

# Parents' Guide to the Curriculum

## Year 2: Spring 1

### Notices For This Half Term

#### 24<sup>th</sup> January 2024

Coffee Morning: Challenging Behaviour

#### 31<sup>st</sup> January 2024

Coffee Morning: Challenging Behaviour

#### 7<sup>th</sup> February 2024

Coffee Morning: Children's Mental Health Week

#### Half term

Monday, 12<sup>th</sup> February to Friday, 16<sup>th</sup> February

### How Parents Can Help

Please support your child with completing their home learning: spelling, **number bonds** and reading with them daily. Please comment in their reading records

Tasks can be completed in their yellow book. Home learning is due on **Tuesdays**. Book bags containing reading records and books must be in school **every day**.

#### PE Days:

Thursday and Friday



### MATHEMATICS

- The children will be learning multiplication and division.
- They will also learn how to read and complete different graphs.



### COMPUTING

Coding:

- The children will learn what an algorithm is. They will create a computer program using an algorithm.
- They will learn to debug simple programs using 2Code.



### MUSIC

- The children will learn the song 'I Wanna Play In A Band', a Rock song written especially for children. In this song they will learn about singing and playing together in an ensemble.
- They will also be practicing how to sing, play, improvise and compose with this song as well as listen to and appraise classic Rock songs.



### RE

- The children will learn the importance of water and find out how different communities express beliefs and values through water.



### ENGLISH

- The children will be reading a story called The Lighthouse Keeper's Catastrophe. They will write a story with a new ending.
- They will also be reading a book called The Big Book of the Blue – Yuval Zommer. They will make their own Big Book of the Blue by creating their own imaginary ocean creatures and describing them in a non-chronological report.



### PHYSICAL DEVELOPMENT

- The children will explore and develop basic gymnastic actions on the floor and using apparatus.
- They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases.



### TOPIC

- **Geography:** The children will use world maps, atlases and globes to name and locate the world's seven continents and five oceans. They will learn about the seas that surround the UK. **Art:** The children will create their own collage based on the artwork of Katsushika Hokusai.



### SCIENCE

#### Uses of Everyday Materials

- The children will identify and classify the uses of different materials and record their observations.
- The children will identify and compare the suitability of a variety of everyday materials.
- They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



### PSHE

- The children will be learning that they belong to different groups and communities such as family and school.
- They will be learning what improves and harms their local and natural environments.
- The children will also be learning ways in which we are the same as all other people; what we have in common with everyone else.