Brentfield Primary School

Children of Today, Champions for Tomorrow

Meeting for Year 6 Parents

Autumn Term 2020

Brentfield Primary School

Children of Today, Champions for Tomorrow

Welcome back to Brentfield!

We are really excited to be welcoming you back to school. As you return, you will notice that we have made some changes – all with your safety in mind.

All schools must comply with health and safety law which requires them to assess risks and put in place proportionate control measures.

Brentfield Primary School
Children of Today, Champions for Tomorrow

Welcome back to Brentfield!

Essential measures include:

- A requirement that people who are ill stay at home.
- Good hygiene.
- Enhanced cleaning arrangements.
- Active engagement with NHS Test and Trace.
- Formal consideration of how to reduce contacts and maximise distancing between those in school, wherever possible, and minimise potential for contamination so far as is reasonably practicable.

The Classes and Teachers

- Silver Class – Miss. Chisholm
- Diamond Class – Miss. Hunter
- Platinum Class – Miss. Fatania

Changes for Autumn 2020

Timings

Please be prompt at the gate otherwise we will not be able to let you in!

All year groups will now have a soft start time where they can arrive and enter through their allocated gate between **8.30am and 8.45am.** Year groups may have different finishing times. Please see below:

Year Group	Staggered Finish	Gate Number
EYFS	2:50	3
Year 1	3:00	2
Year 2	3:00	3
Year 3	3:00	1
Year 4	3:15	1
Year 5	3:15	2
Year 6	3:15	3

- Punctuality is vital in these times. Please ensure that you drop off and pick up your children on time as **we are unable to accommodate late children.**
- Permission letters must be completed by parents if an older child is allowed to go home on their own. This applies to children in Years 5 and 6 only. All other year groups must be collected by a known adult.
- In the absence of a letter, your child will not be allowed to go home on their own and you will be phoned to come and collect your child.

- In case of any absence, the school must be **informed in the morning**. When the child returns to school after a prolonged sickness, a certified doctor's note is required.

- If a child is absent without any reason for a long period of time, the Educational Welfare Officer will be informed.

- Requests for leave of absence for holidays during term time will not be authorised.

Children will have to enter the building on their own, saying goodbye to their parent at the gate.

Where possible, please limit the number of adults accompanying a child to school or collecting them at home time to one per child.

Please ensure that all adults collecting are wearing face coverings when dropping off and collecting children.

Please also adhere to social distancing guidelines.

No adults will be able to come on site unless invited.

School Meals

If you wish your child to receive a school dinner, you must order it online ahead of time. These must be paid for in advance unless you are in receipt of free school meals.

If you believe you are eligible for free school meals, you must apply via the school or Brent.

What to bring to school

Your child must bring a water bottle (with your name on) to school each day.

They may also bring in a book bag and packed lunch box.

Nothing else will be allowed to be brought in.

This means no pencil cases or stationary.

If you would like your child to bring in their mobile phone please complete the consent form for your child to give to their teacher.

Children must wear their PE kit to school every **Monday**

Uniform

- **Girls**

. Grey pinafore dress, skirt or trousers only

- White polo shirt tucked in
- Brentfield royal blue school jumper.
- Grey tights or white socks
- Black plain low-heeled shoes – no colours , open toe sandals and boots.

No coloured hair bands, clips, bobbles, scrunches!

Hijabs - **plain** black, navy or royal blue only – no sparkly details or patterns.

- **Boys**

- Grey school trousers
- White polo shirt tucked in
- Brentfield royal blue school jumper

Uniform

PE Kit

Positive Behaviour

- We instil in the children a sense of belief to enable them to be the creators of their own destiny.
- At Brentfield we promote our five BRAVE values throughout everything we do and reward those who go above and beyond through the following:
- B – Belonging
- R – Responsible
- A – Aspirational
- V – Value
- E – Empowered

Homework in Year 6

- Weekly Spellings, and English homework will be set every **Friday** and must be completed by Tuesday.
- Homework will be set and submitted on **Google Classroom** weekly.
- Online homework- TTRockstars is used for weekly Maths homework and Bedrock Vocabulary. Your child has been provided with a copy of their log-ins for these sites.
- Daily reading

Reading at Home

All pupils at Brentfield Primary School will be given books for them to practise their reading at home.

Year 6	• A book from the library – you should read this story with the children. • A levelled book – they should be encouraged to read this themselves but may need help with some harder words.

What these books look like...

Read Write Inc Books

With these books there are speed sounds for you to practise with the children as well as red and green words.

At the back of the book are questions for you to ask your child to check they have understood the story.

Read Write Inc. Phonics

Read Write Inc Stages

What these books look like...

Levelled books...

These books will either have a sticker or the information somewhere on the front of the book.

These books also have questions for you to ask about the book, especially for the lower levels.

Book Band Stages

Brentfield Primary School Home Reading

Please make sure all books including the reading record are brought in daily.

Reading records –

Reception – Year 6

Book Band/Levelled books

Reception – Year 6

Library Books

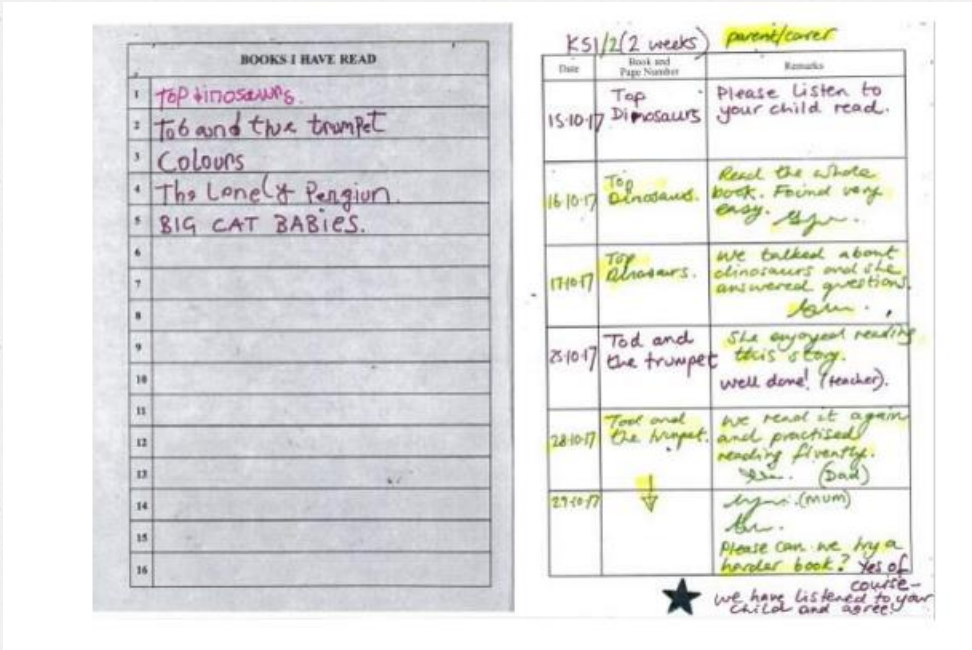
All pupils

Read Write Inc books –

Reception – Year 2

Reading records

Please make sure these are filled in regularly. Older children can fill these in themselves but please check that they are doing this.



BOOKS I HAVE READ

1	Top dinosaurs.
2	Tod and the trumpet
3	Colours
4	The Lonely Penguin.
5	BIG CAT BABIES.
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	

KS1/2 (2 weeks) parent/carer

Date	Book and Page Number	Remarks
15.10.17	Top Dinosaurs	Please listen to your child read.
16.10.17	Top dinosaurs.	Read the whole book. Found very easy.
17.10.17	Top dinosaurs.	We talked about dinosaurs and she answered question.
25.10.17	Tod and the trumpet	She enjoyed reading this story. Well done! (Teacher).
28.10.17	Tod and the trumpet.	We read it again and practised reading fluently. (Dad)
29.10.17	↓	(mum) Please can we try a harder book? Yes of course – we have listened to your child and agree.

Example Comments

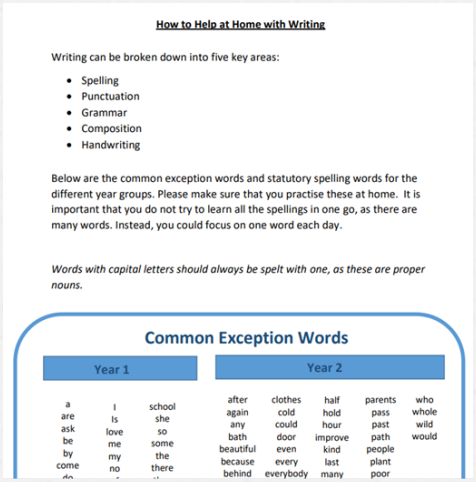
Comprehension skills	Word skills	Attitude and interest
• Understood the story well. • Good discussion about events in the story. • Retold the story in detail. • Could talk about the story confidently. • Answered questions about the content. • Needs to read again to improve understanding. • Used the pictures to assist understanding. • Neede lots of help to understand the main events.	• Read all the words correctly • Found some words difficult • Tried hard to work out new words. • Good word building • Needs to practice again to reinforce the words. • Read accurately and confidently. • Was able to work out new words using picture clues.	• Read eagerly • En joyed the story because ..... • Fantastic expression. • Would benefit from reading again to improve fluency. • Has learnt all about..... and could explain in own words.

Helping at home

On the school website, there are lots of links which will show you ways in which you can support with reading, writing and phonics at home.

Writing: https://brentfield.brent.sch.uk/wp-content/uploads/2020/05/How-to-Help-at-Home-with-Writing.pdf

Reading: https://brentfield.brent.sch.uk/wp-content/uploads/2020/05/How-to-Support-at-Home-Reading.pdf



How to Help at Home with Writing

Writing can be broken down into five key areas:

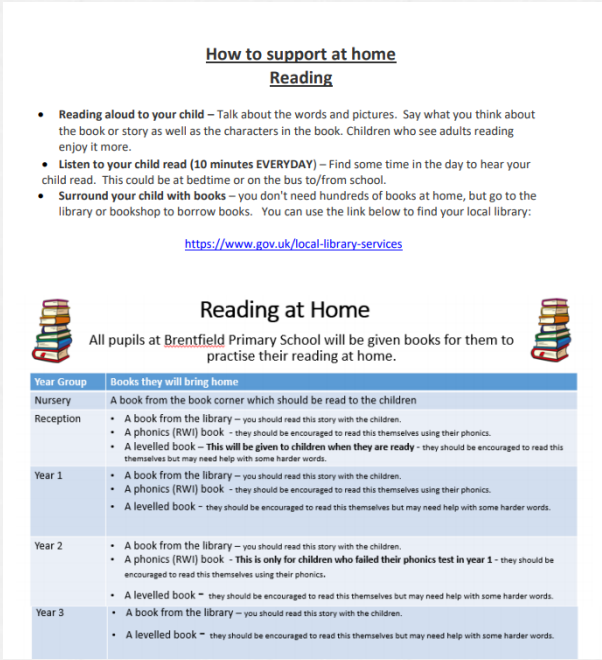
- Spelling
- Punctuation
- Grammar
- Composition
- Handwriting

Below are the common exception words and statutory spelling words for the different year groups. Please make sure that you practise these at home. It is important that you do not try to learn all the spellings in one go, as there are many words. Instead, you could focus on one word each day.

Words with capital letters should always be spelt with one, as these are proper nouns.

Common Exception Words

Year 1			Year 2					
a	I	school	after	clothes	half	parents	who
are	is	she	again	cold	hold	pass	whole
ask	love	so	any	could	hour	past	wild
be	me	some	bath	door	improve	path	would
by	my	the	beautiful	even	kind	people	
come	no	there	because	every	last	plant	
			behind	everybody	many	poor	



How to support at home
Reading

- **Reading aloud to your child** – Talk about the words and pictures. Say what you think about the book or story as well as the characters in the book. Children who see adults reading enjoy it more.
- **Listen to your child read (10 minutes EVERYDAY)** – Find some time in the day to hear your child read. This could be at bedtime or on the bus to/from school.
- **Surround your child with books** – you don't need hundreds of books at home, but go to the library or bookshop to borrow books. You can use the link below to find your local library:

https://www.gov.uk/local-library-services

Reading at Home

All pupils at Brentfield Primary School will be given books for them to practise their reading at home.

Year Group	Books they will bring home
Nursery	A book from the book corner which should be read to the children
Reception	• A book from the library – you should read this story with the children. • A phonics (RWI) book - they should be encouraged to read this themselves using their phonics. • A levelled book – **This will be given to children when they are ready** - they should be encouraged to read this themselves but may need help with some harder words.
Year 1	• A book from the library – you should read this story with the children. • A phonics (RWI) book - they should be encouraged to read this themselves using their phonics. • A levelled book - they should be encouraged to read this themselves but may need help with some harder words.
Year 2	• A book from the library – you should read this story with the children. • A phonics (RWI) book - **This is only for children who failed their phonics test in year 1** - they should be encouraged to read this themselves using their phonics. • A levelled book - they should be encouraged to read this themselves but may need help with some harder words.
Year 3	• A book from the library – you should read this story with the children. • A levelled book - they should be encouraged to read this themselves but may need help with some harder words.

Handwriting

- We use a handwriting tool called Letter-join.

Please encourage children to join their handwriting using the lettering when completing their homework and doing work at home.

This Term

We will be carrying out a unit of work based on the book, ‘Here We Are,’ by Oliver Jeffers. This unit will last for 3 weeks. In **English** we will be creating various texts such as:

- Poetry
- Persuasive letters
- David Attenborough documentary narration
- Later in the term, we will be looking at a fictional book ‘The Tale of Despereaux’.

Whilst in non-core subjects we will be looking at world changes and wellbeing linking to ‘Here we Are’.

This Term

- In Maths, we will revisit previously taught concepts such as place value, number sense and the four main operations:
- Addition
- Subtraction
- Multiplication
- Division

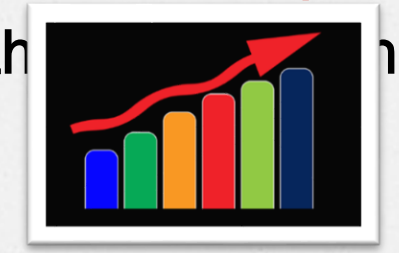
In Science we will be looking at how the government should build on positives outcomes of lockdown on managing traffic, maintaining good quality air and ensuring pollution levels are reduced.

SATs – May 2021

- Children will be tested in Reading, Spelling, Grammar and Punctuation as well as Maths. They will be taking part in challenge weeks every half term.
- Science will be tested by the school and teacher assessments will be reported.
- Writing will be assessed through teacher assessment.
- Booster sessions will begin in the next half-term to support your child.

Secondary School Application

- In the near future, you will receive a letter with Secondary school open dates. This will need to be completed online.
- The deadline for applications is: **31st October 2021**
- https://www.brent.gov.uk/services-for-residents/education-and-schools/apply-for-a-school-place/secondary-school/
- Please choose **more th** **ndary school option.**



Parents will…

- Have responsibility in supporting the school's policies, strategies and guidelines for behaviour by:
- Encouraging learners to have high standards of behaviour in and out of school.
- Treat other parents, learners, staff and visitors of the Brentfield Community with respect.
- Support the school in its use of rewards, consequences and interventions.
- Supporting your child to complete tasks set and helping them build their independence in preparation for secondary school.

If you have any questions, please do not hesitate to ask us.