

Parents Phonics Pack

Phonics is an important step to help your child read. This year at school, they will learn a range of sounds from Set 1, 2 and 3 (see below).

To help your child make good progress, it is important that you work on the phonics they have learnt at home. This pack is designed to help you do this.

Phonics at Brentfield Primary School

At our school we use 'Read Write Inc' to teach the children phonics. The phonics is taught in sets, from 1 to 3. They learn the sounds from each Set in a specific order (from left to right) as shown below.

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng

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Speed Sounds Set 2

ay	ee	igh	ow	oo
oo	ar	or	air	ir

Speed Sounds Set 3

ea  up or low	oi  look the boy	ou  think a foot	oy  sing for a boy	
a-e  water a cat	i-e  eat water	o-e  phone home	u-e  hope to go	aw  green of down
are  say and story	ur  tired with a party	er  a letter letter	ow  brown cow	ai  step on the eye
oa  green in a house	ew  close the eye	ire  fly, feel	ear  talk with your ear	ure  very it's pure

In Set 1, each letter has a picture which the children say with a rhyme (this can be found on page of the pack). This rhyme helps them learn how to write the letter and remember the sound.

In Set 1, pupils learn one way of saying each sound. Only the letter c and k make the same sound in Set 1. In Set 2 and 3, children learn different letters that make the same sound e.g. **ay** and **ai** make the same sound.

There are videos that will give you more information and teach you how to say the sounds. You can access these videos using the links below.

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

In this video, it shows you how to say sounds for Set 1, Set 2 and Set 3. Please practise these at home.

When your child has learnt these sounds, they can say the sounds together to read and write words. For example, they put the sounds 'm-a-t' together to read the word 'mat'.

Words that they can read using their phonics are call **'green words'**. Below are a list of words your child should be able to read. The dots underneath each sound lets the children know how many sounds there are in that word.

For example,

The word 'at' has 2 sounds that you need to put together to read the word but the word 'dad' has 3 sounds.

at

dad

Please practise the green words below with your child. You will find the green words are printed in order, according to the Sets.

Set 1 Sounds

1.1

at	mat	sat
mad	dad	sad

1.2

gap	pan	top
got	dog	pin
tip	pig	dig
sit	it	in
on	and	an

1.3

up	cup	mud
kit	bed	get
met	bin	bad
cat	can	cot

1.4

hen	hit	had
fan	fat	log
shop	fun	lip
fish	ship	let

1.5

jet	wet	vet
yes	wish	web
yet	jam	yap
jog	win	yum
rat	red	run

w <u>i</u> ng	ch <u>i</u> n	th <u>u</u> ck
ch <u>o</u> p	ch <u>a</u> t	qu <u>i</u> t
qu <u>i</u> z	s <u>i</u> ng	th <u>u</u> ng
b <u>a</u> ng	th <u>i</u> s	th <u>i</u> n
f <u>i</u> x	s <u>i</u> x	z <u>a</u> g
z <u>i</u> p	f <u>o</u> x	b <u>o</u> x

s <u>t</u> ink	w <u>i</u> nk	b <u>a</u> ck
s <u>k</u> in	s <u>l</u> id	s <u>l</u> ip
gr <u>i</u> n	pr <u>o</u> p	pr <u>a</u> m
fr <u>o</u> m	cl <u>i</u> p	gr <u>a</u> n
h <u>a</u> nd	st <u>a</u> nd	st <u>a</u> mp
f <u>l</u> op	f <u>r</u> og	j <u>u</u> mp
bl <u>a</u> ck	fl <u>a</u> g	th <u>u</u> nk
s <u>k</u> ip	b <u>e</u> st	tr <u>i</u> p
bl <u>o</u> b	br <u>a</u> t	dr <u>i</u> p

drop	blip	fluff
dress	huff	mess
test	trap	spit
stop	spot	strop

Set 2 Sounds

2.1

play	may	say
day	way	spray

2.2

see	been	seen
three	green	sleep

2.3

high	light	bright
night	fright	might

2.4

blow	low	know
snow	show	slow

2.5

too	food	moon
zoo	pool	spoon

2.6

took	book	cook
look	shook	foot

2.7

car	part	hard
start	star	sharp

2.8

sort	short	horse
sport	fork	snort

2.9

fair	hair	chair
stair	air	lair

2.10

girl	bird	third
whirl	twirl	dirt

2.11

out	shout	loud
mouth	round	found

2.12

toy	boy	enjoy
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Set 3 Sounds

3.1

clean	dream	seat
scream	please	

3.2

join	voice	coin
------	-------	------

3.3

make	cake	name
same	late	date

3.4

smile	white	nice
like	time	hide

3.5

home	hope	spoke
note	broke	phone

3.6

rupe	brute	June
------	-------	------

3.7

saw	law	dawn
crawl	paw	yawn

3.8

share	dare	scare
square	bare	care

3.9

burn	turn	spurt
nurse	purse	hurt

3.10

never	better	weather
after	proper	corner

3.11

how	down	brown
cow	town	now

3.12

paid	train	paint
rain		

3.13

goat	boat	road
throat	toast	coat

3.14

chew	new	blew
flew	drew	grew

3.15

fire	hire	wire
bonfire	inspire	conspire

3.16

h <u>ear</u>	d <u>ear</u>	f <u>ear</u>
n <u>ear</u>	y <u>ear</u>	<u>ear</u>

3.17

p <u>ic</u> t <u>ur</u> e	m <u>i</u> x <u>t</u> u <u>r</u> e	cr <u>ea</u> t <u>ur</u> e
f <u>ut</u> u <u>r</u> e	ad <u>ven</u> t <u>ur</u> e	tem <u>per</u> at <u>ur</u> e

3.18

d <u>e</u> l <u>i</u> c <u>i</u> o <u>u</u> s	s <u>u</u> s <u>p</u> i <u>c</u> i <u>o</u> u <u>s</u>	v <u>i</u> c <u>i</u> o <u>u</u> s
s <u>cr</u> u <u>m</u> p <u>t</u> i <u>o</u> u <u>s</u>	p <u>r</u> e <u>c</u> i <u>o</u> u <u>s</u>	f <u>er</u> o <u>c</u> i <u>o</u> u <u>s</u>
t <u>r</u> ad <u>i</u> t <u>i</u> o <u>n</u>	a <u>tt</u> e <u>n</u> t <u>i</u> o <u>n</u>	c <u>e</u> l <u>e</u> b <u>r</u> a <u>t</u> i <u>o</u> n
c <u>o</u> n <u>v</u> e <u>r</u> s <u>a</u> t <u>i</u> o <u>n</u>	c <u>o</u> n <u>g</u> r <u>a</u> t <u>u</u> l <u>a</u> t <u>i</u> o <u>n</u>	e <u>x</u> p <u>l</u> o <u>r</u> a <u>t</u> i <u>o</u> n

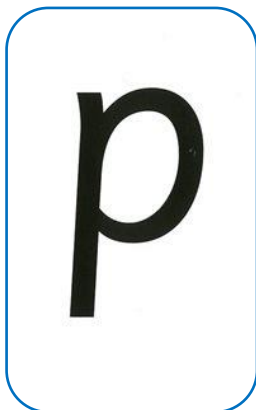
Not all words can be read using phonics. Some of them need to be read by sight only – we call these **‘red words’**. Below are a list of red words you should practise with your child.

he	me	we
she	be	no
so	go	old
her	saw	my

I	the	you
your	said	was
are	of	want
they	to	do
does	all	call

On the next few pages are the cards we use in school when teaching the children phonics. On one side is the letter m and on the other side is the letter m with a picture.

When the children see the letter 'm' they make the sound. When they see the picture side, they say the rhyme.



How to say the sound.

The handwriting rhyme



Stretch: mmmmmountain
Handwrite: Maisie, mountain, mountain



Bounce: a-a-a-apple
Handwrite: Round the apple, down the leaf



Stretch: ssssssnake
Handwrite: Slither down the snake



Bounce: d-d-d-dinosaur
Handwrite: Round his bottom, up his tall neck, down to his feet



Bounce: t-t-t-tower
Handwrite: Down the tower, across the tower



Bounce: i-i-i-i-insect
Handwrite: Down the body, dot for the head



Stretch: nnnnnnet
Handwrite: Down Nobby, over his net



Bounce: p-p-p-pirate
Handwrite: Down the plait and over the pirate's face

d

s

a

m

p

n

i

t



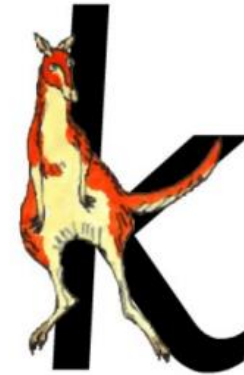
Bounce: g-g-g-girl
Handwrite: Round her face, down her hair and give her a curl



Bounce: o-o-o-orange
Handwrite: All around the orange



Bounce: c-c-c-caterpillar
Handwrite: Curl around the caterpillar



Bounce: k-k-k-kangaroo
Handwrite: Down the kangaroo's body, tail and leg



Bounce: u-u-u-umbrella
Handwrite: Down and under, up to the top and draw the puddle



Bounce: b-b-b-boot
Handwrite: Down the laces to the heel, round the toe



Stretch: ffffflower
Handwrite: Down the stem, and draw the leaves



Bounce: e-e-e-egg
Handwrite: Lift off the top and scoop out the egg

k

c

o

g

e

f

b

u



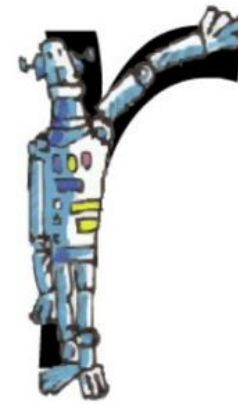
Stretch: lllllleg
Handwrite: Down the long leg



Bounce: h-h-h-h-horse
Handwrite: Down the head to the hooves
and over his back



Stretch: shhhhh says the horse to the hissing
snake



Stretch: rrrrrrobot
Handwrite: Down his back, then curl over
his arm



Bounce: j-j-j-j-jack-in-a-box
Handwrite: Down his body curl and dot



Stretch: vvvvvulture
Handwrite: Down a wing, up a wing



Bounce: y-y-y-yak
Handwrite: Down a horn up a horn and
under his head



Bounce: w-w-w-w-worm
Handwrite: Down, up, down, up

r

sh

h

l

w

y

v

j



Stretch: thhhh
Handwrite: The princess in the tower is rescued by the horse.
She say: thhhankyou



Stretch: zzzzzip
Handwrite: Zig-zag-zig



Bounce: ch-ch-ch-choo
The horse sneezes when the caterpillar's hairs get up his nose



Bounce: qu-qu-qu-queen
Handwrite: Round her head, up past her earrings and down her hair



Bounce: x-x-x-exercise
Handwrite: Down the arm and leg and repeat the other side



thing on a string

1. thing, ping, string, wing, sing, song, pong,
song, bang



1. think, stink, wink, sink, blink, link, pink,
plink, thank, sunk

qu

ch

z

th

nk

ng

x



may I play?

2. day, play, may, way, lay, say, tray, spray



what can you see?

2. see, three, been, green, seen, keep, need,
sleep, feel



fly high

2. high, night, light, fright, bright, sight,
might



blow the snow

2. blow, snow, slow, show, know, flow, glow



poo at the zoo

2. too, zoo, mood, fool, pool, stool, moon,
spoon



look at a book

2. took, look, book, shook, cook, foot



start the car

2. car, bar, star, park, smart, start, sharp,
spark

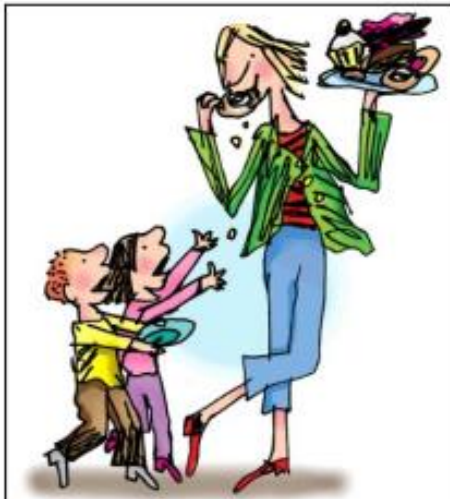


shut the door

2. sort, short, worn, horse, sport, snort, fork

ow igh ee ay

or ar oo oo



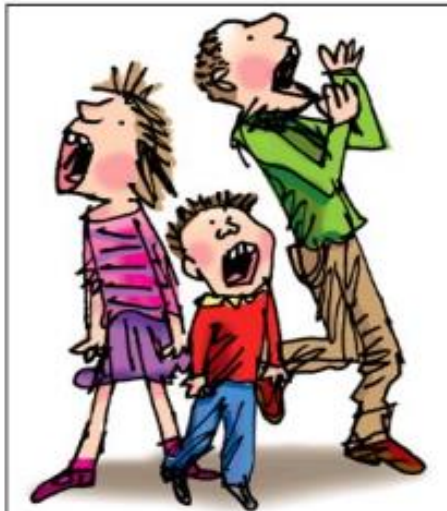
that's not fair

2. fair, stair, hair, air, lair, chair



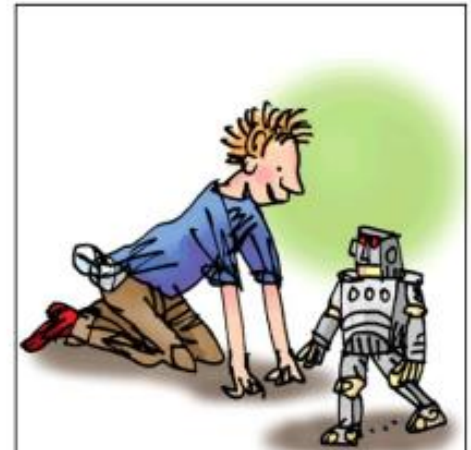
whirl and twirl

2. girl, bird, third, whirl, twirl, dirt



shout it out

2. out, shout, loud, mouth, round, found



toy for a boy

2. toy, boy, enjoy



shut the door

2. door, poor, moor, floor, poorly, indoors, doorway, moorhens

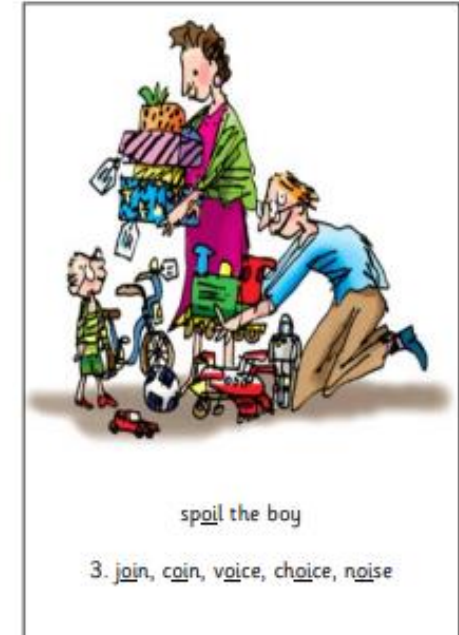
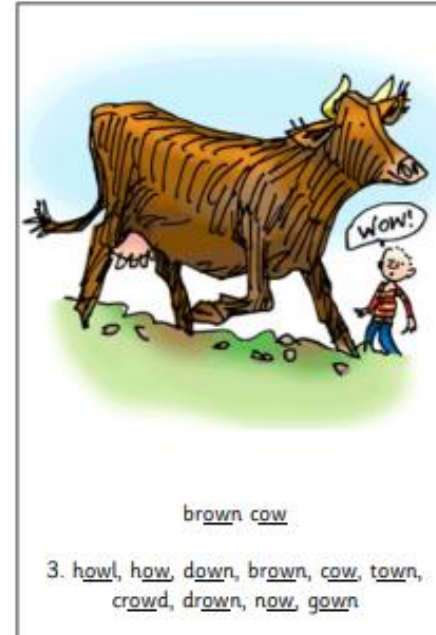
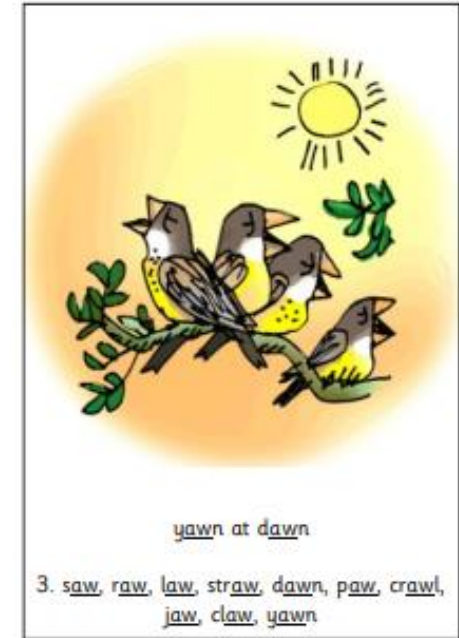
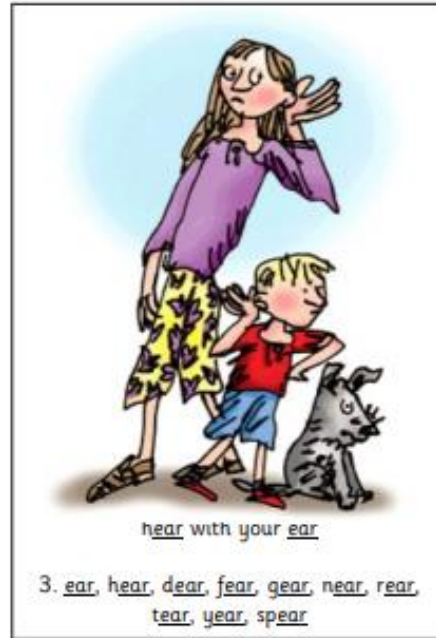


storms in the North

2. or, sort, short, horse, sport, snort, fork, story, storm, morning


oy ou ir air

or oor




aw ure ear ire

oi ow ur are




a better letter

3. over, never, better, weather, after, hamster, litter, proper, corner, supper




make a cake

3. make, shake, cake, name, same, game, save, brave, late, date



cup of tea

3. eat, tea, neat, real, clean, please, leave, dream, seat, scream



nice smile

3. shine, white, fine, hide, smile, nice, wide, like, mine, time



phone home

3. home, hope, rose, spoke, note, broke, stole, rope, those




huge brute

3. tune, rude, huge, mule, brute, use, June, dude, accuse, excuse



snail in the rain

3. paid, snail, tail, drain, paint, Spain, chain, train, rain, stain



goat in a boat

3. toad, oak, road, cloak, throat, roast, toast, loaf, coat, coal, coach

i-e

ea

a-e

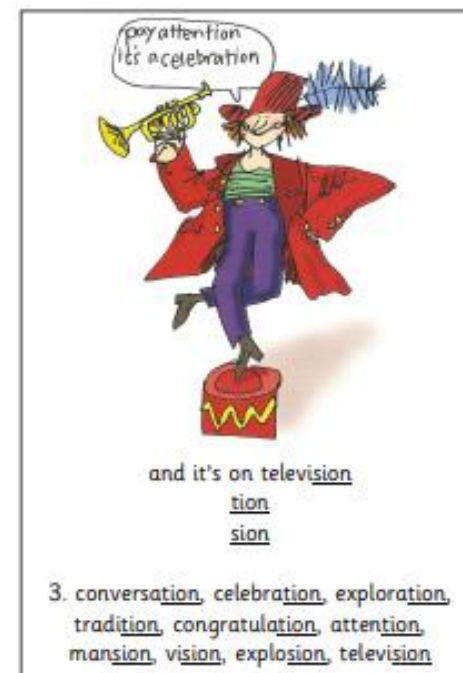
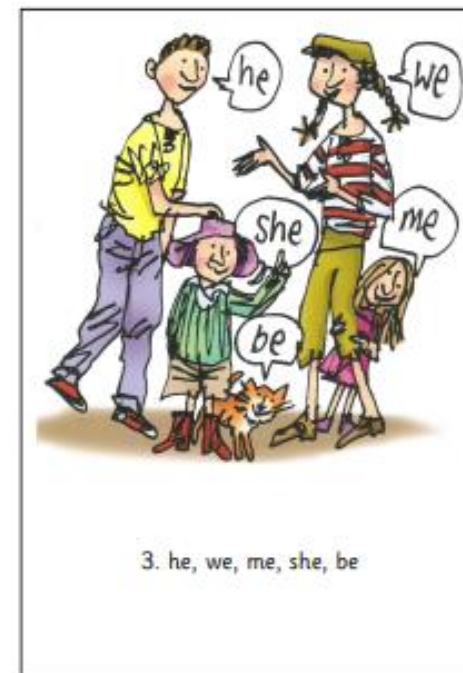
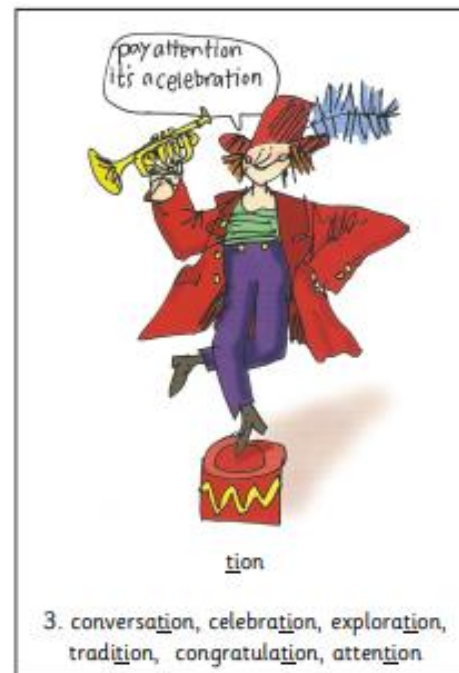
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Reading at home

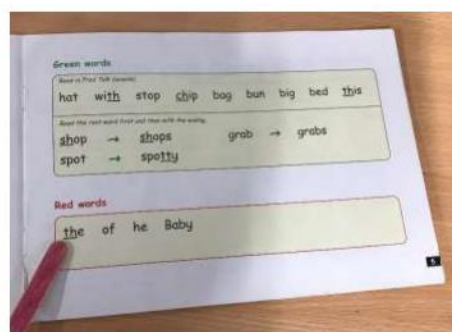
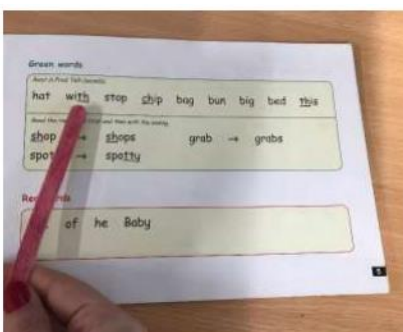
Your child will be sent, RWI books to read each week, where they will use their phonics to help them read the story. Please take the time to read these books with your child.

These books are different to the levelled or library books your child will bring home. The information below will tell you how to use them.



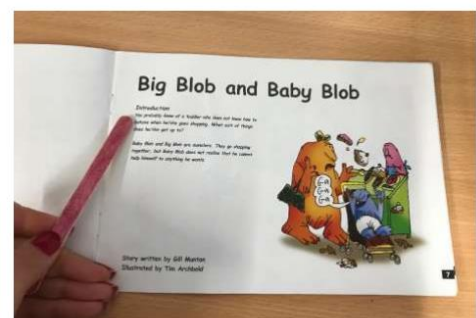
How to use the Read Write Inc. Books.

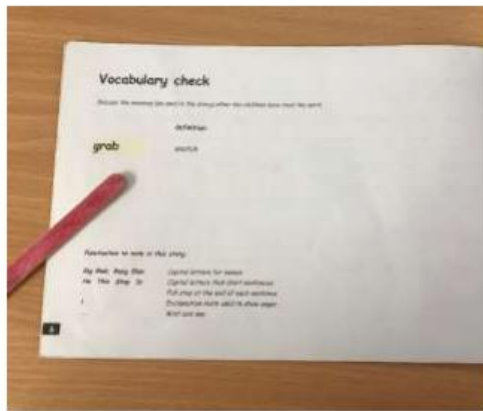
1. Start by practising the speed sounds with your child using the chart.



2. Read the green and red words for the story.

3. Read the introduction while your child listens so they know what will be happening in the story.





4. Discuss the vocabulary that will be in the book, make sure they know what the words mean.

5. Read the story at least 3 times.

The first time they read it, they should focus only on using their phonics to help them read the words. The second time they read the book they should try to focus on what is happening in the story and answer questions. The third time they read the book, they should read with more fluency, pausing where there is punctuation.



6. Read the 'Speed Words' or ask 'Questions to talk about'

Questions to talk about

Ask children to TYP each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9 (FF) What does she like about elephants?
- p.10 (FF) How many sacks of hay did they have to feed the elephant each morning?
- p.11 (FF) What does she like about sheep?
- p.12 (FF) What did the sheep do all night?
- p.13 (FF) What does she like about mice?
- p.14 (FF) What happened while Mum was cleaning her teeth?
- p.15 (HaT) Why might she have named her goldfish Jellybean? What do you think?



If you have any questions about phonics, speak to your child's class teacher or Mrs Vitas who will be happy to help.

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							