

# Parents' Guide to the Curriculum

## Year 2

### Summer 1: Frozen Lands Why is the Earth so angry?

#### Notices For This Half Term

Phonics Coffee Morning: 26<sup>th</sup> April at 8.50am

SATs week: Week beginning 15<sup>th</sup> May

End of Term: 26<sup>th</sup> May

#### How Parents Can Help

Please support your child with completing their home learning: spelling, **number bonds** and reading with them daily.

Remember to access Home Learning via **Google Classroom**.

Tasks can be completed in their yellow book.

Book bags containing reading records and books must be in school **every day**.

#### PE Days:

**Monday and Wednesday**



#### MATHEMATICS

- The children will learn how to tell the time to the nearest five minutes.
- The children will learn how to measure length and height using standard units (centimetres and metres).
- The children will learn to solve problems involving length using all four operations (addition, subtraction, multiplication and division).



#### COMPUTING

- The children will learn to use, create and interpret spreadsheets.
- They will use spreadsheets to collect data and produce graphs.



#### MUSIC

- The children will continue to learn to play the recorder.
- They will play simple recorder melodies from staff notation.
- They will learn to listen and copy patterns on the recorder.



#### RE

- The children will focus upon caring for others.
- They will learn about how different traditions teach people how to care for one another and what happens when this does not happen.



#### ENGLISH

- The children will read *Snow White in New York* and *The Adventures of the Egg Box Dragon*. They will write a letter, character description and a short narrative with the alternative ending.



#### PHYSICAL DEVELOPMENT

- The children will be learning about athletics.
- They will develop skills required in athletic activities such as running at different speeds, jumping and throwing.



#### TOPIC

- In history, the children will be learning about the Stone Age.
- In geography, the children will use aerial images to recognise landmarks and basic physical features. They will learn to use simple grid references to mark key features.



#### SCIENCE

- The children will learn about living things and their environment. They will observe the growth of the plant.
- They will identify and learn about how animals and plants are well-suited to their habitats.
- They will also think about how habitats provide for the basic needs for animals and plants and how each depend on the other.



#### PSHE and RSE

- The children will read the story called *Boys Cry Too*, which will help them to understand that it is ok for everyone to show their feelings.
- They will also learn about the difference between males and females.