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Early Years Home learning – 6th November 2020

Dear Parents / Carers,

Thank you very much to all who have emailed in photos of your child's work or of them doing activities.

Please read the information below and **email pictures** to gold@brentfield.brent.sch.uk (we are using this address for Reception and Nursery children).

This week, we have been exploring the stories **Dear Zoo** and **Giraffes Can't Dance**, and have been making marks or using our phonics knowledge to write letters to the zoo!

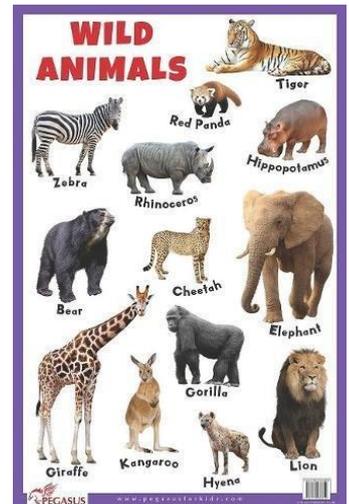
We have also been learning to recognise, order and (for those who were ready) name one more and one less than a number up to 5.

Animals

This term, we have been reading books and singing songs about animals and, in Reception, we have been finding out about real giraffes.

Please ask your child to tell you about the animals in the story Dear Zoo. You can watch the story by following the link on the next page! Then ask them to draw their favourite animal. They could write a caption (for example 'dog') or, if ready, write a simple sentence with a little help (for example, 'I like the dog'). Don't worry about spelling at this stage. What matters is that children are having a go and, if ready, using their phonics sounds in their writing.

Please **email a photo of your child's work** to the address above.

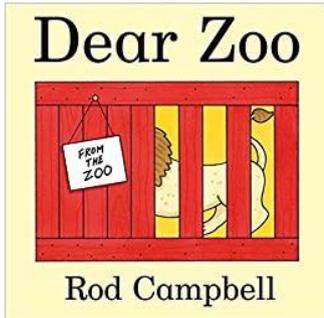


Numbers to 5

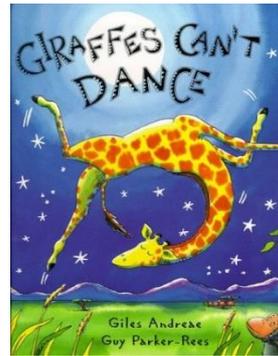
In Maths, this week we have been learning to count objects and recognise numbers to 5 (and beyond!) Encourage your child to count out different amounts using toys or everyday objects, for example, they could count out 4 forks to set the table! If they are confident with counting, then ask them about one more and one less than a number.

Please **email photos of your child's learning** to the address above.

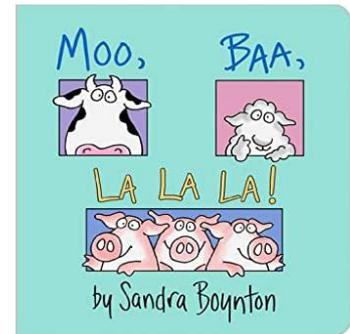
Core texts this half-term – watch the stories by following the links below and ask your child to retell these stories to you



<https://www.youtube.com/watch?v=ZqGYWRHOV6E>



<https://www.youtube.com/watch?v=5Phal1QU1wA>



<https://www.youtube.com/watch?v=fT4hAuUK9zE>

Physical development / P.E.

As some parents have been asking, we would like to confirm that we will **not be having** PE as a separate lesson in Early Years, at least for the moment. Children in Nursery and Reception have opportunities to improve their physical development throughout the day, from running, climbing and carrying resources, to using playdough and clay, to drawing and writing. We are developing this further and we feel this will be more beneficial than separate P.E. lessons.

'What to expect, when'

In Early Years, we use a document called 'Development Matters' to support and assess children's progress. This parents' guide explains what you might expect your child to be able to do at different ages, and offers some suggestions for supporting their learning at home:

https://www.foundationyears.org.uk/files/2015/04/4Children_ParentsGuide_2015_FINAL_WEBv2.pdf

Phonics

In Nursery, children have been continuing to practice their listening skills and to distinguish between different sounds.

In Reception, children have started to learn about the sounds that letters make. Our focus sounds this week have been:



Please continue to read at home every day and help your child write their name with a capital letter at the beginning and lower-case letters after that. Thank you again for all the support you are giving your children.

From the Early Years Team ☺