

How to Help at Home with Phonics

You can support your child with their phonics by

- Attend the parent/carers reading and writing workshop.
- Practise reading the green words in the books your child brings home by blending the sounds (Fred Talk)
- Practise reading the red words in the books your child brings home. They will need to read these words by sight, as they cannot be blended.
- Practising the speed sounds that they have learnt. You will need to know what set your child is working on so you know which sounds to practise.

Please avoid using letter names with Nursery and Reception children, as this will confuse them. You can use the RWI videos below, which teach you how to say the sounds.

- Read the books the children bring home with them.

There is some guidance below about how to use the RWI books your children bring home.



Area	Link
What is RWI?	https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=1
How to say sounds	https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=2
Reading the stretchy sounds with your child.	https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=6
Reading the bouncy sounds with your child.	https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=7
Reading the diagraphs with your child	https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=8
Sound blending	https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=10
Red Ditty Books	https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=15
The phonics screening check	https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=4

Speed sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
ou  shout it out	oy  toy for a boy			

Speed sounds Set 3

ea  cup of tea	oi  spoil the boy			
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

Complex Sound Chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowels

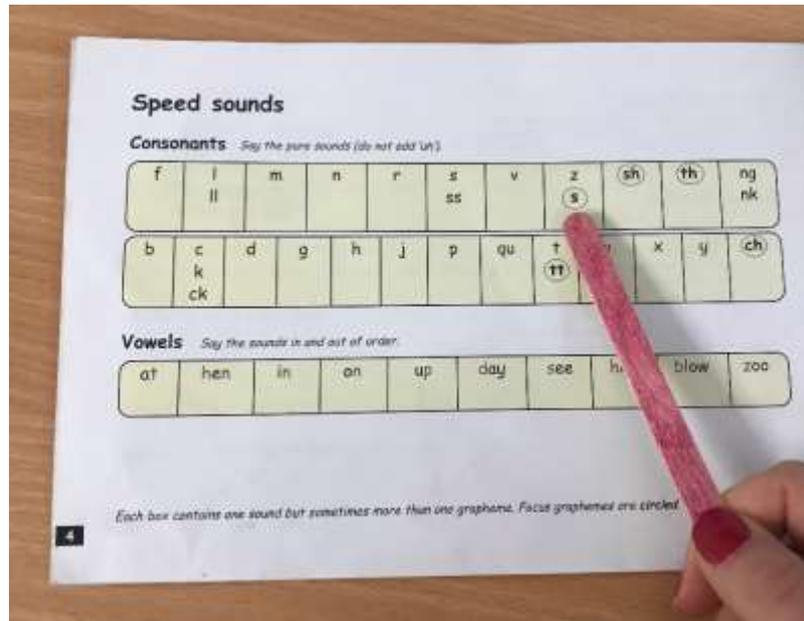
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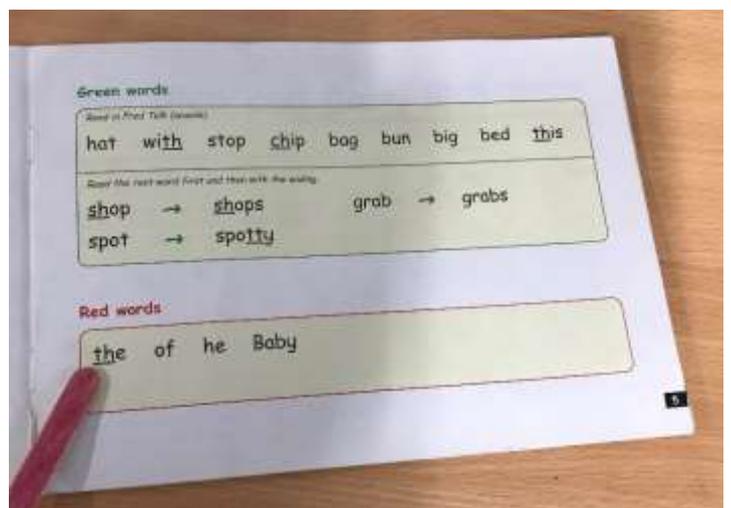
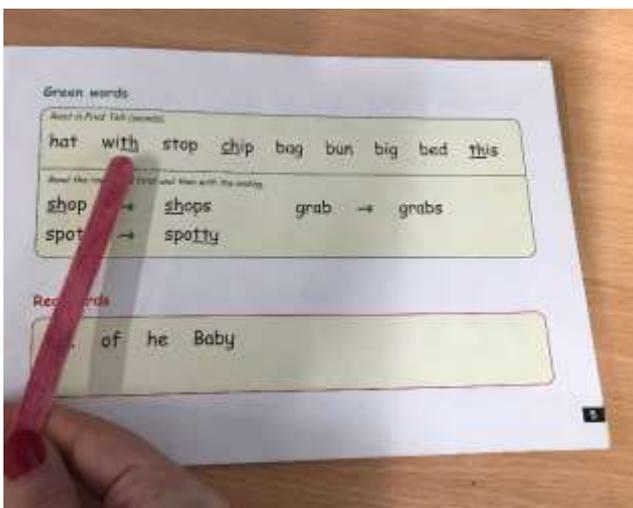
How to use the Read Write Inc. Books.

For each book, eight reading activities should be completed.

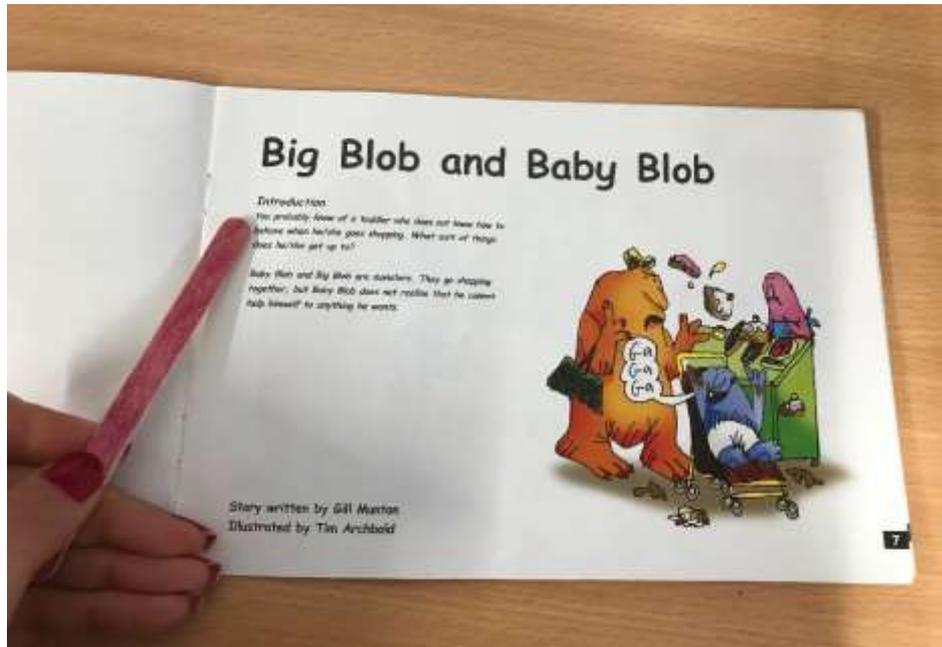
1. Practise reading the speed sounds with your child.



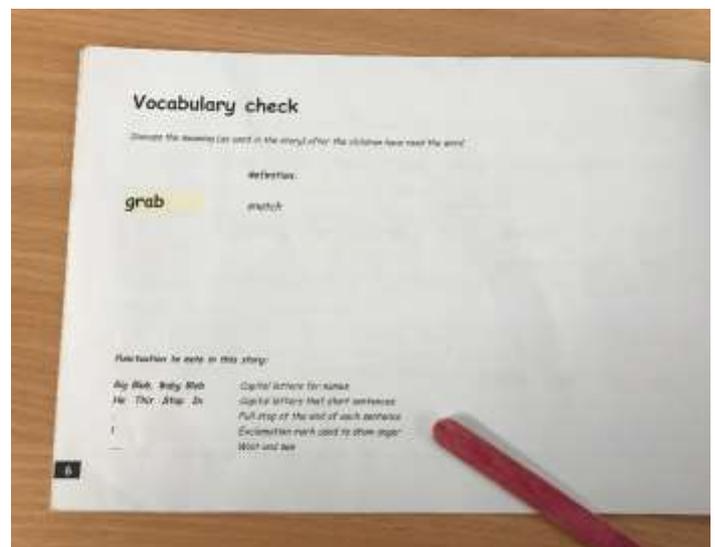
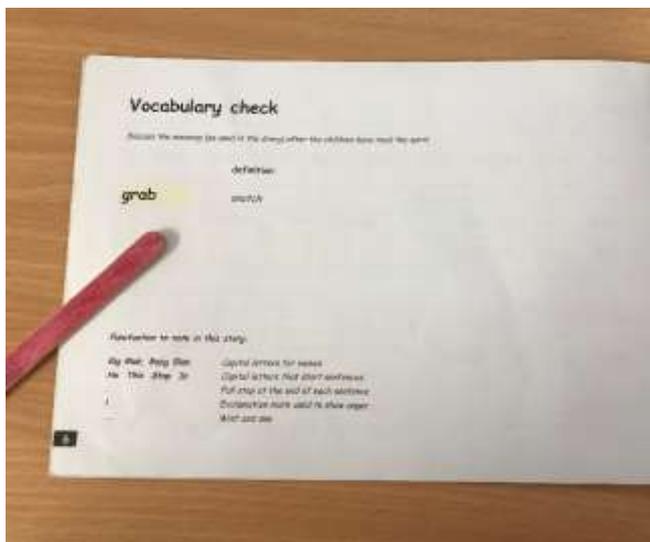
2. Read the green and red words for the story



3. Read the introduction while your child listens so they know what will be happening in the story.



4. Discuss the vocabulary that will be in the book, make sure they know what those words mean.



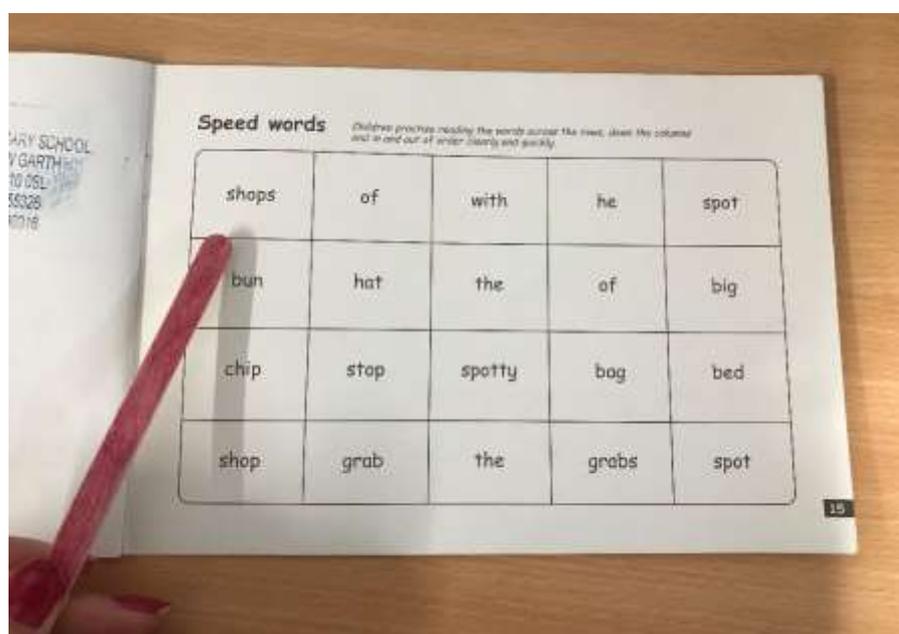
5. Read the story



6. Re-read the story and discuss the 'questions to talk about'

7. Re-read the story with fluency and expression.

8. Practise reading the speed words (at the back of the book).



The book should be read at least 3 times with the children.

The first time they read it, they should focus only on using their phonics to help them read the words. The second time the children read the book they should try to focus on what is happening in the story and answer questions. The third time they read the book, the children should read with more fluency pausing where there is punctuation. They should also practise using their voice when a character is speaking.

Questions you can ask your child about the book?

Fiction	
Before reading the book <i>(looking at the cover)</i>	What is the title of the book? Who is the author? Is this book fiction or non-fiction? What do you think this book will be about? How do you know? What other stories or books do you know that might be similar to this? What is an illustrator? What do they do?
Story Plot	What are the key events in the story? Did the story have a message for us to learn? Was there a moral? What happened at the beginning? What happened in the middle? What happened at the end? Did you like the ending of the story? Can you think of another way the book could have ended?
Character	Who are the main characters? How do you think the character feels? Why do you think they feel like this? Who is your favourite character and why? Who is your least favourite character and why? What other books have similar characters?
Setting	Where is the story set? Where does the story start? How many settings are in the story? When is the story set? Can you describe the setting? Have you been to any settings similar to the ones in the book?
Predictions <i>(you should make predictions throughout the book and not just at the end)</i>	What do you think will happen next? Can you predict (guess) how the book will end?
Vocabulary	What does that word mean? How can you read an unfamiliar word? Can you find a word that means...? Can you find a word that means the same as...? Can you find an adjective in the story? What words has the author used to describe the character? What words has the author used to describe the setting?
Once the book is finished	Can you re-tell the story in your own words? Tell me three facts you have learnt from the book

Non-Fiction

<p>Before reading the book <i>(looking at the cover)</i></p>	<p>What is the title of the book? Who is the author? Is this book fiction or non-fiction? What is on the cover of the book? What does this tell us about what might be inside the book? What do you think this book will be about? How do you know? What kind of things would you expect to see in this book?</p>
<p>Contents Page</p>	<p>What is a contents page? How does it help us? Why is it useful? Can you use the contents page to find...? When would you use the contents page in the book?</p>
<p>While reading the book</p>	<p>Find something that interests you from the text. Why did you choose this? Name 3 things you have learnt from this page/book. What can you remember from the page we have read? Do you have any experience of...? Have you ever been to/seen...?</p> <p>Point to and discuss any pictures with the child.</p>
<p>Vocabulary</p>	<p>What does this word mean? How can you read an unfamiliar word? Can you find a word that means...? Can you find a word that means the same as...? What words don't you understand?</p>
<p>After reading the book</p>	<p>Did you like this book? What have you learnt from this book? What was your favourite page? Why? Who else might enjoy this book? Can you think of another book that is similar to this one?</p>