

Parents' Guide to the Curriculum

Year 1

Autumn 1: Who is the Bravest? Rosa Parks

Notices For This Half Term

- Friday 15th September: Meet the Teacher
- Friday 20th October: INSET DAY
- Monday 23rd –Friday 27th October: Half term. PE day is Wednesday. A second PE day is to be confirmed.

How Parents Can Help

Please support your child with completing their home learning, spellings, number bonds and read with them **every day**.

Please write a comment in your child's reading record.

Home learning is on **Teams**. **Your child's teacher will send the log in details to you.**

Please ensure that your child is wearing correct school uniform and brings their water bottle to school every day.



MATHEMATICS

- Children will focus on place value and addition and subtraction within 10.



COMPUTING

- The children will learn how to log into a laptop using their username and password.
- They will be using Purple Mash to explore online safety, search and find resources and to save work.



RE

- Children will learn about how light is important in major religions. They will learn about the changing of the seasons. Children will also learn about traditions around light.



ENGLISH

- Our focus books are: The Tiger Who Came To Tea and Rosa Parks.
- Reading & Phonics: Children will continue daily phonics and reinforce their reading through Daily Supported Reading.
- Writing: Children will re-tell the life of Rosa Parks.
- Through The Tiger Who Came To Tea, the children will write lists, a character description and an invitation.



PHYSICAL EDUCATION

- The children will explore and develop their team building skills using cooperation and communication to solve challenges with a partner and a small group.



PSHE and RSE

- This term, the children will read 'The Niggle' and discuss what worries are, how it can effect them and how they can deal with them.
- They will also learn about medication safety.



TOPIC

- History: The children will learn about Rosa Parks and key events fit within a chronological framework. They will identify similarities and differences between life in different periods.
- Art: The children will develop a range of art and design techniques using colour, pattern, texture, line, shape, form and shape. They will create portraits, looking at portrait artists such as Rembrandt and Gainsborough for inspiration.



SCIENCE

- The children will learn about animals including humans. They will identify species of animals and compare them and their habitats.
- They will label the human body and think about hygiene, coughing and sneezing.