

Tel: 020 8965 5326

Email: admin@brentfield.brent.sch.uk

www.brentfield.brent.sch.uk

Early Years Home learning – 23rd October 2020

Dear Parents / Carers,

We want to thank you all very much for the support you have given your children during this first half-term. Children have settled in very quickly and are loving their time in school!

Please read the information below and **email pictures** of your child's work, or of them taking part in activities, to gold@brentfield.brent.sch.uk (we will use this address for Reception and Nursery for the moment).

This week, we have been exploring the story of the **Three Little Pigs**, and have beginning to act out and retell a story. We made pig and wolf masks and made marks to 'write' down the story ourselves.

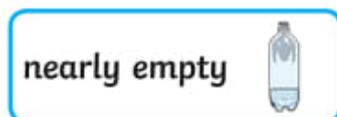
We have also been learning about **capacity** – how much different containers can hold – and have learned to use the words 'full', 'nearly full', 'half full', 'nearly empty' and 'empty' to describe containers.

All about me – half term project!

Since the beginning of term, children have been learning to talk about themselves, to choose things they like to do and to explain why they enjoy them.

As a small project for the half-term holidays, ask your child to **draw something they liked doing at school** this half-term, as well as something they would like to do more when they come back.

Make sure you make notes of what your child says, and, if ready, encourage them to write their name and even some simple words to describe the pictures. Please **email a photo of your child's work** to the address above.

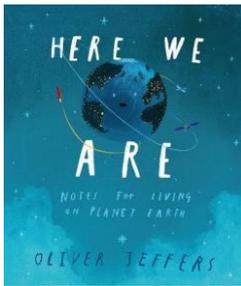


Capacity

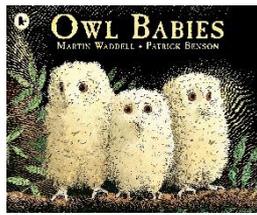
In Maths, this week we have been learning about the concepts of 'full' and 'empty' and have been describing containers like bottles and cups.

Ask your child to **fill a container** with anything you have on hand – it could be water, rice, toys! – And make a note of the language they use. Can they use the words 'full' and 'empty' correctly? Can they talk about 'half-full' or 'nearly full' containers? Please **email some photos of your child's learning** about capacity to the address above.

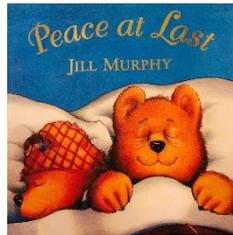
Core texts this half-term – re-watch the stories by following the links below and ask your child to retell these stories to you



<https://www.youtube.com/watch?v=kkcjKbbF9JA>



<https://www.youtube.com/watch?v=TPQRiSTYFHo>



<https://www.youtube.com/watch?v=9U9y35kWBvM>



<https://www.youtube.com/watch?v=Olo923T2HQ4>

'What to expect, when'

In Early Years, we use a document called 'Development Matters' to support and assess children's progress. This parents' guide explains what you might expect your child to be able to do at different ages, and offers some suggestions for supporting their learning at home:

https://www.foundationyears.org.uk/files/2015/04/4Children_ParentsGuide_2015_FINAL_WEBv2.pdf

Phonics

In Nursery, children have been continuing to practice their listening skills and to distinguish between different sounds.

In Reception, children have started to learn about the sounds that letters make. Our focus sounds this week have been:



Have a fantastic half-term break! We all look forward to welcoming your children back to school on Monday 2nd November.

From the Early Years Team ☺