate their own feelings socially and emotionally.



## PHYSICAL DEVELOPMENT

- Children will continue to learn how to form letters correctly and accurately.
- They will explore and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.



## MATHEMATICS

- In Maths, the children will explore the composition of numbers to 9
- They will learn the number bonds to 9 and automatically recall the number bonds from 2 – 9.
- They will explore and represent patterns within numbers up to 10, including double facts

## Focus stories

### The Gingerbread Man

<https://www.youtube.com/watch?app=desktop&v=pckuS--UIV4>

### Goldilocks and the Three Bears

<https://www.youtube.com/watch?v=-SjoZlKynbQ>



## LITERACY

- The children will practise reading simple phrases and sentences made up of words with known letter-sound correspondences
- They will spell words by identifying the sounds and then writing the sound with letter/s.
- They will write short sentences with words with known letter-sound correspondences
- They will also write sentences using a capital letter, spaces and full stop.

## PHONICS

- **Review** sh/th/ng/ch/qu/nk
- **Learn sounds** ay/ee/igh/ow/oo/oo
- **Read CCVC words** e.g. splash, frog and **CVCC words** e.g. hunt, fast.

## UNDERSTANDING OF THE WORLD

- The children will explore seasonal changes focussing on Summer
- They will explore the natural world around them.
- They will draw information from a simple map.
- Children will explore environments and recognize that some are different to the one in which they live.

## EXPRESSIVE ART & DESIGN

- The children will learn to sing in a group increasingly matching the pitch and following the melody.
- They will explore and engage in music making and dance, performing solo or in groups.

