## Parents' Guide to the Curriculum: Year 1, Spring 1

#### **Notices For This Half Term**

Tuesday 28<sup>th</sup> January Special lunch: Chinese Cuisine

**Monday 17th – Friday 21st February** Half Term

Monday 24<sup>th</sup> February Children return to school

#### **How Parents Can Help**

Home learning is due on **Mondays**.

It will now be set through <u>Microsoft TEAMS</u>.

Please support your child with completing their home learning: spelling, **number bonds** and reading with them daily.

#### Please also write a comment in your child's reading record.

**PE Days:** Mondays and Thursdays Children to come to school in their PE kits.



# MATHEMATICS Children will

- Children will continue to count forwards and backwards beyond 20. They will explore place value within 20.
- They will apply their knowledge of numbers to add and subtract within 20.

## COMPUTING

 The children will continue to use Purple Mash to learn about Tech Outside School and Lego Builders.

#### MUSIC

- Children will develop their coordination through dancing and singing games with movement.
- They will also explore and develop their rhythm skills.
- They will learn the song 'In The Groove' which demonstrates different styles of music.

## RE

 Children will learn about how different communities express beliefs and values through food.

#### ENGLISH

- Children will read the story 'Stuck' by Oliver Jeffers and use the text to write their own narrative.
- They will also be reading 'The Traction Man is Here' and will be using it to write a character description and a short narrative.
- Reading & Phonics: Children will continue daily phonics and reinforce their reading through Daily Supported Reading.
- Spelling: children will learn how to read, write and spell the Y1 common exception words – see Microsoft Teams.



### PHYSICAL EDUCATION

- This term, the children will be introduced to gymnastics.
- They will explore balancing and how to use their bodies to create different shapes.
- They will also look at sequencing shapes independently, in pairs and in small groups.



### **PSHE and RSE**

- This term, the children will read the story, 'How to Play' and discuss what friendship makers/breakers are in more detail.
- They will learn about people and places that make them feel safe. They will learn how to stay safe online.



#### TOPIC

- Geography: The children will learn to name the countries of the UK. They will use the maps and atlases to find the seas around the U.K. They will also talk about the importance of water in our daily lives.
- Art: The children will explore seascapes. They will learn about artists, Mary Cassatt and Claude Monet, to inspire them in creating their own seascapes using shades and tints of blue.

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- The children will learn about everyday materials and their properties.
- They will also learn how to identify, sort and group objects based on the material they are made from.