

## Writing Progression

	Entertain	Inform	Persuade	Discuss
<b>KS1</b>	<ul style="list-style-type: none"> <li>• Re-telling of stories</li> <li>• Short Narratives</li> <li>• Setting description</li> <li>• Character descriptions</li> <li>• Poetry</li> <li>-List poems</li> <li>-Repetitive poems</li> </ul>	<ul style="list-style-type: none"> <li>• Recount</li> <li>• Letter</li> <li>• Instructions</li> </ul>		
<b>Lower KS2</b>	<ul style="list-style-type: none"> <li>• Narratives</li> <li>• Detailed setting descriptions</li> <li>• Detailed character description</li> <li>• Poetry</li> <li>-Free verse</li> <li>-Shape</li> <li>-Haiku</li> </ul>	<ul style="list-style-type: none"> <li>• Recount</li> <li>• Letter</li> <li>• Instructions</li> <li>• Explanations</li> <li>• Biography</li> <li>• Blog</li> </ul>	<ul style="list-style-type: none"> <li>• Advertisement</li> <li>• Letter</li> <li>• Speech</li> <li>• Poster</li> </ul>	
<b>Upper KS2</b>	<ul style="list-style-type: none"> <li>• Narrative with language that shows good awareness of reader.</li> <li>• Play scripts</li> <li>• Poetry</li> <li>-Narrative poems</li> <li>-Ballards</li> </ul>	<ul style="list-style-type: none"> <li>• Recount</li> <li>• Letter</li> <li>• Explanations</li> <li>• Biography</li> <li>• Blog</li> <li>• Report</li> <li>• Newspaper article</li> <li>• Essay</li> </ul>	<ul style="list-style-type: none"> <li>• Advertisement</li> <li>• Letter</li> <li>• Speech</li> <li>• Poster</li> <li>• Campaign</li> <li>• E-mail</li> <li>• Book/Film Review</li> <li>• Magazine article</li> </ul>	<ul style="list-style-type: none"> <li>• Podcast</li> <li>• Radio show</li> <li>• Balanced argument</li> <li>• Newspaper article</li> </ul>