# Parents' Guide to the Curriculum: Year 4, Spring 2

## **Notices For This Half Term**

## Thursday 6th March

World Book Day Events. Children to come to school dressed as a book character.

## Wednesday 12th March

Yr 4 Multiplication Check Coffee Morning.

### Monday 17th March

Parent Consultations. Please sign up for a slot on Arbor from 3<sup>rd</sup> March. School closes at 1:15pm. Online learning will be set for children.

## Wednesday 2nd April

**Eid Lunch** 

## Friday 4th April

**Fid Parties** 

Last day of term.

## **Easter Holiday**

7th April - 18th April Monday 21st April

Bank Holiday

## **Tuesday 22nd April**

Children return to school.

## **How Parents Can Help**

Encourage your child to complete all their home learning. This will be set online via Microsoft Teams. Please help your child to learn their weekly spelling words. Listen to your child read and ask them questions about what they have read.

## Practise all times tables daily.

### **MATHEMATICS**

- Children will learn more about fractions including: equivalency, adding and subtracting fractions with the same denominator and how fractions can be represented as being greater than 1.
- They will also be learning about decimals.
- They will learn how to compare and order numbers up to 1 or 2 decimal places.
- They will also be multiplying and dividing decimals by 10 or 100.



#### COMPUTING

Coding language of Logo.

- Children will learn how to input simple instructions in Logo. They will use 2Logo to create letter shapes.
- · They will use the Repeat function in Logo to create shapes.



#### MUSIC

In this unit of work children will focus on the song: Lean On Me by Bill Withers. The unit features Soul and Gospel music and a theme of helping each other. Children will continue working with glockenspiels and recorders.



Children will continue to learn about Christianity. This term they will be learning about why Christians celebrate Easter. They will be learning about the four events that occurred during the Last Supper prior to Jesus' death and resurrection on Easter Sunday.



#### **ENGLISH**

Children will watch the film 'Dreamgiver' and explore setting and the character of the dream giver .The children explore the section where things go wrong and write a diary entry from the perspective of the dream giver describing what went wrong the next night.



#### PHYSICAL DEVELOPMENT:

- In this unit, children will create more complex sequences. They will learn a wider range of travelling actions and include the use of pathways.
- They will also develop more advanced actions such as inverted movements and explore ways to include apparatus.
- During the additional lesson of PE, children will assess their level of fitness and begin to work on their stamina, agility and speed.



#### **HISTORY:**

Children will be introduced to Arabia and Early Islam. The focus will be on the city and development of Makkah and trading.



#### **SCIENCE**

In Science, children will be learning about living things and their habitats. They will explore different characteristics of different animal and plant groups as well as the ways humans affect plant and animal habitats.

#### **ART**

· In Art, children will be learning about abstract artists Jackson Pollock and Kandinsky before using their techniques to create their own abstract painting based on the Seven Wonders of the World.



#### **PSHE and RSE**

- Children will explore 'Planet Diversity
- Understand the water crisis around the world.



#### **SPANISH**

In this unit the children will be introduced to twelve new nouns with their indefinite articles/determiners for key classroom objects.

**Brentfield Primary School** 

Children of Today Champions for Tomorrow