

# Parents' Guide to the Curriculum

Year 6  
Autumn 1

## Notices For This Half Term

- Wednesday 16<sup>th</sup> September: Meet the teacher - virtual meeting at 4pm (Link will be emailed).
- Wednesday 30<sup>th</sup> September: Inset Day. School closed for all pupils.
- Friday 23<sup>rd</sup> October: Break up for half term.
- Monday 2<sup>nd</sup> November: Children return to school.

## How Parents Can Help

Make sure your child reads daily for 1 hour.

Help your child learn their spelling list.

We will be having grammar and arithmetic checks on a Friday so please practice at home!

Encourage your child to complete all homework. Home learning will be set via Google Classroom. Teachers will send you the log ins.



## MATHEMATICS

- Children will be learning about place value with numbers up to 10 million.
- They will be looking at negative numbers and multi-step addition and subtraction problems.
- Children will also be learning about short and long division as well as factors, prime, square and cubed numbers.



## COMPUTING

### We are Travel Writers

- Children will be learning to use media and mapping to document a trip, linked to migration routes.



## MUSIC

- Children will be learning beat box and rap as well as continuing to learn the ukulele.



## RE

- Children will learn about Buddhism.
- They will learn key beliefs and Buddha's teachings.



## ENGLISH

- Children will be introduced to two new texts: 'Here We Are' and 'The Tale of Despereaux'.
- They will be writing balanced arguments as well as diary entries and a biography.
- Children will be learning to write free verse poetry, with imagery.
- They will write a formal letter about how we can build on the gains made in lockdown.
- They will create podcasts about the importance of looking after our seas and oceans.



## PHYSICAL DEVELOPMENT

- Children will be learning invasion games.
- They will be learning to work as a team safely.



## TOPIC

- In history, the children will be learning about Brick Lane. They will learn about the people who live there as well as the positive impact that immigrants had on the community.
- In geography, the children will be mapping countries where migrants have travelled from. They will identify how communities have changed.
- In art, the children will be exploring street art and the murals of Brick Lane. They will also look at watercolours to depict the sky and paint portraits.



## SCIENCE

- Children will be looking at Electricity. They will link this to the development in the use of electricity and how this impacted on the lives of people in Brick Lane.
- They will also think about managing pollution and its impact on humans and the natural world.



## PSHE and RSE

- Children will be focusing on Planet Wellbeing and Planet Character Building.
- They will learn about parliamentary debate and link this to the work of the school council. They will think about how the government can build upon the positive outcomes of lockdown.
- They will reflect on their experiences of lockdown and share with their peers.
- They will think about how to live in a harmonious society.



## SPANISH

- The children will be learning about verbs and questions.