

# Parents' Guide to the Curriculum

## Year 3: Spring 1

### Notices For This Half Term

17<sup>th</sup> January 2024

Visit to Neasden Temple

24<sup>th</sup> January 2024

Coffee Morning:

Challenging Behaviour

31<sup>st</sup> January 2024

Coffee Morning:

Challenging Behaviour

7<sup>th</sup> February 2024

Coffee Morning: Children's

Mental Health Week

Half term

Monday, 12<sup>th</sup> February to  
Friday, 16<sup>th</sup> February

### How Parents Can Help

Please read with your children for 15 minutes each day and sign their reading journals

Support your children with completing home learning. If you require a further explanation of the home learning, please see your class teacher who will be happy to help. Home learning will be set through Google Classroom. Your child's teacher will send you the log in. Please make sure that children have the correct uniform and their house colour P.E tops every Tuesday and Wednesday.



### MATHEMATICS

- Children will continue their learning about multiplication and division. They will start to use the column method to multiply two digit by one digit numbers.
- They will learn about length and perimeter. They will learn to measure using centimetres and millimetres. They will find equivalent lengths by converting cm to mm or mm to cm



### COMPUTING

#### Email

- Children will learn about computer networks including the internet.
- They will learn to communicate via email and teleconference
- Children will use: email software, video conferencing and webcams



### MUSIC

- Children will be learning: Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch), singing and playing instruments are all linked



### RE

- Children will learn about Living as a Hindu . Children learn about the traditions and festivities within the Hindu religion. They will explore the festival for Parvati and how Hindus worship together.



### ENGLISH

- Inspired by the book 'Ottoline and the Yellow Cat', children will write setting and character descriptions and a mystery Story.
- They will also be writing an informal letter to a school in Wales to describe the city of London, linked to their Geography topic on settlements.
- The children will continue to review key skills to develop their writing, including their handwriting.



### PHYSICAL DEVELOPMENT

- Children will be focussing on gymnastics.
- Children develop a routine to be performed which will include gymnastics skills they have learned.
- Children will continue the Daily Mile.



### TOPIC

- In Geography, children will learn about settlements. They will learn how to describe a village, a city and a town.
- In History, children will learn about the Indus civilization. Children will learn about important settlements such as the Mohenjo-Daro, how the Indus Valley civilization traded and what the beautiful artefacts made in this region.
- In Art children will investigate paintings by the artist Van Gogh where night was depicted. They will then use printing, painting and collage techniques to produce a 'starry night' inspired painting.



### SCIENCE

- Children will learn all about Light sources. They will learn how light is reflected off objects.
- They also explore how shadows form, changing shadows, and how to protect their eye.



### PSHE and RSE

- Children will explore Planet diversity. They will learn about and celebrate how to embrace being different
- Labels- Children will learn about the impacts and disadvantages of negative stereotyping and placing labels on people
- They will also learn about who to trust online and road safety



### SPANISH

- Children will continue to develop their recall of Spanish vocabulary, and will learn about the structure of simple sentences.
- They will learn the Spanish words for the days of the week, months, the seasons and different fruits.