How to Help at Home with Writing

Writing can be broken down into five key areas:

- Spelling
- Punctuation
- Grammar
- Composition
- Handwriting

Below are the common exception words and statutory spelling words for the different year groups. Please make sure that you practise these at home. It is important that you do not try to learn all the spellings in one go, as there are many words. Instead, you could focus on one word each day.

Words with capital letters should always be spelt with one, as these are proper nouns.

	Year 1			١	(ear 2		
a are ask be by come do friend full go has he here his house	l Is love me my no of once one our pull push put said	school she so some the there they to today was we were where you	after again any bath beautiful because behind both break busy child children Christmas class climb	clothes cold could door even every everybody eye fast father find floor gold grass great	half hold hour improve kind last many mind money most move Mr Mrs old only	parents pass past path people plant poor pretty prove should steak sugar sure told water	who whole wild would

Statutory Spelling Year 3 & 4

accident accidentally actual actually address although answer appear arrive believe bicycle breath breathe build busy business calendar caught centre century certain

circle complete consider continue decide describe different difficult disappear early earth eight eighth enough exercise experience experiment extreme famous favourite February

forwards fruit grammar group guard guide enough exercise experience experiment extreme famous favourite February forwards fruit grammar group guard guide heard

heart height history imagine increase important interest island knowledge learn length library material medicine mention minute natural naughty notice occasion occasionally

often opposite ordinary particular peculiar perhaps popular position possess possession possible potatoes pressure probably promise purpose quarter question recent regular reign

remember sentence separate special straight strange strength suppose surprise therefore though thought through various weight woman women

accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition

Statutory Spelling Year 5 & 6

conscience conscious controversy convenience correspond criticise curiosity definite desperate determined develop dictionary disastrous embarrass environment equip equipped equipment especially exaggerate excellent

existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate immediately individual interfere interrupt language leisure lightning marvellous mischievous

muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme

rhythm sacrifice secretary shoulder signature sincere sincerely soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht

Where possible you should encourage your children to write at home. Below are some ideas for you to do with your children depending on their year groups.

Year group	What to do	Examples
	Encourage children to look for print in their environment.	Road signs, food packets, shop names, bus stops, newspapers, magazines etc.
Early writing (Nursery and Reception)		
	Get them to complete activities to develop fine motor skills.	Cutting, using playdough, using tweezers, clothes pegs, tracing
	For more ideas, please visit the link below. <u>https://theimaginationtree.com/</u> <u>40-fine-motor-skills-activities-for- kids/</u>	
	Recipe to make your own playdough. <u>https://www.bbcgoodfood.com/</u> <u>howto/guide/playdough-recipe</u>	
	Use a chalkboard to write family messages on.	
	Make labels for things around the house	Soap onk Color

	Write a shopping list (real or imaginary)	
	Practise forming letters in different materials.	For example: Using paint, sand, playdough etc
	Let your child write their own Christmas cards or birthday cards to people.	
	Use magnetic letters on the fridge, radiator etc so that children can leave messages.	
Improving writing (Year 1, 2 & 3)	Write party invitations	PRE- 100 (200) PRE- PARTY PA

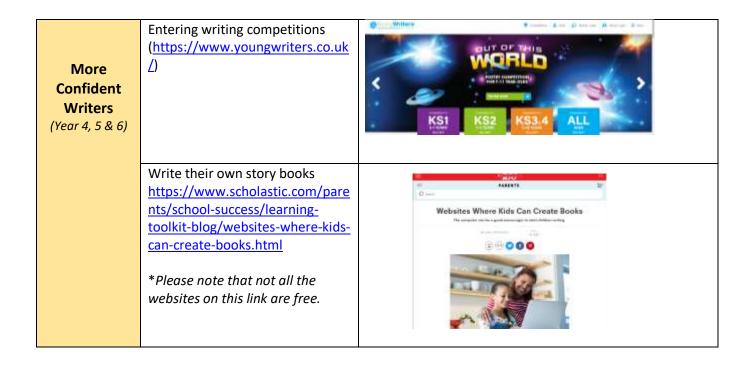
	Encourage children to write thank you letters after birthday parties or for people who have helped them.	YOU'RE BRILLIIAWT Dear out dedications bailed they and Million they and a the set of an or bailed to be an order to be and a the set of an order to be an order to be and and a the set of a set of a first real process of and an interest of a set of a first real process and an interest of a set of a first real process and an interest of a set of a first real process and an interest of a set of a first real process and an interest of a set of a first real process and an interest of a set of a first real process and an interest of a set of a first real process and an interest of a set of a first real process and here the late to be a set of a first real and here the late to be a set of a first real and here the late to be a set of a first real and here the late to be a set of a first real and here the late to be a set of a first real and here the late to be a set of a first real and here the late to be a set of a first real and here the late to be a set of a first real and here the late to be a set of a first real and here the late to be a set of a first real process and a set of a set of a first real process and a set of a set of a set of a first real process and a set of a set of a set of a set of a set of a set of a set of a set of a set
Improving writing (Year 1, 2 & 3)	Write postcards when on holiday	We want to make you happy This is a note to say us Care about you TS18 3QJ
(1201 1, 2 & 3)	Write a menu for a family meal or party	<section-header><section-header></section-header></section-header>
	Make a scrapbook with labels and captions – maybe after a holiday or special event.	

Improving writing (Year 1, 2 & 3)	Write short stories involving the adventures of their favourite toys. Write an information leaflet about something they find interesting e.g. dinosaurs, sports etc.	The Green Cross Code The Green Cross Code Step 1 Step 2
	Write a letter to a friend	
	Invent and write rules for the house, bedroom etc. and put on a poster.	
	Draw, label and explain their own inventions.	Fuller Mater M

	Make up silly sentences and tongue twisters.	How many snacks could a snack stacker stack, if a snack stacker snacked stacked snacks?
	Produce their own comic (<u>https://www.storyboardthat.co</u> <u>m/storyboard-creator</u>)	
Improving writing (Year 1, 2 & 3)	Entering writing competitions (<u>https://www.youngwriters.co.uk</u> /)	
	Write their own story books <u>https://www.scholastic.com/pare</u> <u>nts/school-success/learning-</u> <u>toolkit-blog/websites-where-kids-</u> <u>can-create-books.html</u>	Websites Where Kids Can Create Books
	*Please note that not all the websites on this link are free.	

Write a diary Make up song lyrics Plan their own party Write a story for a younger family member, in the style of their favourite book. More Write instructions for an X-box Confident game, Minecraft or similar. Writers (Year 4, 5 & 6) Write a holiday diary. Produce their own comic (https://www.storyboardthat.co m/storyboard-creator) Write to a charity, the Queen, a member of parliament about things they feel strongly about e.g. use of plastic, animal welfare etc.

	Write a recipe			
More Confident Writers (Year 4, 5 & 6)	Write a recipe Email a family member or friend Write and create their own bullet journal	<form></form>		
	Write an information leaflet about something they find interesting e.g. dinosaurs, sports etc.	Image: State of the state		
Confident Writers	journal Write an information leaflet about something they find interesting e.g. dinosaurs, sports	<text></text>		



It is also an incentive to write if there is a range of exciting writing materials available – pencils, crayons, felt tips, sparkly pens, writing icings, coloured papers, different shape and sizes of paper etc. Most of these things are available quite cheaply these days in places like Poundland.

Remember to make the writing process fun. It should be something the children enjoy doing. The website below has a list of writing apps and websites for children to get them writing. Please look carefully at the age recommendations of each app/website before letting your children use them.



https://www.readbrightly.com/13-excellent-writing-apps-websites-kids/