

# Year 2: Discovering the Wonders of the World

## Knowledge Organiser

Year 2  
Spring 2  
History  
Discovering the  
Wonders of the World

## Vocabulary

**Ancient-** belonging to the very distant past.

**Architect-** A person who designs buildings.

**Civilization-** A group of people with their own language and way of life.

**Modern-** Relating to the present or recent times

**Pyramid-** A structure in the shape of a pyramid.

**Timeline-** Putting events in time order.

**Wonder-** A thing or a person regarded as very good or remarkable.

**By the end of this unit, we will:**

- Use evidence to find out about the past (Wonders of the ancient and modern world).
- Compare sources of evidence from ancient to modern wonders.
- Use pictures and online sources of evidence to learn about the past.
- Question: why were the wonders of the world built?
- Explore why are they special and significant.
- Compare how and when they were built.
- Explain why these wonders of the world are important for civilizations and societies.



The Pyramids of Giza- Egypt



Stonehenge- England



Machu Pichu- Peru



The Taj Mahal- India

## Map of the Wonders of the World



## Timeline

