



## **BPCF hosts parents' workshops in partnership with Health, Education and Social Care- dates for your dairies!**



**May – July 2023**

Dear Parent Carer

We are pleased to let you know about several workshops we are hosting in partnership with Health, Social Care and Education.

Following on from the success of previous workshops and requests from parents to host new workshops in a number of different areas for the next year.

We add to this rolling calendar of workshops regularly .

If you have any questions about any of the workshops, please email Meetal at [admin@brentpcf.org](mailto:admin@brentpcf.org) or call me on 07852101492 Carol Parent Participation Worker BPCF



**What is Person Centred Planning - Postponed new dates coming?**

**If your interested and what to be kept informed of the new dates email [admin@brentpcf.org](mailto:admin@brentpcf.org)**

**Wednesday 3<sup>rd</sup> May 2023 at 7-8.15pm evening online**

**<https://www.eventbrite.co.uk/e/bpcf-parents-workshop-send-what-is-person-centred-planning-tickets-619099903477>**

**Thursday 4<sup>th</sup> May 2023 at 10-11.30am day time on line**

<https://www.eventbrite.co.uk/e/bpcf-parents-workshop-send-what-is-person-centred-planning-tickets-541221246317>

**Person centred planning aims to put children and young people at the centre of planning and decisions that affect them.**

Come along and find out what is person centred planning and what we have asked schools to do as part of the Annual Review process of an EHC Plan.

We have with the support of the BPCF produced new paperwork for the Annual Review process focused on the child/young person being the centre of it

**What is Person centred planning ?**

Person centred planning aims to put children and young people at the centre of planning and decisions that affect them. When children are meaningfully involved, this can change their attitude, behaviour and learning and make them active partners who work with adults to bring about change.

An effective model of person-centred planning aims to:

Put children and young people at the centre of planning and decisions that affect them.

Bring people together – both to celebrate successes, and also to address difficulties with honesty and care.

Help children and young people learn how to express their views, how to choose and how to listen.

Show children and young people that they are listened to, respected, and valued and cared for – that they belong.

Help adults get to know the children and young people they work with, and give insight into the impact they are having on children and young people.

Make plans that build towards meaningful outcomes for children and young people and their families.



## **Preparing for Annual reviews.**

**Wednesday 10<sup>th</sup> May 2023 at 7-830pm evening -online**

<https://www.eventbrite.co.uk/e/bpcf-parents-workshop-preparing-for-annual-reviews-tickets-541252078537>

**Thursday 11<sup>th</sup> May 2023 at 1-2.30pm – day time -on line**

<https://www.eventbrite.co.uk/e/bpcf-parents-workshop-preparing-for-annual-reviews-tickets-541260283077>

**join us to learn more about how to prepare for your son's or daughter's annual review**

What is an Annual Review of an Education, Health and Social Care (EHC) plan?

When a child or young person has an Education, Health and Care plan (EHC plan) there is an ongoing requirement for the EHC plan to be reviewed by the local authority at least annually. This is referred to as the Annual Review. In Early Years an EHC plan should be reviewed every 3 to 6 months (CoP 9.178).

The Annual Review is more than just a review meeting, it is a process that must be completed on or before the anniversary of when the EHC plan was first issued or the anniversary of the last review. An Annual Review must be undertaken in partnership with the child and their parent or the young person, and must take account of their views, wishes and feelings, including their right to request a Personal Budget.



## **Young person's transition annual review.**

**Wednesday 17th May 2023 1-2.30pm day time online**

<https://www.eventbrite.co.uk/e/bpcf-parents-workshop-young-persons-transition-annual-review-tickets-541230102807>

**Thursday 18<sup>th</sup> May 2023 at 7-830pm -evening online**

<https://www.eventbrite.co.uk/e/bpcf-parents-workshop-young-persons-transition-annual-review-tickets-541246000357>

**Join us to learn more about the purpose and importance of your Son/Daughter's Annual Review at year 9 – transition.**

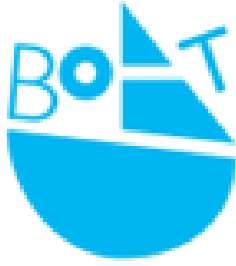
### **Transition review**

The LA must conduct a 'transition review' when the child or young person is transferring from one stage of education to another. This is to ensure the EHCP accurately describes the child or young person's needs and provides the support they will require in their next placement. It also gives the child or young person and their parents an opportunity to raise any concerns they may have.

The process and timescales for EHCP reviews are outlined in the SEND Regulations 2014. Taking these into account, the review meeting should be early in the autumn term - ideally no later than October. Parents must be given at least two weeks' notice of the meeting date.

The person arranging the meeting must request advice and information about the pupil from parents, the school, the local authority, and healthcare and social services professionals (if appropriate). For the transfer review, it's also a good idea to have updated assessments from therapists or specialist teachers working with the pupil.

Join us and hear more about the importance of this review and have an opportunity to have any questions answered.



## **Starting School for parents of ASD children workshop and Practical tips – BOAT**

**Thursday 25<sup>th</sup> May 2023 10-12pm – day time online.**

<https://www.eventbrite.co.uk/e/starting-school-for-asd-parents-workshop-practical-tips-boat-tickets-546555481157>

New Beginnings.....Supporting the move to big school for parents of early years children with ASD day time Workshop for Parents

Have you been thinking about your son/ daughter starting big school! Starting school is an exciting time for young children and their parents. It can be a daunting time, too, especially when you son/ daughter is ASD

But with preparation and encouragement, most children will settle in easily at school.

Join us to hear how your son/ daughter with SEND will be supported to transition from home to nursery.

Find out about ways you can prepare your son and daughter with ASD for their first day at school

Meet with Clare from BOAT

Learn some useful practical tips to take away and ask those questions that have been playing on your mind

**June 2023**



New Beginnings- supporting the move to big school for parents – Early Years  
Wednesday 7<sup>th</sup> June 10-11.30am day time- online

<https://www.eventbrite.co.uk/e/new-beginningssupporting-the-move-to-big-school-for-parents-of-early-years-tickets-551007788127>

Have you been thinking about your son/ daughter starting big school!

Starting school is an exciting time for young children and their parents. It can be a daunting time, too, especially when you son/ daughter has special educational needs and disabilities (SEND) ,with preparation and encouragement, most children will settle in easily at school.

Join us to hear how your son/ daughter with SEND will be supported to transition from home to nursery. Find out about ways you can prepare your son and daughter for their first day at school

Ask those questions that have been playing on your mind and meet the Early Years inclusion team and hear about ways to support your son/daughter and ask any questions you may have



**Starting Secondary School**



**Moving to secondary school year 6-7 for parents ASD - BOAT**

**Thursday 8<sup>th</sup> June 10-12pm – day time -online**

<https://www.eventbrite.co.uk/e/moving-to-secondary-school-year-6-7-for-parents-asd-boat-tickets-551440592657>

Are you a parent of a son/daughter with SEND age 9 years on wards (year 6-7)

Preparing for the transition can be a time of renewed anxiety about finding the right school that will meet your autistic young person's needs.

Join us to hear about the process and have space to ask questions.

Transitioning from primary to secondary school is a particularly significant change for children. Learning about change and how to cope with it, will help children with this particular transition as well as prepare them for many other changes and challenges they will face in life. Helping children build resilience and allowing them to have a chance to try out different coping skills and methods and find the ones that work for them is a really good starting point.



**Friday 9<sup>th</sup> June 2023 10-11am online tbc**

**Tuesday 13<sup>th</sup> June 2023 7-8pm on line tbc**

**Details coming soon to be kept up to date join BPCF [Become a member – BRENT PARENT CARERS CIC \(brentpcf.org\)](#) or email [admin@brentpcf.org](mailto:admin@brentpcf.org)**

What is a SEND Local Area Partnership inspection ?

Join this session to understand more about this process and why yours and you son/daughters' feedback is essential.

Ofsted checks the quality of education services in England, like schools and nurseries. We also look at children's social care.

Ofsted also works with the Care Quality Commission (CQC). CQC checks the quality of health and social care services in England, like hospitals and care homes. Together we look at services in local areas that support children and young people with SEND.

This is called an area SEND inspection.

The Role of Social Care – Integrated Children and Young People's Social work service 0-25

Wednesday 28<sup>th</sup> June 10-11.30am online

Thursday 29<sup>th</sup> June 7-8.30pm online



**How to support Children and Young People with Speech, Language and Communication needs.**

**Details coming soon to be kept up to date join BPCF** [Become a member – BRENT PARENT CARERS CIC \(brentpcf.org\)](#) or email [admin@brentpcf.org](mailto:admin@brentpcf.org)

Wednesday 14<sup>th</sup> June 2023 – 10-11.30am online

Thursday 15<sup>th</sup> June 2023 – 7-8.30pm online



**Supporting Secondary aged Young People with Speech, Language and Communication needs.**

**Details coming soon to be kept up to date join BPCF** [Become a member – BRENT PARENT CARERS CIC \(brentpcf.org\)](#) or email [admin@brentpcf.org](mailto:admin@brentpcf.org)

Tuesday 20<sup>th</sup> June 2023 10-11.30am online

Wednesday 21<sup>st</sup> June 2023 7-8.30pm online



**July 2023**



**Preparing for Adulthood part 1 – Understanding how to support your young person with**

**Details coming soon to be kept up to date join BPCF** [Become a member – BRENT PARENT CARERS CIC \(brentpcf.org\)](#) or email [admin@brentpcf.org](mailto:admin@brentpcf.org)

**their changing emotions and puberty.**

**Tuesday 4<sup>th</sup> July 2023 10-12noon online**

**Wednesday 5<sup>th</sup> July 2023 7-830pm online**

**Details coming soon to be kept up to date join BPCF** [Become a member – BRENT PARENT CARERS CIC \(brentpcf.org\)](#) or email [admin@brentpcf.org](mailto:admin@brentpcf.org)

Puberty is a normal and healthy part of growing up, it's a sign that your child or teen is moving both physically and emotionally towards adulthood. Puberty can start as early as age 8 or 9 for many children, or it could arrive later around the age of 14.

join us to hear more about ways and resources you can use to support talks through some of the changes that happen to young people as they go through puberty. Ask questions and get support and tips around managing the emotions.



## The Role of the SENCO – Special Educational Needs Coordinator

**Details coming soon to be kept up to date join BPCF** [Become a member – BRENT PARENT CARERS CIC \(brentpcf.org\)](#) or email [admin@brentpcf.org](mailto:admin@brentpcf.org)

**Wednesday 12<sup>th</sup> July 10-11.30am online**

**Thursday 13<sup>th</sup> July 7-830pm online**

### **Join us to find out more about the role and responsibilities of the SENCO**

The SENCO has a **critical role** to play in ensuring that children with special educational needs and disabilities within a school receive the support they need.

Gradually over the years the status and import of the **role has developed** with successive guidance validating and substantiating the role.

In the most recent Code of Practice, the SENCO must be a qualified teacher (why ever were they not!) and a newly appointed SENCO must achieve a National award in Special Educational Needs Coordination within three years of appointment.

The SENCO has ‘an important role to play with the headteacher and governing body in determining the strategic development of SEN policy and provision and will be most effective if they are part of the school leadership team’.

More new workshops to come

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If you have any questions please email [admin@brentpcf.org](mailto:admin@brentpcf.org)

- Understanding Mental Capacity, lasting power of attorney and appointeeship
- Cost of living – where to go for support and advice.
- Early Intervention – understanding the Thrive model.
- Sleep hygiene
- Introduction to Brent Family wellbeing centres and Brent hubs
- The role of health therapists
- Toilet training
- Preparing for adulthood part 2

- The role of Brents inclusion service
- Understanding Disability benefits
- Dental Hygiene and healthy eating