



Brentfield Primary School

Children of Today, Champions for Tomorrow

Behaviour Policy 2020 Covid-19

Addendum

At Brentfield Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain applicable, it is necessary, in light of the Covid-19 pandemic to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

Arrivals, Departures and Movement in School

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated bubble, keeping a 2m distance from any other individual. There will be markers on the floors to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide. Where prior permission has been given for Y6 pupils to go home on their own, they must not gather outside of the school and go straight home. Movement around the school will be limited. When the children leave their bubble to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their bubble on their designated route.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial alcohol gel once entered into the classroom, before and after eating and at regular intervals during the day. They will also be expected to not share items such as stationery and where possible, will be provided personal items to minimize cross contamination.

We ask children to follow the catch it, bin it, kill it, slogan when in school, if they need to cough or sneeze, they should use a tissue or cough/sneeze into their elbow. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and consequences will be used (see below).

Social Distancing

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground at all times. Year 1 and 6 will have their own tables separated to allow for adequate distancing. When children enter their bubble, they will be expected to go straight to their table and nowhere else in the room and then wash their hands. Children will put their hand up if they need an adult's support or to use the toilet and they will not get out of their seats. Should a child refuse to follow social distancing measures, disciplinary procedures and consequences will be used (see below).

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults.

Toilets

Each bubble will have their own toilets to use. These will be sign posted. Children can only use the toilets one at a time. When a child has finished in

the toilet they must wash their hands thoroughly before they come back into their bubble.

Break and Lunch Times

Children will have a designated place to play during break and lunch times. Children will be expected to remain socially distant from both peers and adults during all break times. Children must stay in their designated area at all times.

Lunch will be staggered and eaten in designated areas which will be adequately distanced from other children and staff. Children will eat in their own space and will not get out of their seats.

Rewards

The house point system will not be in use during Covid-19. Walking through school to show their work to the Headteacher or other adults for acknowledgement and praise during this time will not be permitted.

The following rewards will be used:

- Praise and encouragement will be used as much as possible.
- Children will work towards bubble rewards using the target tree.
- Stickers will be used as rewards.
- Star of the week will be awarded via email for each bubble and virtual school class.

Behaviour Consequence Protocol

1. Verbal reminder. 'Stop tapping, thank you.'
2. Clear verbal caution outlining the consequences if they continue. 'Stop tapping or you are choosing to spend time in reflection and lose 5 minutes of activity time.'
3. Reflection in bubble. (Regulation Station) – 5 minutes to regulate their own emotions. If child is unable to do this then with an adult to co-regulate (with

appropriate distance).

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, or deliberate behaviours that put themselves or others at risk, such as spitting, biting or deliberately coughing at people. The following consequences and disciplinary procedures could be used:

- Referral to the senior leader on duty via phone
- Parents/Carers called to collect child from school immediately
- Immediate change from onsite education to virtual learning offer
- Fixed term exclusion
- Permanent exclusion

Positive Handling

There can be times when a pupil's behaviour requires positive physical handling to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical interventions.

In the case of a child being at risk, putting others at risk or damaging property the child's parents/carers will be called and asked to pick up their child immediately. The place will be withdrawn and virtual learning will be offered.

Where a child may need very close contact it is imperative that parents know that the use of PPE where appropriate WILL be used to help avoid cross contamination or any potential virus spread.

Expectations of Parents/Carers

- 1 Parent/Carer only to bring child (ren) to school.
- To socially distance from other adults whilst waiting to pick up or drop off children

- To not enter school grounds and be respectful to other parents and staff
- Engage with the school if an individual risk assessment is necessary and keep their child at home if it is deemed not safe for them to be in school.
- Collect children immediately if called regarding illness or symptoms
- Adhere to allocated drop off/pick up times – children will not be admitted if allotted time is missed.
- To immediately collect children if not adhering to keeping safe rules (reminders given prior to this)
- To contact school via email or telephone only

Expectations of Children

- Follow regular behaviour rules of being Ready, Safe and Kind
- Stay at a social distance as much as possible including when coming into or leaving school
- Not play games that include touching others or being in close contact
- Line up at a social distance
Wash hands/use gel when entering the building and at regular intervals throughout the day
- Follow any signs and special routes in place (e.g. one way system)
- Only use your own water bottle
- Avoid touching your mouth, nose and eyes and follow the 'catch it, bin it, kill it' advice
- Not to share resources unless told they can or bring items from home.

Virtual Learning and Online Communication

If interacting with other pupils or staff online, pupils should always be kind and respectful to each other, remembering at all times that staff are not 'friends'

Pupils should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.