

# LIVING THINGS AND THEIR HABITATS

## Knowledge Organiser



**Year 2, Summer Term: Living Things and their Habitats**  
**Science Strand: Biology**  
**Whole School Topic: Why is the Earth So Angry?**

### Key Vocabulary

living	something that is alive (plants and animals)
dead	something that has once been alive
food chain	a series of living things which are linked to each other because each thing feeds on the one next to it in the series
habitat	a natural environment in which an animal or plant normally lives or grows
micro-habitat	a very small, specific habitat for animals and plants
never been alive	a non-living thing that have never been alive e.g. objects made from rock, metal or plastic

Scientific Enquiry Approaches that we can use this term:



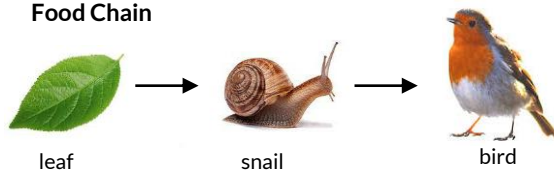
### What will I know about living things and their habitats by the end of this topic?

- All objects are either living, dead or have never been alive.
- Living things are plants (including seeds) and animals.
- Dead things include dead animals, plants and parts of plants that are no longer attached.
- Animals and plants live in a habitat to which they are suited.
- Habitats provide basic needs of the animals and plants. Be able to describe why certain plants/animals are suited to the habitat they live in.
- Within a habitat, there are microhabitats which have different conditions. The conditions affect the plants or animals that live there.
- Be able to name and identify a variety of plants and animals in their habitats, including microhabitats.
- The plants and animals in a habitat depend on each other for food and shelter.
- Be able to describe how animals obtain their food using a simple food chain.

living      dead      never been alive



### Food Chain



### Examples of habitats and the animals or plants that live in them



### Examples of micro-habitats and the animals that live in them

