

# Parents' Guide to the Curriculum

## Year 5

Summer 2: Express Yourself-My Dream Self

### Notices For This Half Term

Monday 7th June: Children return to school.

Tuesday 20th July: School finishes.

Notices regarding any end of term events will be sent via text (subject to COVID restrictions)

### How Parents Can Help

Remember to read your book everyday and complete your reading record.

Home learning will be set via Google classroom. Please make sure that this is completed.

Spellings to be learnt each week.

PE kit to be worn to school on Mondays and Thursdays (Friday for Lavender Class).



### MATHEMATICS

- Children will be learning to read and plot coordinates, translate objects from one coordinate to another, to reflect objects using coordinates and to discuss symmetry within shapes.
- Children will also be covering conversion of measurements and consolidating learning from earlier in the year.



### COMPUTING

We are blogging

- Children will become familiar with blogs as a medium and a genre of writing.
- Create a sequence of blog posts on a theme - related to 'The Goldfish Boy'.
- Develop a critical, reflective view of a range of media, including text.



### MUSIC

- Children will be developing their African drumming skills, copying drumming rhythms using two sounds (bass and tone)
- They will learn to recognise and improvise call and response rhythms and structures relating to African drumming.
- Finally, they will perform a range of African songs with rhythmic accompaniment.



### RE

- This term the children will continue learning about symbolism within religions, including the role of food and objects in traditions as a form of expression.
- They will also look at the role of colour in expressing meanings and feelings in various religions.



### ENGLISH

- Children will be studying 'The Goldfish Boy' by Lisa Thompson.
- They will be working towards writing a blog discussing what it means to be 'normal'.
- They will also explore the poem 'The Lady of Shallot' by Lord Tennyson and writing our own narrative poem influenced by his style.



### PHYSICAL DEVELOPMENT

- Children will be focusing on multi- sports.
- They will learn about ball mastery, passing, finishing and decision making as well as taking part in competitions.



### TOPIC

- In Design and Technology, the children will be learning to make shadow boxes, uses their skills to build a scene from a story within the box.
- In Art, the children will be focusing on the work of Frida Kahlo. They will use textiles to create a portrait on a t-shirt.



### SCIENCE

- Children will learn about animals including humans.
- They will learn how to describe the changes that occur in humans as we age, and compare them with other animals
- This will include changes that occur from birth through to puberty and beyond.



### PSHE and RSE

- Children will learn about the impact of food on our wellbeing - that eating well can help us feel well and do well.
- They will also be learning about the impact of puberty on the body and the importance of hygiene.



### SPANISH

- Pupils will learn the vocabulary to describe physical and non-physical characteristics including hair and eye colour, height, weight, clothing and personalities.
- They will also practice conjugating familiar verbs in the present tense in order to describe themselves or someone they are talking to.