

Parents' Guide to the Curriculum

Reception
Spring 1

Notices for This Half Term

Coffee Morning
Challenging Behaviour
Wednesday, 24th January
Wednesday, 31st January

Coffee Morning
Children's Mental Health Week
Wednesday, 7th February

Half term
Monday, 12th February to
Friday, 16th February

How Parents Can Help

- Please read to your child every day and comment in their reading record.



MATHEMATICS

- ❖ Count beyond 20
- ❖ Understand the 'one more than/one less than' relationship between consecutive numbers
- ❖ Explore the composition of numbers to 7



LITERACY

- ❖ Read simple phrases and sentences made up of words with known letter-sound correspondences
- ❖ Spell words by identifying the sounds and then writing the sound with letter/s.
- ❖ Write short sentences with words with known letter-sound correspondences



COMMUNICATION & LANGUAGE

- ❖ Articulate their ideas and thoughts in well-formed sentences.
- ❖ Connect one idea or action to another using a range of connectives.
- ❖ Describe events in some detail



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- ❖ Express their feelings and consider the feelings of others.
- ❖ Show resilience and perseverance in the face of challenge.
- ❖ Identify and moderate their own feelings socially and emotionally.



PHYSICAL DEVELOPMENT

- ❖ Safely using space, stopping safely, using and sharing equipment and working individually, with a partner and group.

Focus stories

Jack and the beanstalk

[The Story of Jack and The Beanstalk - Fairy Tales for Kids \(youtube.com\)](#)

The Little Red Hen

[The Little Red Hen #ReadAlong StoryBook Video For Kids Ages 2-7 \(youtube.com\)](#)

PHONICS

- ❖ **Reviewing the sounds** g/o/c/k/u/b/f/e/l/h/r
- ❖ **Learning** j/v/y/w/v/x/z

UNDERSTANDING OF THE WORLD

- ❖ Explore seasonal changes – Winter & Spring
- ❖ Being to understand that people have different beliefs and celebrate special times in different ways.

EXPRESSIVE ART & DESIGN

- ❖ Listen attentively, move to and talk about music
- ❖ Develop storylines in their pretend play.
- ❖ Begin to sing in a group or on their own.

