

Year: 3
Week Beginning: 15th June

Below is an outline of the work that we have set for you this week.
All resources and links that you need are in your year group pages on the school website and/or Google Classroom.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English <i>This week we will be reading and writing some poetry to help us reflect on our time at home during the pandemic.</i></p>	<p>We will begin by writing a poem called <u>Inside Outside</u></p> <p>Use the Powerpoint to help you begin to collect ideas for your poem.</p>	<p>Use the Powerpoint to help you collect more ideas for your poem.</p>	<p>Read the poem on the Powerpoint.</p> <p>Talk about the poem using the questions to help you. What do you notice about how the ideas are organised in the poem?</p> <p>Write down your lists of nouns, verbs and adverbs.</p>	<p>Time to write your own <u>Inside Outside</u> poem.</p> <p>Remember to try to use the structure of the poem you read yesterday.</p> <p>Email your poem to me when you have finished! I would love to read it!</p> <p>blue@brentfield.brent.sch.uk aqua@brentfield.brent.sch.uk sapphire@brentfield.brent.sch.uk</p>	<p>Please complete the Task on Education City.</p>
<p>Spellings & Reading</p>	<p>Read for 20 minutes. If you have a favourite book at home, read that. If you need a book, click on the Oxford Owl link and find something that looks interesting. You can use your colour band or your age to find suitable books.</p>	<p>Practice the spellings from the list on the PowerPoint using look, cover, write, check.</p> <p>Do you know what these words mean?</p>	<p>Read for 20 minutes. If you have a favourite book at home, read that. If you need a book, click on the Oxford Owl link and find something that looks interesting. You can use your colour</p>	<p>Using the spellings that you learnt on Tuesday, write sentences using each one.</p> <p>Remember to use correct punctuation.</p> <p>Choose one of your sentences to improve by adding an adjective. Remember, an adjective</p>	<p>Open the link for the Nature Newsletter on the Useful Resources page.</p> <p>Read the information, and carefully write down the words you don't know the meaning of. Try to find out what</p>

	Talk about your reading with an adult when you have finished. Did you enjoy your reading? Why?		band or your age to find suitable books. Talk about your reading with an adult when you have finished. What was the main idea? If you are reading a story, what do you predict will happen next?	tells us more about a noun. E.g. the crashing thunder	they mean! What is a herbivore ? Who loves to eat caterpillars?
Maths <i>This week we will be looking at fractions. (White Rose)</i>	https://whiterosemaths.com/homelearning/year-3/	https://whiterosemaths.com/homelearning/year-3/	https://whiterosemaths.com/homelearning/year-3/	https://whiterosemaths.com/homelearning/year-3/	Please complete the Task on Education City.
PSHE <i>This week we will be practising some techniques we can use to stay calm, relaxed and mindful.</i>	Find a comfortable place to sit. Close your eyes sit still and stay calm for a few minutes. Try to focus only on what you can hear. If thoughts pop into your head, just notice them and let them float past. Did you hear anything surprising? How do you feel now?	Raindrops: Find a comfortable place to sit. Close your eyes. With your fingertips, gently tap yourself all over, starting with your head and moving down, to feel like raindrops gently landing on you. How do you feel?	Box breathing: Breathe in to the count of 4. Holding to the count of 4, breathing out to the count of 4 and holding to the count of 4. As you do this, use your hand to point along the sides of a box. Here is a video to help you if you like. https://www.youtube.com/watch?v=AOL3isokmY4	Gratefulness: To be grateful means to appreciate or to express our thanks for what we have, for what others give us and for what we can do. For example, I feel grateful to have loving friends. Think about and write down 5 things you feel grateful for today.	
Science <i>This week we will be looking at the human skeletal structure and</i>			Read the information about the human skeleton and follow the		

<p><i>learning about the different bones in our body</i></p>			<p>link on the powerpoint to learn about the different bones in the body.</p> <p>Using what you have learnt from the video clip, label the skeletal diagram using the key words.</p>		
<p>Humanities <i>This week we will be learning about something that will one day be studied in History: Captain Tom.</i></p>	<p>Read the document and reflect on the impact of small acts of kindness. Think what good things can happen during this time and what you can do to make those around you happier.</p>				
<p>Arts <i>This week we will be learning about the artist Kandinsky and how he used music to inspire his abstract paintings.</i></p>		<p>Follow the Powerpoint slides to discover the artist Kandinsky and his fascinating approach to painting, using music and colour to express a mood. You will begin your own artwork using one of these songs... song 1- Harry Potter song 2 - Pirates of the Caribbean song 3 - A Thousand Years</p>			

		song 4 - Titanic			
PE					<p>Try a Joe Wicks workout today! Can you persuade someone else in your family to join in?</p> <p>https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p>

Class emails

Please direct questions about learning to these email addresses:

blue@brentfield.brent.sch.uk

aqua@brentfield.brent.sch.uk

sapphire@brentfield.brent.sch.uk

We would also love to see what you have been doing so please send us pictures and examples of your wonderful work!

Have a great week.