Parents' Guide to the Curriculum: Year 2, Spring 1

Notices For This Half Term:

Tuesday 28th January

Special lunch: Chinese Cuisine

Friday 31st January

Emerald Class Assembly. 8:50am. Parents Invited.

Monday 17th - Friday 21st February Half Term

Monday 24th February Children return to school

How Parents Can Help

Please support your child with completing their home learning: spelling, 2-, 5- and 10-times tables and reading with them daily. Please write a comment about your child's reading in their reading records.

Tasks can be completed in their home learning book. Home learning is due on **Mondays**. It will continue to be set through Microsoft TEAMS.

Book bags containing reading records and books must be in school everyday.

PE Days: Tuesdays and Wednesdays



MATHEMATICS



- The children will be learning about multiplication and division.
- · They will also learn how to read and complete different graphs.

COMPUTING



Coding:

- The children will learn what an algorithm is. They will create a computer program using an algorithm.
- They will learn to debug simple programs using 2Code.

MUSIC

- The children will learn the song 'I Wanna Play In A Band', a Rock song written especially for children. In this song they will learn about singing and playing together in an ensemble.
- They will also be practising how to sing, play, improvise and compose with this song as well as listen to and appraise classic Rock songs.

The children will learn the importance of water and find out how different communities express beliefs and values through water.



ENGLISH

- The children will be reading a story called The Lighthouse Keeper's Catastrophe. They will write a story with a new ending.
- They will also be reading a book called The Big Book of the Blue by Yuval Zommer. They will make their own Big Book of the Blue by creating their own imaginary ocean creatures and describing them in a non-chronological report.

PHYSICAL DEVELOPMENT

- The children will explore and develop basic gymnastic actions on the floor and using apparatus.
- They will develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases.



TOPIC

Geography: The children will use world maps, atlases and globes to name and locate the world's seven continents and five oceans. They will learn about the seas that surround the UK. Art: The children will create their own collage

based on the artwork of Katsushika Hokusai.



SCIENCE

Uses of Everyday Materials

- · The children will identify and classify the uses of different materials and record their observations.
- The children will identify and compare the suitability of a variety of everyday materials.
- They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



- · The children will be learning that they belong to different groups and communities such as family and school.
- · They will be learning about what improves and harms their local and natural environments.
- The children will also be learning ways in which we are the same as all other people; what we have in common with everyone else.