

Year: 2
Week Beginning: 29th June 2020

Below is an outline of the work that we have set for you this week.
All resources and links that you need are in your year group pages on the school website or on the slides in the powerpoint presentations.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|--|--|--|
| <p>English <i>This week we will be writing our own poems about our time during lockdown.</i></p> | <p>What did/do you miss during lockdown? Gather your thoughts and ideas on the topic to have a bank of things to write about in your poem.</p> | <p>Poem styles/ 1st draft Have a look at the poem styles we have already learned about at school and decide what kind of poem you would like to create this week. Use your ideas from Monday to write your first draft of a poem following the poem style/ structure.</p> | <p>Vocab work Re-read your poem and choose wow-words and more exciting words to add into and edit your poem.</p> | <p>2nd draft Write the second draft of your poem using the words you researched on Wednesday.</p> | <p>Publishing Using your very best handwriting, it is now time to publish your poem neatly. Make sure to send your teacher a picture of your final piece after all of the hard work and effort you have put in!</p> |
| <p>Spellings & Reading <i>Every day yr 1 spelling words, 5x year 2 common exception words and 5x year 2 spelling words</i></p> | <p>Read the words aloud and practise the spellings. Use a dictionary to find the meanings or link the pictures to the words.</p> | <p>Read the words aloud and practise the spellings. Use a dictionary to find the meanings or link the pictures to the words.</p> <p>Year 2 children can visit the school to exchange library books today!</p> <p>09.45-10.15am Please see the letter on the school website for details.</p> | <p>Read the words aloud and practise the spellings. Use a dictionary to find the meanings or link the pictures to the words.</p> | <p>Read the words aloud and practise the spellings. Use a dictionary to find the meanings or link the pictures to the words.</p> | <p>Read the words aloud and practise the spellings. Use a dictionary to find the meanings or link the pictures to the words.</p> |

| | | | | | |
|---|--|--|--|--|---------------------------------------|
| <p>Maths <i>This week we will be practising adding and subtracting numbers to 100.</i></p> | <p>Subtracting without regrouping.</p> | <p>Subtracting with regrouping.</p> | <p>Solving word problems.</p> | <p>Finding a missing number.</p> | <p>Education City TTRockstars</p> |
| <p>PSHE</p> | <p>Let's hug ourselves When someone hugs us, it sends a message that we are safe. When things are difficult we might get a hug from someone. You can also give yourself a hug. Hold it for 20 seconds. Let your brain know that you are safe.</p> | <p>I can ... - On a paper chain, write or draw one of your strengths – something that helps make a difference to you or others. Collect links to make a paper chain of your strengths.</p> | <p>Stop and notice how you are feeling at this moment. Close your eyes and just notice how your body is feeling. Listen to your own heartbeat, feel your feet on the ground.</p> | <p>Draw your own monster. How is it feeling? What would make it feel better or happy?</p> | |
| <p>Science <i>This week we will be looking at plants and what they need to grow healthily.</i></p> | | <p>Watch the video on Education City and learn about the basic needs of plants. Look at the pictures in the presentation and decide which plant will grow healthily and why. Make a poster explaining why plants need water, air, light and the right temperature.</p> | | | |
| <p>Computing <i>This week we will be learning about how to use a keyboard to type.</i></p> | | | | <p>Click on the link below to practise typing using the correct fingers for each letter. https://www.dancematt</p> | |

| | | | | | |
|---|-----------------------------|--|---|---|---|
| | | | | ypingguide.com/dance-mat-typing-level-1/stage-2/ | |
| Humanities <i>This week we will be learning about people that take care of others.</i> | | | Think about all the people who you care for and who care for you. Reflect on what daily life would be like if people ignored each other or behaved in negative ways. Think about the key workers, especially those working in hospitals. How do their jobs affect the life of others during COVID 19? | | |
| Arts <i>This week we will be using various dried seeds from home to create a beautiful seed mosaic.</i> | Can you make a seed mosaic? | | | | |
| PE | | | | | Cosmic Kids Yoga https://www.youtube.com/watch?v=tbCjkPIsaes |

Class emails

Please direct questions about learning to these email addresses:

green@brentfield.brent.sch.uk

emerald@brentfield.brent.sch.uk

We would also love to see what you have been doing so please send us pictures and examples of your wonderful work!

Have a great week.