

# Parents' Guide to the Curriculum: Year 2, Spring 2

## Notices for This Half Term

### Thursday 6<sup>th</sup> March

World Book Day Events. Children to come to school dressed as a book character.

### Monday 17<sup>th</sup> March

Parent Consultations. Please sign up for a slot on Arbor from 3<sup>rd</sup> March.

School closes at 1:15pm. Online learning will be set for children.

### Wednesday 2<sup>nd</sup> April

Eid Lunch

### Friday 4<sup>th</sup> April

Eid Parties

Last day of term.

### Easter Holiday

7<sup>th</sup> April – 18<sup>th</sup> April

### Monday 21<sup>st</sup> April

Bank Holiday

### Tuesday 22<sup>nd</sup> April

Children return to school

## How Parents Can Help

Please **support your child** with completing their **home learning**: spelling, **2-, 5- and 10-times tables** and reading with them **daily**. Tasks should be completed in their home learning book. Home learning is due on **Mondays**. It will continue to be set through Microsoft TEAMS on Thursday.

**PE Days:** Tuesdays and Wednesdays

**School Library days:** Tuesdays



## MATHEMATICS

- The children will be learning about properties of 2D and 3D shapes.
- They will also be learning how to find fractions of a shape, quantity and number.



## COMPUTING

Presenting Ideas:

- The children will examine a traditional tale presented as a mind map, a quiz, an e-book and a fact file.
- The children will make a quiz about a story using 2Quiz and make a publisher fact file on a non-fiction topic.



## MUSIC

- The children will learn the song 'Zootime' - a reggae song written especially for children.
- They will develop their understanding of pulse, rhythm and pitch as well as how to play instruments with increasing accuracy.
- They will also be practising how to sing, play, improvise and compose with this song as well as listen to and appraise classic Reggae songs.



## RE

- The children will learn the importance of water and find out how different communities express beliefs and values through water.



## ENGLISH

- Children will read *the True Story of the Three Little Pigs* and use the text to write a set of instructions and a character description
- The children will also be reading *The Last Wolf* and will be using it to write a letter and a narrative



## PHYSICAL DEVELOPMENT

- Sending and Receiving: The children will learn how to roll and receive a ball with their hands and feet, develop their throwing and catching skills and send and receive a ball using a racket.



## TOPIC

- **History:** The children will be learning about the wonders of the world. They will name and place them on a timeline and use a wide range of historical vocabulary
- **Design Technology:** The children will design and make a model of a chosen wonder of the world. They will investigate cutting, joining and strengthening techniques



## SCIENCE

### Plants

- The children will observe and describe how seeds and bulbs grow into mature plants
- They will find out and record how plants need water, light and a suitable temperature to grow and stay healthy



## PSHE

- The children will learn how to stay safe around fire
- They will read *The Ball and the Wall* and show an understanding of how their own behaviour affects other people
- They will learn the importance of being a good listener and how to help and include others.