

Year: 5
Week Beginning: 15th June 2020

Below is an outline of the work that we have set for you this week.
All resources and links that you need are in your year group pages on the school website and/or Google Classroom.

	Monday	Tuesday	Wednesday	Thursday	Friday
English <i>This week we will be reading poetry about Emotions.</i>	Read the poem: Caged Bird by Maya Angelou Find the adjectives in the poem. Make a list of adjectives that describe how you feel.	Re-read the poem. Use your inference skills to infer what the author's message is. What is the caged bird a metaphor of?	Plan your poem: Identify the message you want to give. Decide on a suitable metaphor for that message. Create a word bank of vocabulary you might use in your poem.	Write your own poem. Use the plan you created to write a poem based on the caged bird. Think about the use of metaphor and the adjectives you can use to describe emotion.	Edit and write up your poem. Check your work to make sure your message is consistent and write up your poem in your neatest handwriting and then illustrate your poem with pictures, and then email a copy to me.
Spellings & Reading	Choose your favourite book and read for 20 minutes. Tell someone in your family about what you have read.	Practice the spellings on the Powerpoint using look, cover, write, check.	Choose your favourite book and read for 20 minutes. Tell someone in your family about what you have read.	Use the spellings that you learnt on Tuesday, write sentences using each one. Remember to use correct punctuation	Read some articles from First News. (https://www.firstnews.co.uk/)
Maths <i>This week we will be looking at fractions, decimals and</i>	https://whiterosemaths.com/homelearning/year-5/	https://whiterosemaths.com/homelearning/year-5/	https://whiterosemaths.com/homelearning/year-5/	https://whiterosemaths.com/homelearning/year-5/	TTRockstars

percentages (White rose)					
PSHE	Close your eyes sit still and stay calm for 30 seconds. Just look inwards or focus on what you can hear now. Try using a video like this to help you: https://www.youtube.com/watch?v=Bk_qU7l-fcU	Complete the emotive statements. (See powerpoint for details).	Box breathing: breath in to the count of 4, hold for the count of 4, breath out for the count of 4, hold for the count of 4 and repeat. As you do this, use your hand to point along the sides of a box, or draw a box in the air if you don't have one available.	Draw your own monster. How is it feeling? What would make it feel even better or happy?	
Computing This week we will be developing our own websites.	Log in to your google accounts and explore google sites. Email your class teachers for your login details.	Create content for your website based on your lockdown experiences.	Add the content you have created to your website.	Organise the layout of your website to best suit the content you have added.	
PE					Have a workout with Joe Wicks here: https://www.youtube.com/watch?v=mhHY8mOQ5eo

Class emails

Please direct questions about learning to these email addresses:

Lavender@brentfield.brent.sch.uk

Lilac@brentfield.brent.sch.uk

Purple@brentfield.brent.sch.uk

We would also love to see what you have been doing so please send us pictures and examples of your wonderful work!

Have a great week.