

Parents' Guide to the Curriculum

Year 5

Summer 1: Why is the Earth so Angry? – Our Changing World

Tuesday 19th April: Return to school

Monday 2nd May: Bank holiday

Thursday 5th May: School used as a polling station. Remote learning for all children.

Friday 27th May: Inset Day for Staff

Half Term: Monday 30th May 2022 – Friday 3rd June 2022

How Parents Can Help

PE is on **Monday** and **Wednesday**.

Please ensure your child has a refillable water bottle and that all of their uniform is labelled.

Encourage your children to deepen their times table knowledge (**TTRockstars**), and strengthen their knowledge of vocabulary (**Spelling practice**)

Ensure your children complete home learning. This will be set on **Google Classroom**. Your child's teacher will send you the log in details. It will include spellings that will be tested on Monday.



MATHEMATICS

- Children will continue their learning about decimals and percentages and look at their relationship with fractions.
- They will also look at the properties of shape.



ENGLISH

- Children will read *The Last Wild*, where they will write a setting description and a magazine article from the perspective of characters in the text.



PSHE and RSE

- In PSHE, children will explore Planet Heads-Up and look at understanding budgeting and deductions from payslips.
- In RSE, children will be exploring the emotional and physical changes during puberty.



COMPUTING

We are Toy Designers

- This term children will learn about how to use online software to create a game based on toys connected with the Anglo Saxons.



MUSIC

- Children will explore African Drumming, where they will recognise the call and response structure and be aware of its place in African Music.



RE

- This term we will explore symbols and their relevance in religious and non-religious communities.
- We will also learn about how some religions use colours to express meaning and feelings.



PHYSICAL DEVELOPMENT

- Children will be focussing on Athletics, where they will be exploring how to compete with others and keep track of personal best performances, setting targets for improvement.



TOPIC

- In History, children will discover more about the changes in Britain from the Stone Age to Anglo-Saxon times.
- This will use their learning to create maps to show where the main kingdoms of Anglo-Saxon times were and use key dates to show how they changed over time.
- In Geography, they will learn more about climate change and its effect on the planet.



SCIENCE

- This term, children will learn about the Earth and Space, where they will describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Children will also describe the Sun, Earth and Moon as approximately spherical bodies and use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.



SPANISH

- Children will learn the vocabulary associated with leisure, sports and time.
- They will also further their knowledge of how to talk in detail about what activities they do, what they like the most and what time these activities take place.