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Early Years Home learning – 27th November 2020

Dear Parents / Carers,

This week, we have been continuing to learn about **Handa's Surprise**, focusing on the fruits Handa carries in her basket. We have been talking about healthy eating during snack time and have become interested in the shapes of different fruits and vegetables we have as a snack. We have also been making African houses inspired by Handa's village using paper folded into cylinders and cones.

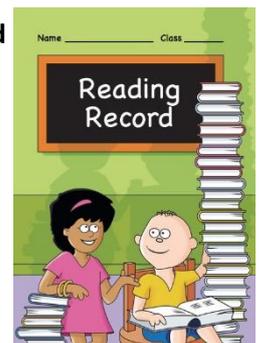
Children got very interested in police play this week, and many of them have been writing tickets and notes for their investigations, making marks or sounding out words!

In Maths, we have been learning about time, by thinking about how people grow up and age and by looking at all the things we do during the day (for example, first we wake up, then we go to school).

Please read the information below and explore these themes at home with your child. You can send photos of their learning to Mr Verga and Ms Serban at [gold@brentfield.brent.sch.uk](mailto:gold@brentfield.brent.sch.uk)



Username and password inside



Please remember we are using EducationCity to support children's learning at home. If your child is in **Reception**, you will find your child's login for **educationcity.com** stuck on the inside of their green reading record or, if you did not return the reading record last week, inside their book bags. Please make sure you complete the activities by next Friday. Thank you!

Our day

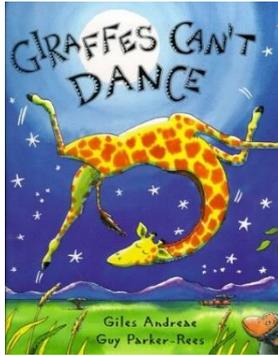
In Maths, this week we have been talking about when things happen in time.

Talk with your child about their daily routines and when things happen. For example, you could think about everything you do in the morning: first you wake up, next you eat breakfast, then you brush your teeth, and so on.

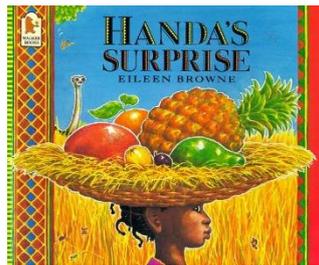
Ask your child to draw some pictures to show some of their daily routines or, if they are ready, they can write some sentences about it using their sounds!



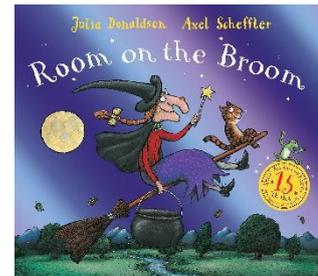
**Core texts** – watch the stories by following the links below and ask your child to talk about and retell these stories to you



<https://www.youtube.com/watch?v=5Phal1QU1wA>



[https://www.youtube.com/watch?v=XyIV\\_xYi0as](https://www.youtube.com/watch?v=XyIV_xYi0as)



<https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom>

Ask your child to draw and write short captions for their favourite characters from the stories. If they are ready, they could use their sounds to write sentences about them! You can send pictures of your child's work to the address above.

**IMPORTANT: Spare clothes**

If you have not done so already, please bring in a bag with some spare clothes inside (they do not have to be school uniform) with your child's name written. We need spare clothes for every child in case they need to get changed while at school.

**Phonics – rhyme and letter sounds**

Children have been playing with rhyme this week, finding words that end with the same sounds, for example **cat**, **pat**, **bat**. Encourage your child to come up with their own rhymes! They do not have to make sense – silly words can make for some wonderful rhyming, for example **mot**, **prot**, **glot**!

In Reception, children have been continuing to learn about the sounds that letters make. Most Reception children have been learning about the sounds these letters make, though some are working with other sounds (please see the work set on EducationCity).

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r

Please continue to practice name-writing at home, using a capital letter at the beginning and lower-case letters after that.

Thank you for all your support. Have a great weekend!

From the Early Years Team ☺