

Parents' Guide to the Curriculum

Early Years

Spring 1 - 2021

Water, water everywhere and not a drop to drink.

Under the sea (Nursery focus)

The Poles (Reception focus)

Notices For This Half Term

Return to school: 5th January 2021

Inset day: Monday 8th February 2021

Celebration of Learning: Thursday 11th February 2021

Half term:

Monday 15th February 2021 -

Friday 19th February 2021

How Parents Can Help

Please support your children to achieve these objectives by exploring the same themes at home. Please support your child to read independently every day and comment in their reading record.

Encourage your child to write, for example using their sounds to label a picture they have drawn.



MATHEMATICS

I understand numbers 0 to 5 and beyond.

- ❖ Understanding 0
- ❖ Comparing numbers to 5
- ❖ Finding numbers that make up 4 and 5
- ❖ Exploring the composition of larger numbers
- ❖ Recognising numbers up to 20 (if ready)
- ❖ Understanding adding and taking away (if ready)



COMMUNICATION & LANGUAGE

I can listen and respond.

- ❖ Recognising and responding to many familiar sounds
- ❖ Showing an understanding of prepositions
- ❖ Learning and using new words through focus stories and everyday interaction with others



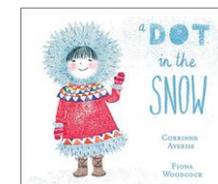
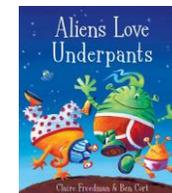
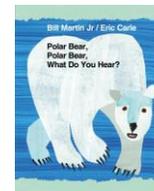
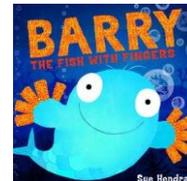
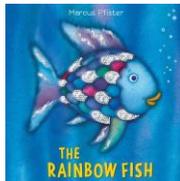
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

I can follow rules and routines.

- ❖ Understand the consequences of my actions
- ❖ Sit on my spot on the carpet
- ❖ Put my hand up when I want to talk on the carpet
- ❖ Line up and walk in the line at home time

FOCUS STORIES

- ❖ **The rainbow fish**
- ❖ **Barry, the fish with fingers**
- ❖ **Polar bear, Polar bear**
- ❖ **The shark in the dark**
- ❖ **The shark in the park**
- ❖ **Lost and found**
- ❖ **Pirates love underpants**
- ❖ **Aliens love underpants**
- ❖ **A dot in the snow**



PHYSICAL DEVELOPMENT

I can write my name and form letters.

- ❖ Using a tripod pencil grip ('pinchy fingers')
- ❖ Tracing or writing letters from own name
- ❖ Creating or completing an obstacle course
- ❖ Following a physical sequence (e.g. clap, stomp, stomp, clap)
- ❖ Forming most letters correctly (if ready)



LITERACY

I can follow rhythm and continue a rhyme.

I can learn about the sounds that letters make.

- ❖ It's raining, it's pouring
- ❖ Rain, rain go to Spain
- ❖ Roly poly
- ❖ Row, row, row your boat
- ❖ Sailor Went To Sea
- ❖ Polar bear
- ❖ Have you ever seen a Penguin come to tea?
- ❖ Beginning to link letters to sounds
- ❖ Using our sounds to read and write (if ready)
- ❖ Learning about diagraphs (two letters that make one sound together, like 'sh' or 'ee')