

Parents' Guide to the Curriculum

Nursery Summer 1 Growth

Dates to Remember

May Bank Holiday
Monday 1st May - School closed

Bank Holiday
Kings Coronation
Monday 8th May - School closed

Coffee Morning: Phonics
Wednesday 26th April at 8.50am

End of term: Friday 26th May

How Parents Can Help

- Please read to your child every day and comment in their reading record.
- **Example:** He/she enjoy the book. He/she could talk about the pictures or characters.



MATHEMATICS

- ❖ The children will use their knowledge of 2D shapes (square, circle, rectangle, triangle) to talk about and explore 3D shapes (cylinder, cone, cube, sphere, cuboid) using informal and mathematical words like: 'sides', 'corners'; 'straight', 'flat', 'round'.



COMMUNICATION & LANGUAGE

- ❖ The children will understand a question or instruction that has two parts, such as "Get your coat and wait at the door."
- ❖ They will talk about familiar books, and be able to tell a long story.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- ❖ Children will develop appropriate ways of being assertive and using talk with others to solve conflicts.

Focus stories

- ❖ [The Very Hungry Caterpillar](#)
- ❖ [The Enormous Turnip](#)

Read together

- ❖ The Tiny Seed
- ❖ From Caterpillar to Butterfly
- ❖ Jasper's Beanstalk
- ❖ Plants and Animals
- ❖ Ladybirds and Beetles
- ❖ How to Grow a Dinosaur
- ❖ The Very Lazy Ladybird



PHYSICAL DEVELOPMENT

- ❖ The children will start taking part in some group activities which they make up for themselves, or in teams.

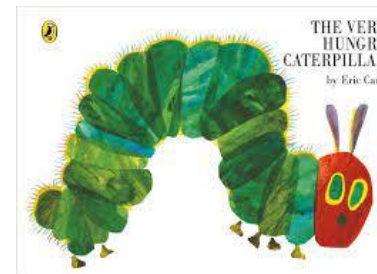


LITERACY

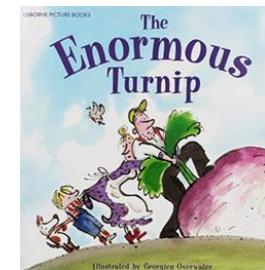
- ❖ Children will use their knowledge of sounds in words. They will count or clap syllables in a word.
- ❖ They will engage in extended conversations about stories, learning new words.

AUDITORY TRAINING

- ❖ Children will explore speech sounds and talk about the different sounds that we can make without voices.
- ❖ They will distinguish between the differences in vocal sounds, including oral blending and segmenting.



<https://www.youtube.com/watch?v=75NOK-SmIYY>



<https://www.youtube.com/watch?v=Cb7TW EyoDFk>