

Sports Premium Action Plan 2021-22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Development of extra-curricular opportunities for pupils to participate in sports • Daily mile introduced in KS2. • Development of links with local schools. • Development of girls' football. • Wider range of after school sports clubs. • Playground: update of EYFS and KS1 playgrounds planned as part of buildings programme. 	<ul style="list-style-type: none"> • Focus on individual improvement through tracking of the daily mile • Improve the range and sustainability of active school clubs and increase participation for targeted pupils. • Increased participation of pupils in competitive sports. • Development of physical activity in school through OPAL project. • Re-introduction of swimming (COVID restriction dependent)

Meeting national curriculum requirements for swimming and water safety 2018-19 <i>No complete data for as swimming programme was disrupted due to COVID-19 restrictions and partial school closures.</i>	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

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Academic Year: 2021-22		Total fund allocated: £19,840		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Embed the daily mile and develop a tracking system to monitor impact on pupils' fitness levels. OPAL creative play to facilitate physical activity during lunchtimes. 	<ul style="list-style-type: none"> Sports coach employed at lunchtimes to lead sports and physical activities through creative play in the playground. Playground markings and daily mile track in place. Daily mile fully implemented with baseline data used to track improvement. Development of the playground to encourage creative play. (Wood area, pond, planters, tunnels, sandpits) etc. Ensure pupils leave the school meeting the national curriculum requirements for swimming and water safety. (COVID restrictions dependent) 	<p>£2200 for new play equipment/ contribution to OPAL training Equipment</p> <p>£1700 Playground markings (daily mile track)</p> <p>£7000 Playground (Sand pit and wood area)</p> <p>£1000 Swimming (transport to and from the pool)</p>	<p>Mid-year employment of sports instructor for PE teaching and lunchtime support. Development of active and creative play evident across all year groups.</p> <p>Daily mile in place across KS 2 and tracking data collected. Improvement in pupil's stamina seen through measurement of baseline and end outcome data.</p> <p>Re-development of play areas across the school, including development of forest area and construction of 2 sandpits has been completed.</p> <p>OPAL project continues. Accreditation achieved in July 2022. Pupil's engagement in a wider range of physical activity at lunchtimes has increased across all year groups.</p> <p>Swimming not started due</p>	<p>Daily mile to be carried out across the school with a clear tracking tool in place to track improvement and identify areas of development.</p> <p>Daily mile sessions to be ring-fenced for all year groups.</p> <p>Continued development of creative and active play opportunities at lunchtimes through embedding the OPAL provision.</p> <p>Swimming: provision to begin in Autumn term and continue across the year. PE lead to monitor provision (new provider in place) and liaise with pool to ensure that pupils complete their sessions meeting the expected standard. Catch-up lessons to be put into place in the summer term for those pupils not reaching the</p>	

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			to pool closure at local swimming bath. Booking has been secured for September 2022.	expected standard at the end of their block of lessons.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Links developed further with a wider range of sports providers. • Focus on individual improvement. • PSHE and Well-being lead to work with PE coach to raise the profile of PE across the school. • Further develop the curriculum to enhance provision (Key focus: dance and outdoor and adventurous activities) • Health and Safety Checks on PE equipment. 	<ul style="list-style-type: none"> • Children to continue to attend additional sporting programmes such as Go Sketch, Middlesex Cricket etc. • Whole school sports day in the summer term linked to house points to develop teamwork. • Half-termly meetings between PSHE and well-being lead and PE coaches to review the term and plan for next steps. • Dance provision enhanced through coaches, links with secondary schools, after school clubs and curriculum review. • Risk assessment shared with staff and items replaced as and when needed. 	<p>£1000 Portion of sports staff salary</p> <p>£750 subsidized Transport</p> <p>£750 Equipment</p>	<p>Go Sketch took place and pupils in Year 3 embraced key values and endurance, successfully completing the programme.</p> <p>Middlesex Cricket worked with pupils in KS2 (years 4-6) to support development of key cricketing skills. Pupils now ready to compete in inter-school sports' opportunities.</p>	<p>Continue Go Sketch in the new academic year.</p> <p>CPD for staff on new curriculum to develop subject knowledge and confidence in teaching all aspects of PE.</p> <p>Enhance links with community events and ensure entry into local competitions and leagues.</p>

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		<p>Risk assessment updated and has been shared with staff.</p> <p>New PE scheme of work purchased to ensure wider provision for PE and sport. Piloted in June/July 2022. Full implementation from September 2022.</p> <p>Whole school sports day took place. All pupils participated. Pupil and parent voice was 100% positive.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve staff subject knowledge and skills to enable them to deliver high quality PE and sports lessons through targeted CPD. Subject team leader to further develop PE curriculum in line with changes and updates to the PE curriculum. 	<ul style="list-style-type: none"> PE planning to be reviewed and progression of skills document updated to ensure PE and sports skills are developed year on year. Subject team leader to liaise with sports coaches to team teach with class teachers to enable them to teach high quality PE and sports lessons. Targeted CPD for staff. 	<p>£1500 new scheme of work to support the teaching of PE</p> <p>£1000 CPD</p>	<p>New PE scheme in place to ensure coverage and progression of PE and sport skills.</p> <p>Progression map reviewed to build on skills and knowledge year on year.</p> <p>Curriculum map renewed, ensuring opportunities across the school in all areas of the PE curriculum. (to be introduced in September 2022)</p> <p>Subject knowledge and confidence of staff continues to grow through the piloting of new PE scheme which further develops subject knowledge and through liaison with PE coach prior to teaching lessons. (Lesson 1 PE coach, lesson 2 build upon skills and knowledge</p>	<p>Fully implement the new PE scheme across the school.</p> <p>New progression document implemented across the school and progress monitored and tracked by PE lead.</p> <p>Knowledge organisers introduced for PE.</p> <p>New curriculum map introduced to staff. Implemented across the school. Implementation monitored by PE lead and CPD in place where needed.</p> <p>Implement new tracking and assessment system to closely monitor outcomes in PE across the school.</p>

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			<p>taught: class teacher)</p> <p>All teachers teach an additional PE lesson each week. Skills taught are therefore being consolidated and developed in the pupils through the introduction of an additional lesson.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>10%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Improve the range and sustainability of active school clubs. Additional sports companies to deliver different experiences. 	<ul style="list-style-type: none"> Develop a wider range of afterschool sports clubs and ensure that they are offered across the school in all KS (e.g. cheerleading, skipping, dance, gymnastics in addition to multi-sports, basketball and football) 	<p>£2000 Subsidy for free after school clubs for all pupils.</p>	<p>Clubs have occurred across KS1 and KS2 throughout 2021-22.</p> <p>Wider range of sports on offer: multi-sports, football, basketball, cricket, tennis, gymnastics, hockey.</p> <p>High uptake for all clubs and over-subscription for some sports.</p> <p>Clubs remain free to all pupils.</p>	<p>Investigate external companies that could deliver different experiences. (Dance, gymnastics, orienteering, kayaking, boxing etc.)</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop further opportunities for competitive sports to develop and apply skills taught in PE lessons. Brent school sports partnership 	<ul style="list-style-type: none"> Develop girls and boys football teams. Enter teams into a league to increase the opportunities for competitive fixtures. Develop the range of sports that pupils have the opportunity to participate in competitively: basketball, netball, cricket, hockey, boxing etc. Develop a school netball team. Provide more opportunity for pupils in KS1 and lower KS2 to take part in competitive sports. Work with Harlesden cluster to develop a regular fixture list for competitive sports. 	<p>£ 1000</p> <p>Contribution to hire of sports facilities</p>	<p>Year 3/4 cricket team I being developed and have participated in competitive external opportunities.</p> <p>Mixed upper KS2 football team in place. Trials completed and weekly training sessions established. External friendly matches organised with local schools.</p> <p>Girls' football team external competition took place.</p>	<p>Work with local schools to develop a regular fixture list for KS2.</p> <p>Entry into local leagues. Development of netball team in the Autumn term.</p> <p>Wider range of school teams established across the year with a calendar of fixtures in place to ensure opportunities for competitive sports for pupils across KS2 across a wider range of sports.</p>