

# Parents' Guide to the Curriculum

## Year 6 Autumn 1

### Notices For This Half Term

- Monday 5<sup>th</sup> September: Y6 Coffee morning- Meet the Teacher
- Wednesday 14<sup>th</sup> September – 16<sup>th</sup> September: Year 6 Residential Trip
- Week beginning 12<sup>th</sup> and 19<sup>th</sup> September: Year 6 Challenge Week.
- Friday 30<sup>th</sup> September: Year 6 Sleepover (Date TBC)
- Friday 21<sup>st</sup> October: Half Term
- PE days: Monday and Wednesday

### How Parents Can Help

Ensure children have a healthy breakfast each morning to prepare them for the day.

Please bring one piece of fruit for break time.

Make sure your child reads daily for 1 hour.

Help your child learn their weekly spellings.

Encourage your child to complete all homework set. Home learning will be set via Google Classroom.

### MATHEMATICS



- Children will be deepening their knowledge of place value.
- Children will be revising their use of the 4 main mathematical operations: Addition, subtraction, multiplication and division.
- Children will be introduced to the fractions including: mixed and improper fractions as well as multiplying and dividing fractions.
- The main focus of this term is arithmetic and to strengthen your child's knowledge within this area.



### COMPUTING

#### Blogging

- To identify the purpose of writing a blog.
- To identify the features of a successful blog.
- To plan the theme and content for a blog.
- To understand how to write a blog and a blog post.
- To consider the effect upon the audience of changing the visual properties of the blog.



### MUSIC

- Children will be learning beat box and rap as well as continuing to learn the ukulele. They will work with tutors from Brent Music Service.



### RE

- Children will learn about Hinduism.
- They will retell the story of Rama and Sita. Children will relate the aspect of Dharma to the story.



### ENGLISH

- Children will be introduced to two new texts: Malala and Wolf Brother.
- They will be writing a biography, persuasive letter and a speech.
- They will create podcasts about the importance of all children accessing education.



### PHYSICAL DEVELOPMENT

- Children will be learning football and fitness games.
- They will be learning to work as a team safely.



### TOPIC

- In History, the children will be learning about Ancient Egypt as well as black history. This will emphasise the link to our English text Malala and Women's Rights.
- In Art, the children will be exploring portraits and the Art Deco style using collage.
- In Geography we will be learning about global rivers.



### SCIENCE

- Children will be looking at light. The children will recognise that light appears to travel in straight lines and plan and carry out experiments that test their predictions. They will also identify scientific evidence that has been used to support or refute ideas.



### PSHE and RSE

- Children will be focusing on Planet Confidence and Planet Relationships.
- They will explore emotional and physical changes during puberty and the impact of puberty on the importance of personal hygiene.
- They will understand the risks associated with drugs and volatile substance abuse.
- The children will explore the concept of budgeting and deductions from pay slips.



### SPANISH

- The children will be studying the topic of school and learning vocabulary associated with this.