



Brentfield Primary School

Children of Today, Champions for Tomorrow

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child's learning will transfer to Google Classroom. Work will be set by their class teacher that they will need to complete and submit. Log in details will be re-sent should you require these. There will be no live lessons in the first day or two but your child will receive English and Maths work as well as reading tasks to complete. In addition to the work set on Google Classroom, your child should continue to access online learning platforms such as Education City, TT Rockstars, Numbots and Bedrock Vocabulary.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

For example, when teaching English, we may have to adapt the texts we use if children do not have copies of these at home. Or in art and DT, we may need to adjust the outcomes to enable you to complete these practical activities at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>As per the guidance set out by the Department for Education:</p> <p>Key Stage 1: 3 hours a day, on average, with less for younger children.</p> <p>Key Stage 2: 4 hours a day.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Resources to deliver this Remote Education Plan include:

- Online tools for EYFS, KS1 and KS2 will be posted on to your child's Google Classroom year page.
- Use of instructional recorded or live videos taught by school staff.
- Use of videos provided by Oak National Academy.
- All live lessons will be recorded to safeguard both children and staff.
- Printed learning packs will be used where necessary.
- Physical materials such as workbooks, storybooks, exercise books and writing tools.
- Use of BBC Bitesize, Brentfield Primary Website, The Oak National Academy, TT Rockstars, Numbots, Bedrock Vocabulary, Busy Things, Letter Join, etc.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have access to a device at home, you need to contact your child's class teacher via the class email address. They will then liaise with the in-school staff to aim to provide you with a loaned device for the duration of the closure. Please be aware that the laptops may be limited to one per family to ensure that we are able to support the whole school community during this time.
- If you need support with internet connection or data, contact your child's class teacher via the class email address.
- If you do not have online access, please contact the class email address to request paper copies of work.
- Work can be submitted via Google Classroom or sent to the class email address.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons) which will be scheduled on your timetable. Different year groups will have different timings to enable families with more than 1 child to join in these lessons.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) where needed.
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to complete the daily attendance question on their Google Classroom.
- Children should log into live lessons as per the timetable.
- All other tasks to be submitted to the teacher for feedback.
- The timetable is in place to help you structure the learning across the day but we recognise that each families' circumstances are different so work set can be completed throughout the day if needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance is checked daily. If your child is unwell and unable to complete their learning, please report this to school as usual.
- Teachers will give feedback on English and Maths work each day and all other work once a week.
- If there are concerns about your child's level of engagement, you will be contacted via telephone or email to see how we can best support you with this.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given on Google Classroom on work that has been turned in.
- This may take the form of comments or grading.
- Feedback on English and Maths work will be given within 24 hours.
- Feedback on all other learning will be given by the end of each week.
- Feedback may be given in other forms, e.g. verbally, during live lessons.
- If work has been submitted to the class email, feedback will be sent to the return email address.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND will be supported by the school inclusion team.
- This may take the form of additional phone contact, small group or individual video calls (live lessons) or on-going therapies.
- Work will be differentiated to support their needs in line with targets set in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child is self-isolating but the majority of their peer group remain in school, they will move onto remote learning using Google Classroom.
- They will not take part in live lessons but may be directed to recorded lessons to supplement their learning.
- Work will continue to be set, submitted and feedback given online.
- School staff will check in with you and your child each week but you are able to contact them directly via the class email address should you have any questions or concerns.