

**Year: 3**  
**Week Beginning: 22nd June**

Below is an outline of the work that we have set for you this week.  
All resources and links that you need are in your year group pages on the school website and/or Google Classroom.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English</b> This week we will be reading, listening to and performing some poems written by the poet, Rachel Rooney.</p>	<p>Please follow the presentation to help you today.</p> <p>Today, you will prepare a poem for performance- we know you are all very good at this!</p> <p>If you can video or audio record your performance, we would love to hear or see them!</p>	<p>Please follow the presentation to help you today.</p> <p>Today, you will read a poem and learn about a new way of 'talking'!</p> <p>See if you can write an extra stanza for the poem, and send it by email to your teacher.</p>	<p>Please follow the presentation to help you today.</p> <p>Today, you will read and respond to a poem by drawing a picture to show your thoughts and feelings.</p> <p>Remember to email a photo of your drawing if you can!</p>	<p>Please follow the presentation to help you today.</p> <p>Today, you will read a poem and discuss it with someone at home.</p>	<p><b>Please complete the Task on Education City.</b></p>
<p><b>Spellings &amp; Reading</b></p>	<p>Read for 20 minutes. If you have a favourite book at home, read that. If you need a book, click on the Oxford Owl link and find something that looks interesting. You can use your colour band or your age to find suitable books.</p>	<p>Practice the spellings from the list on the PowerPoint using look, cover, write, check.</p> <p>Do you know what these words mean?</p>	<p>Read for 20 minutes. If you have a favourite book at home, read that. If you need a book, click on the Oxford Owl link and find something that looks interesting. You can use your colour band or your age to find suitable books.</p>	<p>Using the spellings that you learnt on Tuesday, write sentences using each one.</p> <p>Remember to use correct punctuation.</p> <p>Choose one of your sentences to improve by adding an <b>adverb</b>. Remember, an adverb tells us more about a verb.</p>	<p>Curl up somewhere comfortable and get ready to listen to a story!</p> <p><a href="https://stories.audible.com/pdp/B01MSZY3JO?ref=adbl_ent_a_non_ds_pdp_pc_pg-1-cntr-0-23">https://stories.audible.com/pdp/B01MSZY3JO?ref=adbl_ent_a_non_ds_pdp_pc_pg-1-cntr-0-23</a></p>

	<p><a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p> <p>Talk about your reading with an adult when you have finished. Did you, enjoy your reading? Why?</p>		<p>Make a list of <b>adjectives</b> you find in your reading.</p>	<p>Example: crying <b>quietly</b> in the corner</p>	
<p><b>Maths</b> <i>This week we will be learning about angles and shapes.</i></p>	<p>Watch the White Rose video, and then answer the questions for today on the slides.</p>	<p>Watch the White Rose video, and then answer the questions for today on the slides.</p>	<p>Watch the White Rose video, and then answer the questions for today on the slides.</p>	<p>Watch the White Rose video, and then answer the questions for today on the slides.</p>	<p><b>Please complete the Task on Education City.</b></p>
<p><b>PSHE</b> <i>This week we will be practising some techniques we can use to stay calm, relaxed and mindful.</i></p>	<p>Try seesaw breathing – put one hand on your chest and one hand on your tummy. As you breathe in, feel your chest hand going up and your tummy hand going down. Then breathe out and you feel your chest go down and your tummy going up. Do this for just a few times. It helps you to be aware of your breathing and whilst you are doing this, you have no thoughts in your head.</p> <p>How do you feel now?</p>	<p>Sometimes, our brains get very busy worrying about things. Here’s a way to help your brain focus on what is going on around you instead.</p> <p>We call this ‘being mindful’.</p> <p>Name 5 things you can see, 4 things you can hear, 3 things you can touch, 2 things you can smell and then listen to yourself breathe.</p> <p>How do you feel now?</p>	<p>Close your eyes. Hug yourself! When someone hugs us, it sends a message that we are safe. When things are difficult we might get a hug from someone. You can give yourself that feeling by giving yourself a hug. Hold it for 20 seconds. Long enough to send the message to your brain. Let your brain know that you are safe.</p> <p>How do you feel now?</p>	<p><b>Take a pencil for a walk on a piece of paper</b> without taking the pen off. It can go anywhere and cross over lines. Then colour in all the spaces on the drawing created – preferably whilst listening to calm music. <a href="https://www.youtube.com/watch?v=S2pS4pcnJy0">https://www.youtube.com/watch?v=S2pS4pcnJy0</a></p> <p>How do you feel now?</p>	

<p><b>Science</b> <i>This week we will be learning about the difference between vertebrates and invertebrates.</i></p>			<p>Follow the information in the slides, and watch the videos, to learn about why some animals are vertebrates and some are invertebrates.</p> <p>Then see if you can categorize (sort) animals into these two groups.</p> <p>See if you can explain to someone at home what an invertebrate is and what an invertebrate is.</p>		
<p><b>Computing</b> <i>This week we will be learning emails and how to touch type.</i></p>	<p>Read the information about email. Follow the link to find out about how it works Learn the difference between sending a formal and informal email. Can you spot the difference between the two examples?</p> <p>Dance mat typing- follow the bbc link and work through levels 1 and 2. If you practise your typing every day, it will get faster and more accurate!</p>				

<p><b>Arts</b> <i>This week it's music!</i></p> <p><i>Use the link sent to you via text last week to create your log in.</i></p>		<p>Messages from our wonderful Brent Music Service teachers, who are missing you!</p> <p>Now, why not gather your family together and teach them a song! (You might want to practise it on your own first.) Choose a song you'd like to practise, and follow along</p> <p><i>Use the link sent to you via text last week to create your log in.</i></p>			
<p><b>PE</b></p>					<p>It's time for PE with Joe! You can choose any of the daily workouts and do them anytime of the day. If you want to do it live with Joe, he starts at 9am. <a href="https://www.youtube.com/thebodycoach tv">https://www.youtube.com/thebodycoach tv</a></p>

**Class emails**

Please direct questions about learning to these email addresses:

[blue@brentfield.brent.sch.uk](mailto:blue@brentfield.brent.sch.uk)

[aqua@brentfield.brent.sch.uk](mailto:aqua@brentfield.brent.sch.uk)

[sapphire@brentfield.brent.sch.uk](mailto:sapphire@brentfield.brent.sch.uk)

We would also love to see what you have been doing so please send us pictures and examples of your wonderful work!

Have a great week.