Year 2: Discovering the Wonders of the World

Knowledge Organiser

Year 2 Spring 2 History Discovering the Wonders of the World

Vocabulary

Ancient- belonging to the very distant past.

Architect- A person who designs buildings.

Civilization- A group of people with their own language and way of life.

Modern- Relating to the present or recent times

Pyramid- A structure in the shape of a pyramid.

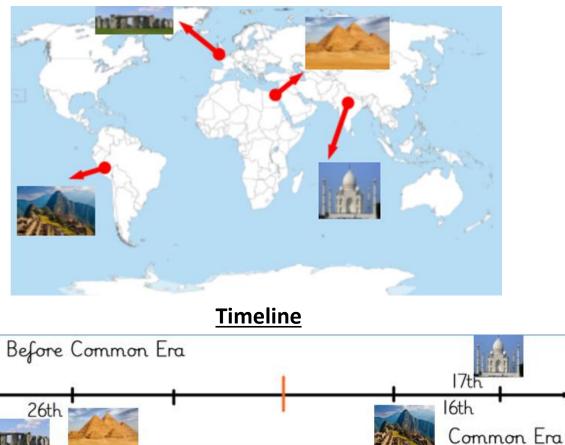
Timeline- Putting events in time order.

Wonder- A thing or a person regarded as very good or remarkable.

By the end of this unit, we will:

- Use evidence to find out about the past (Wonders of the ancient and modern world).
- Compare sources of evidence from ancient to modern wonders.
- Use pictures and online sources of evidence to learn about the past.
- Question: why were the wonders of the world built?
- Explore why are they special and significant.
- Compare how and when they were built.
- Explain why these wonders of the world are important for civilizations and societies.

Map of the Wonders of the World







The Pyramids of Giza- Egypt



Stonehenge-England



Machu Pichu- Peru



The Taj Mahal- India

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