

Parents Phonics Pack






























Phonics is an important step to help your child read. This year at school, they have been learning a range of Set 1 sounds (see below).

To help your child continue making progress, it is important that you work on the phonics they have learnt over the summer holidays. This pack is designed to help you do this.

Phonics at Brentfield Primary School

At our school we use 'Read Write Inc' to teach the children phonics. The phonics is taught in sets, from 1 to 3. In Reception they learn the Set 1 sounds in a specific order (from left to right) as shown below. Each letter has a picture which the children say with a rhyme (this can be found on page of the pack). This rhyme helps them learn how to write the letter and remember the sound.

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

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In Set 1, pupils learn one way of saying each sound. Only the letter c and k make the same sound in Set 1.

There are videos that will give you more information and teach you how to say the sounds. You can access these videos using the links below.

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

In this video, it show you how to say sounds for Set 1, Set 2 and Set 3. For your child you need to focus on **SET 1 sounds only**.

When your child has learnt these sounds, they can say the sounds together to read simple words. For example, they put the sounds 'm-a-t' together to read the word 'mat'.

Words that they can read using their phonics are call '**green words**'. Below are a list of words your child should be able to read. The dots underneath each sound lets the children know how many sounds there are in that word.

For example,

The word 'at' has 2 sounds that you need to put together to read the word but the word 'dad' has 3 sounds.



Please practise the green words below with your child. You will find the green words are printed in order.

Set 1 Sounds

1.1

at	mat	sat
mad	dad	sad

1.2

gap	pan	top
got	dog	pin
tip	pig	dig
sit	it	in
on	and	an

1.3

up	cup	mud
kit	bed	get
met	bin	bad
cat	can	cot

1.4

hen	hit	had
fan	fat	log
shop	fun	lip
fish	ship	let

1.5

jet	wet	vet
yes	wish	web
yet	jam	yap
jog	win	yum
rat	red	run

1.6

wing	chin	thick
chop	chat	quit
quiz	sing	thing
bang	this	thin
fix	six	zag
zip	fox	box

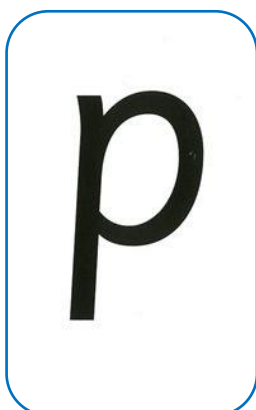
Not all words can be read using phonics. Some of them need to be read by sight only – we call these **'red words'**. Below are a list of red words you should practise with your child.

he	me	we
she	be	no
so	go	old
her	saw	my

I	the	you
your	said	was
are	of	want
they	to	do
does	all	call

On the next few pages are the cards we use in school when teaching the children phonics. On one side is the letter m and on the other side is the letter m with a picture.

When the children see the letter 'm' they make the sound. When they see the picture side, they say the rhyme.



How to say the sound.

The handwriting rhyme



Stretch: mmmmountain
Handwrite: Maisie, mountain, mountain



Bounce: a-a-a-apple
Handwrite: Round the apple, down the leaf



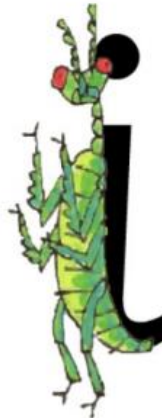
Stretch: ssssnake
Handwrite: Slither down the snake



Bounce: d-d-d-dinosaur
Handwrite: Round his bottom, up his tall neck, down to his feet



Bounce: t-t-t-tower
Handwrite: Down the tower, across the tower



Bounce: i-i-i-insect
Handwrite: Down the body, dot for the head



Stretch: nnnnet
Handwrite: Down Nobby, over his net



Bounce: p-p-p-pirate
Handwrite: Down the plait and over the pirate's face

d

s

a

m

p

n

i

t



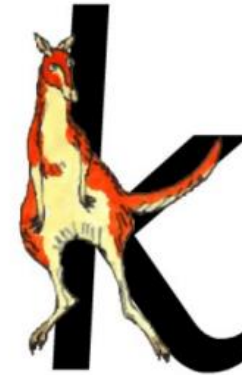
Bounce: g-g-g-girl
Handwrite: Round her face, down her hair
and give her a curl



Bounce: o-o-o-orange
Handwrite: All around the orange



Bounce: c-c-c-caterpillar
Handwrite: Curl around the caterpillar



Bounce: k-k-k-kangaroo
Handwrite: Down the kangaroo's body, tail
and leg



Bounce: u-u-u-umbrella
Handwrite: Down and under, up to the top
and draw the puddle



Bounce: b-b-b-boot
Handwrite: Down the laces to the heel,
round the toe



Stretch: ffffflower
Handwrite: Down the stem, and draw the
leaves



Bounce: e-e-e-egg
Handwrite: Lift off the top and scoop out
the egg

k

c

o

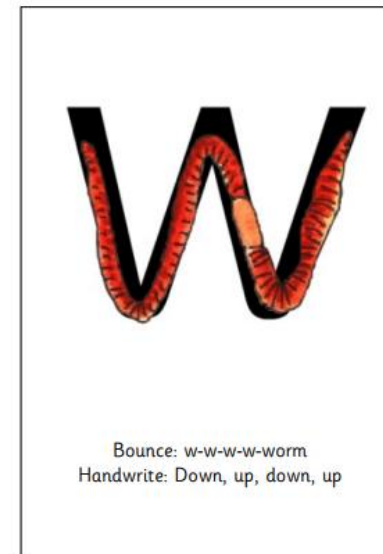
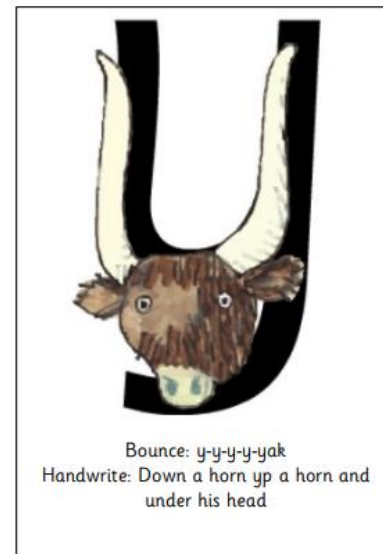
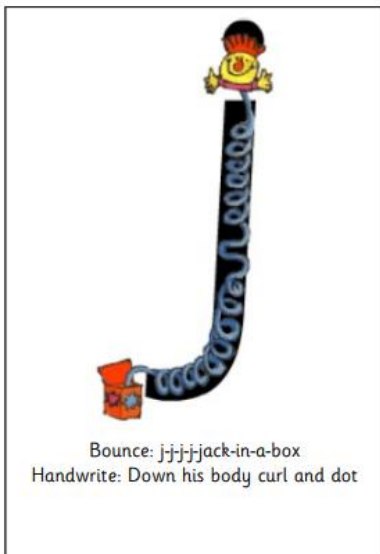
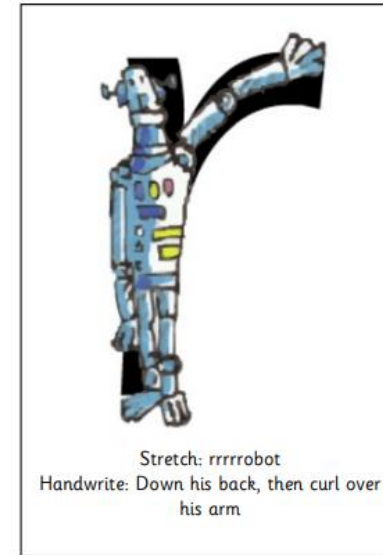
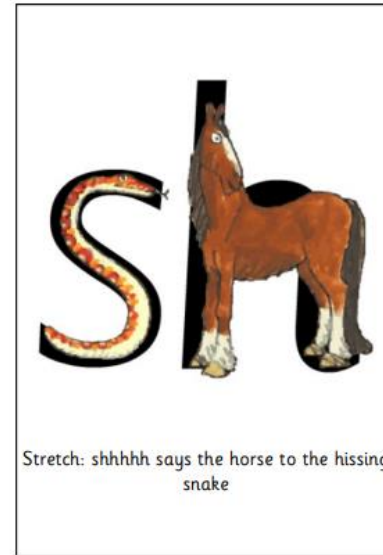
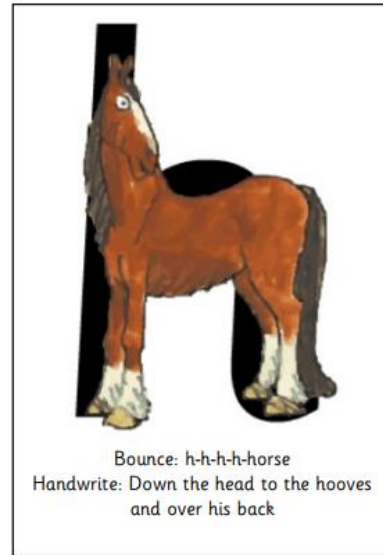
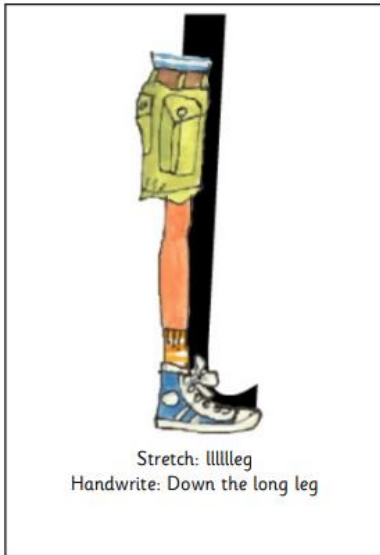
g

e

f

b

u



r

sh

h

l

w

y

v

j



Stretch: thhhh
 Handwrite: The princess in the tower is rescued by the horse.
 She say: thhankyou



Stretch: zzzzip
 Handwrite: Zig-zag-zig



Bounce: ch-ch-ch-choo
 The horse sneezes when the caterpillar's hairs get up his nose



Bounce: qu-qu-qu-queen
 Handwrite: Round her head, up past her earrings and down her hair



Bounce: x-x-x-exercise
 Handwrite: Down the arm and leg and repeat the other side



thing on a string

1. thing, ping, string, wing, sing, sang, pong,
song, bang



1. think, stink, wink, sink, blink, link, pink,
plank, thank, sunk

qu

ch

z

th

nk

ng

x