

# Parents' Guide to the Curriculum: Nursery, Summer 1

## Notices for this Half Term

- **Wednesday 1<sup>st</sup> May 2024:** Big Foot Theatre Workshop
- **Thursday 2<sup>nd</sup> May 2024:** Polling Day. School closed to children.
- **Monday 6<sup>th</sup> May 2024:** Bank Holiday. School Closed.

## HALF TERM

- SCHOOL FINISHES: Friday 24<sup>th</sup> May 2024
- CHILDREN RETURN: Monday 3<sup>rd</sup> June 2024

## How Parents Can Help

- Please read to your child every day and comment in their reading record.  
Example: He/she enjoyed the book. He/she could talk about the pictures or characters
- Practice writing their names.



## COMMUNICATION & LANGUAGE

- Children will use a wider range of vocabulary to speak in longer sentences.
- They will develop their understanding of 'why' questions, like: "Why do you think the caterpillar got so fat?"

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT



- Children will develop appropriate ways of being assertive and using talk with others to solve conflicts.

## PHYSICAL DEVELOPMENT



- Through a variety of activities, children will start taking part in some group activities which they make up for themselves, or in teams.
- They will collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- They will continue to develop a comfortable grip with good control when holding pens and pencils.

## Focus stories

### The Three Billy Goats Gruff

[The Three Billy Goats Gruff - Animated Fairy Tales for Children \(youtube.com\)](https://www.youtube.com/watch?v=-SjoZlKYnbQ)

### Goldilocks and the Three Bears

<https://www.youtube.com/watch?v=-SjoZlKYnbQ>



## LITERACY

- Children will use their knowledge of sounds in words to count or clap syllables in a word.
- They will engage in extended conversations about stories, learning new words.
- The children will continue to practice writing their name.



## MATHEMATICS

- The children will use their knowledge of 2D shapes (square, circle, rectangle, triangle) to talk about and explore 3D shapes (cylinder, cone, cube, sphere, cuboid) using informal and mathematical words like: 'sides', 'corners'; 'straight', 'flat', 'round'.

## AUDITORY TRAINING

- Children will explore speech sounds and talk about the different sounds that we can make without voices.
- To distinguish between the differences in vocal sounds, including oral blending and segmenting.

