
Home Learning Policy

Head Teacher	Nicola Harmer
Person Responsible	Julie Harvey
Revised	April 2022
Review Date	April 2023

Home Learning

Introduction

The school policy for home learning was developed after discussion with staff and from feedback given by parents via a whole school questionnaire. At Brentfield we recognise that learning takes place beyond the classroom in a variety of ways, such as visiting free museums, playing in the park or cooking with your family. We have therefore decided to replace homework with home learning.

Aims of the policy

- It reinforces skills which have been taught in school and gives children the opportunity to practise what they have learnt;
- It encourages self-discipline as the children take responsibility for their learning;
- It promotes independent learning
- It provides teachers with the opportunity to support and extend individual children;
- It sets standards for life and children become accustomed to working at home, preparing them for secondary school and futures employment
- It encourages children to share their learning with parents and carers;
- It encourages parents and carers to become involved with their children's learning
- It encourages consistency across the school.

When will home learning be given?

Home learning will be set across the school on a **Friday** and handed in by the following **Tuesday**. This will allow children sufficient time to complete their home learning either during the week or at the weekend. The same home learning experience will be set across the year group.

What does Home learning look like?

Nursery and Reception

- Daily reading - reading records signed by the parents
- Practise of phonics sounds
- Talk Task
- Letter formation

Years 1-6

- Daily reading – reading records to be signed by parents.
- Maths will be given weekly Numbots (Years 1 and 2) and Times Tables Rockstars (Years 3-6).
- Spellings will be given weekly.
- Children are expected to learn to spell them using the Look, Cover, Write and Check method and put the words into sentences or longer pieces of writing. Additional spelling activities/games may also be given linked to the spelling patterns being practised. This will be set on Google Classroom.
- Children in EYFS-Year 2 will be given home learning books to use in addition to Google Classroom.
- Additional Grammar and arithmetic/reasoning tasks may be set in year 6 as required.
- Knowledge organisers for science, computing, humanities and the arts will be used as part of home learning. Fortnightly activities/quizzes will be set on Google Classroom to support learning in these subjects.

School Holiday work

Home learning projects will be set during the school holidays (except the summer holidays). The projects will be linked to class learning. We believe the projects will provide a great opportunity for families of

Brentfield to work together, enhancing the child's learning experience. The projects will be shared with the class when children return to school.

Based on the feedback given, holiday learning will be optional as we recognise that it is important for children to spend quality time with their families and recognise that learning can take place through a variety of experiences.

Please note that as term time leave is unauthorised and we are unable to provide home learning. Special consideration will be given for medical conditions.

Optional Study Books

Parents of children in Years 2 and 6 will be given the opportunity to purchase optional additional study guides for the end of Key Stage 1 and Key Stage 2. These can be purchased via the school money app.

Responsibilities

It is our expectation that home learning will be completed carefully and returned on time. Teachers explain what is required when home learning is given out. If children are unclear what is required then they can ask their teacher throughout the week. Where home learning is frequently not completed, the children's parents or carers will be contacted by the class teacher.

The Head teacher will:

Promote the school home learning policy to staff, parents and pupils.
Monitor and evaluate the efficiency and effectiveness of the policy.

The teacher will:

Set regular home learning in line with the policy.
Have high expectations of pupils in completing home learning.
Consider activities that are suitable for the stages of learning and development of children.
Communicate with parents when home learning is not completed. If home learning is not completed on a regular basis, and without reason, opportunities for children to complete their home learning will be put into place during the school day to ensure that no child is left behind.

Parents and Carers should support their children by:

Providing a set time where your child can do their home learning, with supervision if appropriate.
Make it clear to your child that you value home learning, and support the school in explaining how it can help raise attainment.
Ensure and check that tasks are completed on time and to a suitable standard.
Being actively involved in joint home learning activities with the children.
Contact the children's class teacher if they have any questions.

Pupils should:

Do their best to complete task as instructed.
Ask for help as appropriate.
Gain increased motivation and enjoyment through home learning.

Additional resources

The school website has links to additional resources.