# Parents' Guide to the Curriculum: Year 3, Spring 2

### **Notices For This Half Term:**

### **Tuesday 4<sup>th</sup> March** Visit to Neasden Swaminarayan Temple

### Thursday 6th March

World Book Day Events. Children to come to school dressed as a book character.

### Monday 17<sup>th</sup> March

Parent Consultations. Please sign up for a slot on Arbor from 3<sup>rd</sup> March.

School closes at 1:15pm. Online learning will be set for children.

### Wednesday 2nd April

## Eid Lunch

# **Friday 4<sup>th</sup> April** Eid Parties.

Last day of term.

### **Easter Holiday**

7<sup>th</sup> April – 18<sup>th</sup> April

# Monday 21st April

Bank Holiday

### Tuesday 22<sup>nd</sup> April

Children return to school

### **How Parents Can Help**

Complete all home learning with your child. This will be set via Microsoft Teams. Please help your child to learn their weekly spelling words. Listen to your child read and ask them questions so that they are able summarise and understand the text better. Practise all times tables daily.

# PE Days: Monday and Wednesday



- Children will continue to learn about measuring length and finding the perimeter.
- Children will begin learning about fractions, revisiting what they know about half, quarter and third. They will learn to count in fractions on a number line, including tenths, and to find fractions of a group of objects.
- They will also learn about mass and capacity.



### COMPUTING

### Coding

- Children will learn the language and skills of simple programming, using algorithms.
- They will learn to design, write and debug a program to produce an animation.
- Children will review and improve their program, based on feedback.



#### MUSIC

- Children will continue to develop singing skills, including singing in rounds. They will use their bodies to produce percussion sounds.
- They will continue to learn the recorder.



#### RE

 Children will learn about the religion of Judaism, particularly how stories from the Hebrew Bible have shaped the religion.



#### **ENGLISH**

Children will read Baby Aliens Got My Teacher.
They will continue to work on grammar and
cohesion in writing. At the end of the unit,
children will write a survival guide for new
children joining Brentfield Primary School and
a story about and alien teacher visiting our
school.



### PHYSICAL DEVELOPMENT

- · Children will be focusing on tennis.
- They will learn to serve and correctly hold and use a racquet.
- They will send and receive balls and apply these in competition.



### **TOPIC**

- In History, children will learn about the Ancient Greek civilisation. They will focus on culture, language and beliefs.
- In Geography, children will learn about agriculture. They will recognise that agriculture is the way farmers produce our food, understand the terms arable and pastoral and recognise how seasonal patterns can affect agriculture.
- In Design and Technology, children will learn about mechanisms. They will learn about rotational mechanisms and will use scientific knowledge of forces to choose appropriate mechanisms for their own Greek chariot.



### **SCIENCE**

- Children will learn about the functions of the different parts of flowering plants.
- They will learn about what plants need to grow.
  They will learn how water is transported within
- plants and how flowers help in the lifecycle of different plants.



### **PSHE and RSE**

 Children will explore Planet Resilience and Planet Happiness. They will learn why resilience is an important life skill and how we can learn from mistakes.



### **SPANISH**

- Children will continue to develop their recall of Spanish vocabulary, applying this in simple role play of real-life situations.
- They will learn about different fruits and vegetables.