

# Parents' Guide to the Curriculum

## RECEPTION

Summer 1 – 2022

### Key Dates:

#### Bank Holiday:

Monday 2nd May 2022

School Closed for Polling:

Thursday 5th May 2022

Inset Day for Staff:

Friday 27th May 2022

Half Term:

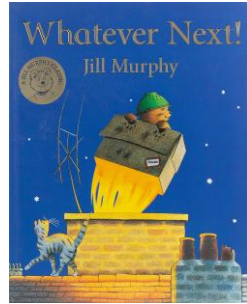
Monday 30th May 2022 – Friday 3rd June 2022

### How Parents Can Help

Please support your children to achieve these objectives by exploring the same themes at home.

Please read to your child every day and comment in their reading record.

## FOCUS STORIES



### COMMUNICATION & LANGUAGE

- Asks questions to find out more
- Be able to retell a story once they are familiar with it
- Explain why things might happen
- Use talk to organise thinking and solve problems

### MATHEMATICS

- Make confident judgments of numbers for small numbers of items
- Match shapes with real life objects
- Explore and understand the composition of numbers (11-20)
- Be able to link a number symbol with its cardinal number value

### LITERACY

- Understand the meaning of writing
- Read common exception words
- Read simple phrases and sentences
- Write short sentences that include a capital letter and full stop

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Express their feelings and consider the feelings of others
- Is confident to try new activities
- Demonstrates resilience and perseverance in the face of a challenge
- Manage their own needs

## PHYSICAL DEVELOPMENT

- Develop the overall body strength, co-ordination, balance and agility
- Use their core muscle strength to achieve good posture
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently such as pencil control.

## UNDERSTANDING THE WORLD

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.

## EXPRESSIVE ARTS AND DESIGN

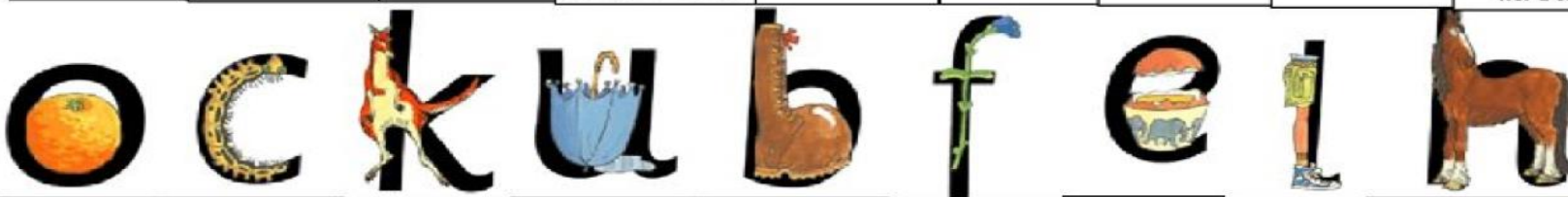
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.

## PHONICS

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no



Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
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All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
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Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side
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My RWI  
Sound  
Mat



Red Words

I  
to  
the  
no  
go  
my  
your  
said  
you

## RWI GREEN WORD CARDS (PART 1)

*m, a, s, d, t*

*i, n, p, g, o*

*c, k, u, b, f*

*e, l, h, sh, r*

*j, v, y, w, th*

*z, ch, qu, x, ng*

*nk, ck*

1.1	<i>at</i>	<i>mat</i>	<i>sat</i>	<i>mad</i>	<i>dad</i>	<i>sad</i>
1.2	<i>gap</i>	<i>pan</i>	<i>top</i>	<i>got</i>	<i>dog</i>	<i>pin</i>
	<i>tip</i>	<i>pig</i>	<i>dig</i>	<i>sit</i>	<i>it</i>	<i>in</i>
	<i>on</i>	<i>and</i>	<i>an</i>			
1.3	<i>up</i>	<i>cup</i>	<i>mud</i>	<i>kit</i>	<i>bed</i>	<i>get</i>
	<i>met</i>	<i>bin</i>	<i>bad</i>	<i>cat</i>	<i>can</i>	<i>cot</i>
1.4	<i>hen</i>	<i>hit</i>	<i>had</i>	<i>fan</i>	<i>fat</i>	<i>log</i>
	<i>shop</i>	<i>fun</i>	<i>lip</i>	<i>fish</i>	<i>ship</i>	<i>let</i>
1.5	<i>jet</i>	<i>wet</i>	<i>vet</i>	<i>yes</i>	<i>wish</i>	<i>web</i>
	<i>yet</i>	<i>jam</i>	<i>yap</i>	<i>jog</i>	<i>win</i>	
	<i>yum</i>	<i>rat</i>	<i>red</i>	<i>run</i>		
1.6	<i>wing</i>	<i>chin</i>	<i>thick</i>	<i>chop</i>	<i>chat</i>	<i>quit</i>
	<i>quiz</i>	<i>sing</i>	<i>thing</i>	<i>bang</i>	<i>this</i>	<i>thin</i>
	<i>fix</i>	<i>six</i>	<i>zag</i>	<i>zip</i>	<i>fox</i>	<i>box</i>
1.7	<i>stink</i>	<i>wink</i>	<i>back</i>			
	<i>skin</i>	<i>slid</i>	<i>slip</i>	<i>grin</i>	<i>prop</i>	<i>pram</i>
	<i>from</i>	<i>clip</i>	<i>gran</i>	<i>hand</i>	<i>stand</i>	<i>stamp</i>
	<i>flop</i>	<i>frog</i>	<i>jump</i>	<i>black</i>	<i>flag</i>	<i>think</i>
	<i>skip</i>	<i>best</i>	<i>trip</i>	<i>blob</i>	<i>brat</i>	<i>drip</i>
	<i>drop</i>	<i>blip</i>	<i>fluff</i>	<i>dress</i>	<i>huff</i>	<i>mess</i>
	<i>test</i>	<i>trap</i>	<i>spit</i>	<i>stop</i>	<i>spot</i>	<i>strop</i>


# Speed Sounds Set 2

ay




may I play?

ee




what can you see?

igh




fly high

ow




blow the snow

oo




poo at the zoo

oo




look at a book

ar



start the car

or




shut the door

air



that's not fair

ir



whirl and twirl

## Red Word Lists

### Red Words Set 1

I	the	my	you	said
your	are	be	of	no

### Red Words Set 2


what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

ou



shout it out

oy



toy for a boy