

# Parents' Guide to the Curriculum: Year 2, Autumn 2

## Notices For This Half Term

### Tuesday 5<sup>th</sup> November

Diwali Lunch

### Friday 8<sup>th</sup> November

Diwali Parties. Children can wear their own clothes

### Monday 25<sup>th</sup> November

Parent Consultations. School closes at 1.15 pm

### Monday 16<sup>th</sup> December

Achievement assembly

### Tuesday 17<sup>th</sup> December

Christmas Lunch and Christmas Jumper Day

### Friday 20<sup>th</sup> December

End of term. School finishes at 1:15pm.

## How Parents Can Help

Please support your child with completing their home learning: spelling, 2-, 5- and 10-times tables and reading with them daily. Please write a comment about your child's reading in their reading records.

Tasks can be completed in their home learning book. Home learning is due on Mondays. It will now be set through Microsoft TEAMS.

Book bags containing reading records and books must be in school everyday.

PE Days: Tuesdays and Wednesdays



## MATHEMATICS

- The children will learn to add and subtract numbers within 100.
- They will learn to recognise the value of different coins and to use them to make the same amount.



## COMPUTING

Creating Pictures

- The children will learn the functions of the 2Paint a Picture tool.
- They will learn about and recreate the Impressionist style of art.
- They will recreate Pointillist art and look at the work of pointillist artists such as Seurat



## MUSIC

- The children will learn to play tuned and untuned instruments musically.
- They will experiment and create, select and combine sounds using interrelated dimensions of music.



## RE

- The children will continue to learn how different religions care for the world. They will learn about different traditions and how people care for living things and the environment



## ENGLISH

- The children will read 'Vlad and the Great Fire of London' and the 'Little Polar Bear' stories. They will use the texts to create their own descriptive writing, a recount and an innovative narrative with their own characters and setting.



## PHYSICAL DEVELOPMENT

- The children will learn how to play a variety of ball games.
- They will learn to roll a ball to hit a target.
- They will develop coordination and technique when dribbling, kicking, throwing and catching a ball.

## TOPIC

- **Art:** The children will create landscapes of The Great Fire of London during 1666. They will blend paints to create a background with a silhouette in the foreground.
- **Geography:** The children will develop their knowledge of the United Kingdom, learning how to use maps and atlases. They will create their own maps tracking the route of the fire of London.
- **History:** The children will develop awareness of the past by learning about the Great Fire of London. They will identify similarities and differences between life now and in the past.



## SCIENCE

### Living things and their habitats

- The children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. They will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.



## PSHE

- The children will read a story 'The Bully' and discuss what bullying is. They will also learn to identify healthy and unhealthy foods.

