



Year 2, Summer 1
Topic: Frozen Lands
Why is the Earth So Angry?

Vocabulary

climate – weather conditions in an area in general or over a long period of time

expedition- a group of people on a journey to explore something

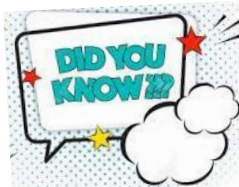
explorer- a person who travels in search of geographical or scientific information

glacier – a large body of ice slowly moving down a slope or over a wide area of land

iceberg – a large piece of ice floating in the sea

ice cap- thick layer of ice and snow up to 50,000 square km

Polar regions- habitats located at the very top and very bottom of the Earth



The main difference between the Arctic and Antarctica is that **the Arctic** is a **frozen ocean**, whereas **Antarctica** is an actual **landmass**, and a continent. Other differences include the **temperature** - it is much colder in **Antarctica** due to the fact that it sits entirely on a very thick **ice sheet**.

Ernest Shackleton



British Explorer: Born 1874-1922

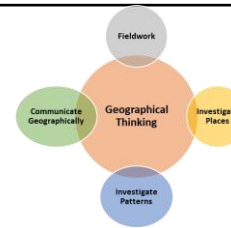
What will I know about Frozen Lands by the end of this topic?

- To use Geographical resources (**globes and maps**) to locate the **Arctic** and **Antarctic**
- To think about how life is similar/ different in the Polar Regions compared to the UK- **Human and Physical Geography Features**
- To discover why **Ice- Caps** are melting at a rapid pace and the impact it has on our **Planet Earth**- the **Earth** is getting much warmer
- To discover how **Climate Change** is changing the **Physical features** of the **Polar regions**
- Compare and Contrast** **polar environment** vs the UK environment

Geographical Approaches we will be visiting this

term:

- Places
- Patterns
- Communicate



Antarctica

