

Year: 5
Week Beginning: 29.06.2020

Below is an outline of the work that we have set for you this week.
All resources and links that you need are in your year group pages on the school website and/or Google Classroom.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English <i>This week we will be looking at one of the poetic devices we could use in our poems.</i></p>	<p>Let's play the game! Revise what you know about poetic devices. https://www.superteachertools.us/jeopardyx/jeopardy-review-game.php?gamefile=301826#.XvHCIGi6NPY</p> <p>Match the technique to the correct definition.</p> <p>Read <i>You are in Control</i> and identify two poetic devices.</p>	<p>Read about the difference between a tone and mood used in poetry. Begin to create success criteria for a successful poem. Start planning your ice-cream poem. Use the slides to help you do it step by step.</p> <p>Use rhyming dictionaries online. https://www.rhymezone.com/</p>	<p>Find another poetic device hidden in the poem.</p> <p>Use the pictures to help you think about this device.</p> <p>Continue your planning. Try to use the device in your third stanza.</p> <p>Keep reading your poems and think about the mood that you want to create.</p>	<p>Look carefully at the poetic devices you have used in your poems.</p> <p>Plan your last stanza.</p> <p>Start writing your final version of the poem.</p> <p>Check the poem against the success criteria.</p> <p>Read your poem to somebody.</p>	<p>Spend Friday completing your poems.</p> <p>Read different poetry for children and choose your favourite one.</p> <p>Practise reciting it to the members of your family.</p>
<p>Spellings & Reading</p>	<p>Choose your favourite book and read for 20 minutes.</p> <p>Tell someone in your family about what you have read.</p>	<p>Practice the spellings on the Powerpoint using look, cover, write, check.</p>	<p>Choose your favourite book and read for 20 minutes. Tell someone in your family about what you have read.</p> <p>Year 5 children can visit the school to exchange</p>	<p>Use the spellings that you learnt on Tuesday, write sentences using each one. Remember to use correct punctuation</p>	<p>Read some articles from First News. (https://www.firstnews.co.uk/)</p>

			<p>library books today!</p> <p>10:30 – 11:00 Please see the letter on the school website for details.</p>		
<p>Maths <i>This week we will be recapping multiplication.</i></p>	To use doubling and halving strategies.	To multiply and divide using derived facts.	To use a written method to multiply.	To multiply by a 2- digit number using long multiplication.	TT Rockstars.
PSHE	<p>In your garden or park, close your eyes, sit still and stay calm for 30 seconds. Just look inwards or focus on what you can hear now. When you close your eyes, your hearing becomes more acute, so it helps us to focus more. Would also work thinking about what we can smell. Play the game: <i>Statues</i> - a calming down game. The teacher/ sibling/parent/ carer tells you to freeze on the spot, like a statue. The statue then slowly melts to the ground. Repeat and have fun.</p>	<p>Hug ourselves. When someone hugs us, it sends a message that we are safe. When things are difficult we might get a hug from someone. Provides safety and reassurance. You can give yourself that feeling by giving yourself a hug. Hold it for 20 seconds. Long enough to send the message to your brain. 15-minute activity jar - write down things you want to do that only take 15 minutes. Ask others to give you some ideas too. Pick one out of the jar four times a day.</p>	<p>Gratitude-What is gratitude? What are you grateful for? Think about 5 things and ask others to tell you about their gratitude. Create a vlog or draw a comic about your typical day during lockdown. You can use a phone. (if you are at home)</p>	<p>Art let us feel something! Take a pencil for a walk on a piece of paper without taking the pen off. It can go anywhere and cross over lines. Can you make the whole picture using just one line? Then colour in all the spaces on the drawing created – preferably whilst listening to calm music. https://www.youtube.com/watch?v=S2pS4pcnJyQ</p>	

<p>Art <i>This week we will be exploring the world of Surrealist Art</i></p>	<p>What is Surrealism and who were the Surrealists? An exploration of what surrealism is and the artists that created the movement.</p>	<p>Paul Klee – A quick dive into the work of one of the main artists of the surrealist movement.</p>	<p>Continuous Lines – An exploration and practice of using continuous line to create art – used by Paul Klee and other Surrealist artists.</p>	<p>An Exploration of Colour – An exploration of how Surrealists use colour in their work?</p>	
<p>PE</p>					<p>Have a workout with Joe Wicks here: https://www.youtube.com/watch?v=mhHY8mOQ5eo</p>

Class emails

Please direct questions about learning to these email addresses:

Lavender@brentfield.brent.sch.uk

Lilac@brentfield.brent.sch.uk

Purple@brentfield.brent.sch.uk

We would also love to see what you have been doing so please send us pictures and examples of your wonderful work!

Have a great week.