

Parents' Guide to the Curriculum

Nursery
Summer 1 – 2022

Key Dates:

Return to school:

Tuesday 19th April

Bank holiday:

Monday 2nd May

Polling day:

Thursday 5th March (School closed to pupils)

Inset day:

Friday 27th May 2022

Half term:

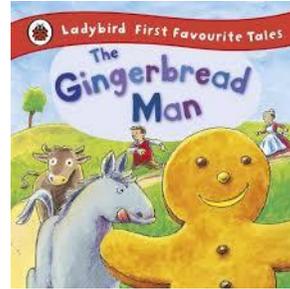
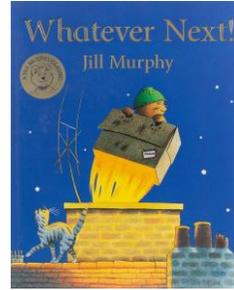
Monday 30th May 2022 – Friday 3rd June 2022

How Parents Can Help

Please support your children to achieve these objectives by exploring the same themes at home.

Please read to your child every day and comment in their reading record.

FOCUS STORIES



COMMUNICATION & LANGUAGE

- Enjoy listening to longer stories.
- Be able to retell a story once they are familiar with it.
- Understand a question or instruction that has two parts.
- Use longer sentences of four to six words.

MATHEMATICS

- Talk about and explore 2D shapes (for example, circles, rectangles, squares, triangles) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Make comparisons between objects relating to size
- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.

LITERACY

- Engage in extended conversations about stories, learning new vocabulary.
- Understand the five key concepts about print:
 - print has meaning
 - print can have different purposes
 - we read English text from left to right and from top to bottom
 - the names of the different parts of a book
 - page sequencing

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Play with one or more other children, extending and elaborating play ideas.
- Increasingly follow rules, understanding why they are important.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

PHYSICAL DEVELOPMENT

- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use large-muscle movements to wave flags and streamers, paint and make marks.

EXPRESSIVE ARTS AND DESIGN

- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.

UNDERSTANDING THE WORLD

- Use all their senses in hands-on exploration of natural materials.
- Talk about what they see, using a wide vocabulary.

PHONICS

- To develop understanding of alliteration.
- To listen to the sounds at the beginning of words and hear the differences between them.
- To explore how different sounds are articulate, and to extend understanding of alliteration.