

Parents' Guide to the Curriculum

Year 2

Spring 2 2023:

Notices For This Half Term

- **Art Trip:** 23rd and 24th February
- **Book Week:** 27th February–3rd March
- **Celebration of Learning:** 9th March
- **Parent Consultations:** 13th March
- **Last Day of Term:** 31st March
- **Easter Break:** Monday 3rd April–Friday 14th April

How Parents Can Help

Please support your child with completing their home learning: spelling, **number bonds** and reading with them daily.

Remember to access Home Learning via **Google Classroom**. Tasks can be completed in their yellow book.

Book bags containing reading records and books must be in school **every day**.

PE Days:

Green – Monday and Thursday

Emerald – Monday and Friday



MATHEMATICS

- The children will consolidate their understanding of multiplication and division.
- They will be learning about properties of 2D and 3D shapes.
- They will also be learning how to find fractions of a shape, quantity and number.



COMPUTING

Presenting Ideas:

- The children will examine a traditional tale presented as a mind map, as a quiz, as an e-book and as a fact file.
- The children will make a quiz about a story using 2Quiz.
- The children will make a publisher fact file on a non-fiction topic.



MUSIC

- Working with tutors from Brent Music Service, children will play tuned and untuned instruments.
- The children will learn to play melodies on the recorder and listen and copy patterns.



RE

- The children will learn about the importance of water and find out how different communities express beliefs and values through water.



ENGLISH

- Children will read *the True Story of the Three Little Pigs* and use the text to write a set of instructions and a character description.
- The children will also be reading *The Last Wolf* and will be using it to write a setting description and a narrative.



PHYSICAL DEVELOPMENT

- Children will learn how to effectively send and receive when working with a partner and as part of a team.
- They will use these skills when playing team games.



TOPIC

- **History:** The children will be learning about the wonders of the world. They will name and place them on a timeline and use a wide range of historical vocabulary.
- **Design Technology:** The children will design and make a model of a chosen wonder of the world. They will investigate cutting, joining and strengthening techniques.



SCIENCE

Plants

- The children will observe and describe how seeds and bulbs grow into mature plants.
- They will find out and record how plants need water, light and a suitable temperature to grow and stay healthy.



PSHE and RSE

- The children will learn how to stay safe around fire.
- They will read *The Ball and the Wall* and show an understanding that their own behaviour affects other people.
- They will learn the importance of being a good listener and how to help and include others.