Parents' Guide to the Curriculum: Year 4, Spring 1

Notices For This Half Term

Tuesday 28th January Special lunch: Chinese Cuisine

Monday 17th – Friday 21st February Half Term

Monday 24th February
Children return to school

PE Days: Wednesday and Friday

Library day - Every two weeks on a Tuesday

How Parents Can Help

Encourage your child to complete all their home learning. This will be set online via Microsoft Teams. Please help your child to learn their weekly spelling words Listen to your child read and ask them questions so that they are able summarise and understand the text better.

Practise all times tables daily.



MATHEMATICS

- This term in Maths, the children will learn more about long multiplication and division.
- They will learn about length and perimeter.

COMPUTING

We are making music

- Children will learn to identify and discuss the main elements of music.
- Children will experiment with rhythm and tempo.
- Children will create a melodic phrase.
- Children will learn how to compose a piece of music electronically



MUSIC

 In this unit of work children will focus on the song: Lean On Me by Bill Withers. The unit features Soul and Gospel music and a theme of helping each other. Children will continue working with glockenspiels and recorders.



RE

• Children will continue to learn about Christianity. In this unit, they will explore the teaching of Jesus and the work of his disciples. At the end of this unit, children will write a synoptic task trying to answer the following question: How does the life and teaching of Jesus affect the way in which Christians live?



ENGLISH

 Children will be studying The Village That Vanished which is based on an African Folklore. They will be learning about fronted adverbials, subordinating clauses and conjunctions, past and present tenses so that they are able to write a powerful speech.



PSHE and RSE

- · Children will explore 'Planet Diversity
- · Understand the water crisis around the world.



PHYSICAL DEVELOPMENT: Gymnastics and Fitness

- Children will create complex sequences. They
 will learn a wide range of travelling actions
 and include the use of pathways. They will
 also develop more advanced actions such as
 inverted movements and explore ways to
 move using apparatus.
- During the additional lesson of PE, children will assess their level of fitness and begin to work on their stamina, agility and speed.



TOPIC

- In Geography we are learning about tourism.
 Children will complete the unit by answering this question: How do tourists affect places?
- The children will also be comparing the cities of London and Cardiff and investigating why populations grow and are multi-cultural.
- In DT, children will explore the process of making bread. Children will look at and taste different types of bread. They will study the way bread is made and how yeast is used in baking. At the end, children will plan and make their own focaccia bread with their own design of vegetables.



SCIENCE

- In Science children will learn about what electricity is and how it is produced in our homes.
- They will learn the names and symbols for different parts of an electrical circuit.
- The children will learn the difference between a conductor and insulator.



SPANISH

 In this unit the children will be introduced to twelve new nouns with their indefinite articles/determiners for key classroom objects.